



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SHRI VRASHABHENDRA EDUCATION SOCIETY'S ARTS, COMMERCