



Shree Vrushabhendra Education Society's  
**Arts & Commerce College**  
Harugeri – 591 220

Dist : Belgaum ☎ 08331 – 257853

State : Karnataka

E-mail: [svesaccharugeri@gmail.com](mailto:svesaccharugeri@gmail.com)

website: [www.svesaccharugeri.org](http://www.svesaccharugeri.org)

To,  
The Director  
National Assessment and Accreditation Council  
Bangalore – 072

Subject: Submission of Annual Quality Assurance Report for the year 2015-16  
NAAC Track ID –NKACOGN - 13233

Respected Sir,

With reference to the subject stated above Annual Quality Assurance Report of our college for the year 2015-16 is enclosed with necessary annexure.

This is for your kind information and further action. Kindly acknowledge the receipt.

Thanking you

Date: 03-11-2016

Yours faithfully

  
(A.D. Tonage)

Enclosure: AQAR for 2015-16

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## Internal Quality Assurance Cell



## Annual Quality Assurance Report

2015-16

NAAC Track ID: NKACOGN-13233

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## : OUR EMBLEM :



The picture of Saint Shri Vrushabhendra in the heart of the emblem is our severance for his inspiration and blessings. Imparting quality education is his gift to our society. Our emblem is founded on the noblest principle of Gyana, Tapassu, Seva and Tyaga.

The picture of saint in the emblem represents Tapassu and Tyaga. Tapassu means work with devotion and dedication. Tyaga means Sacrifice without expecting any reward. It teaches to our students to work with devotion and dedication for society without expecting any reward.

The Book in the emblem represents knowledge i.e. Gyana. It is the light in the life of every one which takes them from darkness to brightness. The scripture at the bottom of the emblem “Shikshanave Jeevan” speaks the importance of education in human life. Education is continuous process through which one should get Gyana i.e knowledge.

## **: OUR VISION:**

Competent and healthy youth for strong vibrant society.

## **: OUR MISSION :**

To impart excellent and affordable quality higher education of global standard to the rural youths and prepare them to face global competition and help them to inculcate values of high moral and ethical standard by creating an ambience of co-living. Co-learning and contribute to the national development.

## **: OUR OBJECTIVES :**

- Imparting total quality education
- Making curriculum relevant to the present needs
- To create awareness about global competencies among the youth
- Inculcating the sense of nationalism, integration and development
- Empowering students to take up challenging career opportunities
- Equal opportunities for all

## Contents

<b>Sl.No</b>	<b>Index</b>	<b>Page No</b>
1	Part – A Details about the Institution	8-13
2	Part – B Criterion wise Information	14-36

**COMPOSITION OF THE IQAC  
2015-16**

<b>Sl.No</b>	<b>Name</b>	<b>Designation</b>
1	Prof. A. D. Tonage - Principal	Chairman
2	Dr. V. S. Mali - Associate Professor	Co-ordinator
3	Prof. I. B. Bilagi - Associate Professor	Member
4	Dr. I. R. Kokatnur - Associate Professor	Member
5	Dr. C. R. Gudasi - Associate Professor	Member
6	Prof. A. V. Mendigeri - Associate Professor	Member
7	Prof. H. S. Biswagar - Associate Professor	Member
8	Shri. M. K. Wadeyar - Office Superintendent	Member
9	Shri. G. S. Darur - Chairman, S.V.E.Society's	Member
10	Shri. M. K. Bilagi - President, Alumni Association	Member
11	Shri. B. A. Jambagi - Parent Representative	Member
12	Miss. Vidyashree Katti - Student Representative	Member
13	Shri. Parasappa Pawar - Student Representative	Member
14	Shri. M. S. Gubbewad - External Expert	Member
15	Shri. Jinnappa. B. Aski - Industry Representative	Member

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

S.V.E.S. Arts & Commerce College, Harugeri

1.2 Address Line 1

Gokak Road, Harugeri

Address Line 2

City/Town

Harugeri

State

Karnataka (Dist: Belgaum)

Pin Code

591 220

Institution e-mail address

svsaccharugeri@gmail.com

Contact Nos.

08331 257853

Name of the Head of the Institution:

Prin. A.D. Tonage

Tel. No. with STD Code:

08331-257853

Mobile:

9448875221



Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

**1.3 NAAC Track ID**

**1.4 NAAC Executive Committee & Date**

**1.5 Website address:**

**Web-link of the AQAR:**

**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	-	2007	2012
2	2 <sup>nd</sup> Cycle	B	2.77	2015	2020
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

**1.7 Date of Establishment of IQAC:** DD/MM/YYYY

**1.8 AQAR for the year:**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2007-08 submitted to NAAC on 25/04/2013
- ii. AQAR 2008-09 submitted to NAAC on 25-04-2013
- iii. AQAR 2009-10 submitted to NAAC on 25-04-2013
- iv. AQAR 2010-11 submitted to NAAC on 25-04-2013
- v. AQAR 2011-12 submitted to NAAC on 01-05-2014
- vi. AQAR 2012-13 submitted to NAAC on 01-05-2014
- vii. AQAR 2012-13 submitted to NAAC on 28-09-2014
- viii. AQAR 2013-14 submitted to NAAC on 28-09-2014
- ix. AQAR 2014-15 submitted to NAAC on 10-03-2016

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

- P.G.-M.A.In Kannada,History,Sociology (Distance Mode)
- M.Phil & Ph.D in Kannada,History & Development Studies.

1.12 Name of the Affiliating University (*for the Colleges*)

Rani Channamma University, Belagavi- Karnataka

1.13 Special status conferred by Central/ State Government

UGC/CSIR/DST/DBT/ICMR etc

UGC

Autonomy by State/Central Govt. / University

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

✓

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5. No. of Alumni	<input type="text" value="01"/>
2. 6. No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7. No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8. No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="11"/>
2.11 No. of meetings with various stakeholders:	<input type="text" value="02"/> No. Faculty <input type="text" value="04"/>
Non-Teaching Staff Students	<input type="text" value="02"/> Alumni <input type="text" value="02"/> Others <input type="text" value="01"/>
2.12 Has IQAC received any funding from UGC during the year? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
If yes, mention the amount	<input type="text" value="-"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos. <input type="text" value="03"/> International <input type="text" value="-"/> National <input type="text" value="-"/> State <input type="text" value="-"/> Institution Level <input type="text" value="04"/>	
(ii) Themes	
<input type="text" value="1. Use of ICT in teaching&lt;br/&gt;2. Innovative methods in teaching learning and evaluation&lt;br/&gt;3. Computer knowledge for administrative staff"/>	

## 2.14 Significant Activities and contributions made by IQAC

- Formation of functioning committees for the year
- Finalization of calendar of events and its implementation
- Evaluation of academic performance
- Initiatives taken for organization of faculty improvement programme

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Sl No	Plan of Action	Achievements
1	Staff Inspiration for Research Work	Dr. A. D. Tonage awarded Ph.D
2	National Level Seminar	National Level Seminar is conducted by department of Kannada and Research Centre.
3	Financial Aid to the Students	Various government scholarships are given to the deserving students with financial assistance by the college for meritorious students.
4	Campus Placement	Training is provided for final year students to get placement and more than 40 students participated in off campus placement.
5	Plan to Merge BCA in the College	Government of Karnataka has approved B.C.A merge in the College. Waiting for consent from University
6	University Sports	College trained students to appear athletics at University and State level
7	Staff participation in Faculty Development Programme	Staff participated in 15 faculty development programmes, 10 papers were presented and 2 worked as resource persons in 10 events.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Information recorded in AQAR is verified by the management and IQAC Cell and approved with some corrections and additions

**Part – B**  
**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D. & M.Phil	03	-	03	-
P.G.	03	-	03	-
U.G.	02	-	-	05
P.G. Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	04	01	05	-
Others	-	-	-	-
<b>Total</b>	12	01	11	05

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option ✓** / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	BA and B.Com
Trimester	-
Annual	M.A. (Distance Mode), M.Phil and Ph.D.

1.3 Feedback from stakeholders\*Alumni  Parents  Employers  Students   
(*On all aspects*)

Mode of feedback: Online  Manual  Co-operating schools   
(for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Syllabi revision is done by University periodically. Senior staff members of the college participated at curriculum redesigning workshops conducted by University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	-	15	-	-

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	03	-	-	-	-	-	03

2.4. No. of Guest and Visiting faculty

and Temporary faculty

06

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	08	12
Presented papers	01	08	06
Resource Persons	-	-	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Adoption of students centric methods in teaching learning and evaluation
2. Conducting remedial courses for slow learners and bridge course for I year students.
3. Continuous evaluations of students
4. Application of ICT in teaching
5. Internet facility for all systems in the Computer Lab with Wi-Fi facility
6. Learner centred education.
7. Practical knowledge through educational tour and project work



2.7 Total No. of actual teaching days during this academic year 197

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal test are conducted by the college and reported to the university. Main exam is conducted by university and evaluation is done by the university

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

10

-

-

2.10 Average percentage of attendance of students

86.75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Total Pass %
B.A.	165	64.10	21.79	1.28	12.83	94.54
B.Com	97	31.11	52.23	4.44	12.22	92.78

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Preparation of calendar of events for college and all departments
2. Preparation and approval of teaching plans of the faculty
3. Application of mentoring system
4. Conducting of remedial classes after internal examination result
5. Feedback collection from students and teachers
6. Use of ICT (Information Communication Technology) in teaching process
7. Inspiring faculty to participate in faculty development programme
8. Project reports by students in teaching learning process
9. Encouraging faculty to apply for Minor Research Projects under UGC

### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	12
Staff training conducted by the university	04
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	05
Others	-

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	-	-	-
Technical Staff	-	-	-	01

## Criterion – III

### Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Involvement of UG students in research work
2. Involvement of Guest faculty to promote research culture among students and research scholars
3. Conducting workshop on research activity
4. Recognition of Ph.D. awardees among the staff
5. ICT and library facility for Research scholars
6. Training programme on NET/SLET for qualified candidates surrounding Harugeri

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	-	02	-
Outlay in Rs. Lakhs	00	-	2.80	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	02	02
Non-Peer Review Journals	-	02	02
e-Journals	-	-	-
Conference proceedings	-	04	04

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2	UGC	2,80,000	2,24,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	One year	College	10,000	10,000
Students research projects ( <i>other than compulsory by the University</i> )	Three months	UGC	10,000	10,000
Any other(Specify)	-	-	-	-
Total	-	-	3,00,000	2,44,000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books   
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	01	-
Sponsoring agencies	-	UGC	-	College	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaboration International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
05	-	-	01	-	02	02

3.18 No. of faculty from the Institution who are Ph. D. Guides  -   
And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled+ existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events: Intake 100

University level	<input checked="" type="checkbox"/>	State level	<input checked="" type="checkbox"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events: -

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS: -

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC: -

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="04"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="04"/>
		Any other	<input type="text" value="02"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Health awareness camp.
- Computer Awareness programme.
- Survey about Literacy.
- Blood donation camp with Rotary club, Harugeri
- Extension activities through NSS Unit.

**Criterion – IV**  
**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

<b>Facilities</b>	<b>Existing</b>	<b>Newly created</b>	<b>Source of Fund</b>	<b>Total</b>
Campus area	1.28 acr	-	Management fund	-
Class rooms	22	-	Management & UGC funds	22
Laboratories	02	-	UGC and Management	02
Seminar Halls	01	-	Management fund	01
Sanitary blocks	02	02	Management fund	04
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	Comp - 80 Xerox - 04 Generator –02 Printer – 06 Projector – 04 LCD – 05 Refrigerator - 1 Water purifier -1	-	Management & UGC funds	Comp - 53 Xerox - 04 Generator –02 Printer – 04 Projector – 04 LCD – 03
Value of the equipment purchased during the year (Rs. in Lakhs)				

4.2 Computerization of administration and library

Partially computerized

4.3 Library services:

	<b>Existing</b>		<b>Newly added</b>		<b>Total</b>	
	No.	Value	No.	Value	No.	Value
Text Books	14037	15,81,740	86	35,576	14123	16,17,316
Reference Books	6075	06,84,733	42	17,788	6117	7,02,521
e-Books	-	-	-	-	-	-
Journals	24	55,285	-	2,725	-	58,010
e-Journals	-	-	01	5,000	-	5,000
Digital Database	-	-	-	-	-	-
CD & Video	104	17,794	-	-	104	17,794
Others (maps)	61	9,120	-	-	61	9,120

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet Connection	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	80	63	77	02	-	07	04	04
Added	-	-	-	-	-	-	-	-
Total	80	63	77	02	-	07	04	04

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Internet and Wi-Fi facility is provided in computer lab and within campus for the benefit of the students
- Training is given to the faculty on internet access and administration of office software for non teaching staff

#### 4.6. Amount spent on maintenance in lakhs :

i) ICT	1.78965 Lakhs
ii) Campus Infrastructure and facilities	1.09189 Lakhs
iii) Equipments	0.70287 Lakhs
iv) Others	0.10251 Lakhs
<b>Total :</b>	<b>3.68692 Lakhs</b>



**Criterion – V**  
**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Awareness about various Government and Non-Government scholarships.
- Special benefits for SC/ST students.
- Placement & counselling service.
- Workshop on self employment.
- Remedial courses.
- Welfare schemes
- Encouragement and incentives for sports.
- Refund of tuition fees to the highest scorer in earlier examination

5.2 Efforts made by the institution for tracking the progression

- Conducting induction programme for First year students
- Provision of various financial aid to qualified students
- Career guidance and training programme from placement cell
- All round observation of each student through mentor system
- Involvement of students in extension programme

5.3 (a) Total Number of students

UG	PG	Ph. D.	M.Phil	Others
760	246	2	-	-

(b) No. of students outside the state

01

(c) No. of International students

-

Last Year (2014-15) U.G.						This Year (2015 -16) U.G.					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
35	125	16	663	00	839	14	111	15	620	0	760
<b>Admission ratio 1:1</b>						<b>Dropout % 11.8</b>					

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Training programme on Career guidance by Rani Channamma University, Belagavi
- Organization of workshop for outgoing students on preparation of competitive examination
- Coaching for students for civil service and bank exams under entry in service scheme
- Workshop on preparation of competitive examination by Coaching Centre, Belagavi and Deshapande Foundation, Dharwad
- Provision of Library books for students who prepare for competitive examinations.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="00"/>	SET/SLET	<input type="text" value="03"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="05"/>

5.6. Details of student counselling and career guidance

1. Counselling of the students at entry level.
2. Addressing grievances relating academic aspects.
3. Workshop on career guidance at exit level.
4. Helping in placement process.
5. Training programme for preparation of various examinations of Government and Non-government agencies

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	35 students participated at off campus placement at various colleges

### 5.8 Details of gender sensitization programmes

- Programmes on women empowerment
- Special lecture by medical officer on gender sensitization

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	586	16,65,084
Financial support from NGO	01	2,000
Number of students who received International/ National recognitions	-	-

Refund of tuition fees to highest scorers of each class in previous examinations.

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision**

Competent and healthy youth for strong vibrant society.

##### **Mission**

To impart excellent and affordable quality higher education of global standard to the rural youths and prepare them to face global competition and help them to inculcate values of high moral and ethical standard by creating an ambience of co-living, Co-learning and contribute to the national development.

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Faculty participated in curriculum development programmes conducted by the University.
- Suggestions are given to BOS about changes to be made in curriculum.
- Faculty members also involved in syllabus redesigning process of other Universities.

### 6.3.2 Teaching and Learning

- Innovative teaching methods
- Use of ICT in teaching
- Mentor system
- Remedial and Bridge course
- Feedback collection
- Student involvement in teaching process

### 6.3.3 Examination and Evaluation

- Periodical internal examinations and students evaluation in regular classes
- Remedial classes for weak students
- Regular evaluation through mentor
- Evaluation process as per the norms of University

### 6.3.4 Research and Development

- Encouragement and involvement of students in research activities through project work
- Conducting workshop for students and staff to create Research Culture.
- Active functioning of research centre in the college.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Partial automation of Library activities.
- ICT facility in teaching process
- Internet facility
- Use of Wi-Fi in Campus
- Increase in volume and titles in books.
- Introduction of INFLIBNET

### 6.3.6 Human Resource Management

- Staff appointment as per University and Government norms.
- Updating staff knowledge through participation in faculty development programmes.
- Collection of staff feedback from stakeholders.
- Introduction of welfare schemes for the staff.
- Performance evaluation of staff members by the Principal.

### 6.3.7 Faculty and Staff recruitment

- 80% of sanctioned posts are permanent.
- 6 Guest faculty appointed in this academic year.

### 6.3.8 Industry Interaction / Collaboration

#### Institutional collaboration

1. Kannada University, Hampi
2. KSOU, Mysore
3. KU, Dharwad
4. Brahmand Sagar Industry, Harugeri
5. Vimochana, Athani
6. Krishna Sugar, Halyal

### 6.3.9 Admission of Students

1. Admission and intake ratio is 1:1
2. Student counselling at the time of selection of course and subject combination.
3. Admission process through admission committee
4. Computerization of admission process.
5. Introduction of online admission process as per guidelines of the Government of Karnataka

6.4 Welfare schemes for

Teaching	Employees credit society for financial help.
Non-Teaching	
Students	Fee concessions, scholarships are being given for students. 98% of students admitted are benefited under various schemes.
	Healthcare facility provided for students and staff

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	IQAC
Administrative	-	-	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable



#### 6.11 Activities and support from the Alumni Association

- Alumni participation in important functions of the college
- Adoption of meritorious students by Alumni.
- Recognition of meritorious students and sportsman

#### 6.12 Activities and support from the Parent – Teacher Association

- Parent – Teachers meet held twice in a year to exchange feedback for over all development of the Institution.

#### 6.13 Development programmes for support staff

- Training programme for supportive staff on office automation.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Campus greenery.
- Rain water harvesting.
- Efforts to make campus silent zone.
- Campus cleanliness.
- Solar lighting in the campus.

## Criterion – VII

### Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Conducting mass prayer every day.
- Refund of tuition fees to highest scorer in their respective classes.
- To impart meta-physical education through yoga and meditation.
- Active involvement of students and faculty in extension activities.
- Lending of Library Books to poor and meritorious students throughout the year.
- Conducting of Blood donation camp every year.
- Students encouragement in reading through formation of “Readers Circle”.

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Prin. A. D. Tonage awarded Ph.D in Development Studies by Kannada University, Hampi.
- Various government scholarships are given to the deserving students with financial assistance by the college for meritorious students. Rs. 16,67,084 was allotted as scholarship among students in this year.
- Process of merging BCA in the college is at final stage at University Level
- Staff participated in various faculty development programmes, 10 papers were presented and 2 worked as resource persons.
- Organisation of state level workshop by department of Kannada and Research

7.3 Give two Best Practices of the institution

- Adoption of meritorious students by Alumni.
- Refund of tuition fee to highest scorers.
- Highest financial aid to the students in form of Government scholarships and fee concessions.

7.4 Contribution to environmental awareness / protection.

- 'Environmental Day' is organised for students to create awareness.
- Rain harvesting programme.
- Action taken to keep college campus as smoke free zone.

7.5. Whether environmental audit was conducted? Yes  -  No

Maintenance and general observations

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

**SWOT analysis:**

**1. Strength:**

- Aided institution.
- Highest Ranks and Gold Medals from University.
- Research programmes.
- Experienced faculty.
- Increased enrolment.
- Highest percentage of permanent staff

**2. Weakness:**

- Unhealthy competition by other institutions.
- Location of college in rural area.
- Compact campus.

### 3. Opportunities:

- Strengthen Competitive capacity of our institution.
- Expansion of programmes.

### 4. Threat:

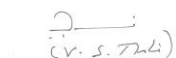
- Diversion of students to non-conventional courses.

## 8. Plans of institution for next year

Institutional plans for the year 2016-17

- Organize workshops and seminars by Department of Commerce, Social Science and Languages.
- To take Minor Research Project under XII<sup>th</sup> UGC Plan.
- Extension of sanitary blocks.
- Merging B.C.A in the college.
- Introduction of Bar Coding in Library.
- Construction of two classrooms.

Name: Dr. V .S. Mali



*Coordinator, IQAC*

Name: Prin. A. D. Tonage



*Chairperson, IQAC*

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## Annexure – I

### Calendar of Events for the year 2015-2016

Sl.No	Month & week	Events
<b><i>1<sup>st</sup> Term</i></b>		
1	17-06-2015	Reopening Day
2	June Third week	Commencement of Classes
3	July Last week	Induction programme for 1 <sup>st</sup> year students
4	August First week	Inauguration of Cultural Activities
5	15 <sup>th</sup> August	Independence Day
6	Aug Fourth week	First Internal Test
7	5 <sup>th</sup> September	Teachers Day
8	Sept III <sup>rd</sup> week	Alumni and Parents meet
9	24 <sup>th</sup> September	NSS Day
10	Sept Fourth week	Second Internal Test
11	2 <sup>nd</sup> October	Mahatma Gandhi Jayanti & Shastriji Jayanti Celebration
12	Oct First week	Conducting of remedial classes
13	Oct last week	Commencement of main exams
<b><i>2<sup>nd</sup> Term</i></b>		
14	15-12-2015	Reopening Day
15	Dec 3 <sup>rd</sup> week	Commencement of Classes
16	Dec Last week	AIDS awareness programme
17	1 <sup>st</sup> January 2016	New Year Celebration
18	26 <sup>th</sup> January	Republic Day
19	Feb second week	First Internal Test
20	8 <sup>th</sup> March	Women's Day
21	March last week	Alumni and Parents meet
22	April First week	Second Internal Test
23	April Second week	Cultural Activities & Annual Sports
24	April Second week	Remedial classes for weak students
25	14-04-2016	Dr. B. R. Ambedkar Jayanti
26	April second week	Feedback collection from students
27	April third week	Annual Day
28	April Last week	Commencement of main exams

## **Annexure – II**

### **Analysis of feedback collection from students and other stakeholders**

Following analysis is made by the IQAC based on feedback collection from various stakeholders:-

1. Request from students to arrange for campus interview in the college.
2. Request for increase in issue of Library books.
3. Request for increase in sanitary blocks in campus.
4. Request for transport facility for students.
5. Request from parent to send feedback about students performance periodically
6. Request for minimization of syllabus for each sem in commerce subjects.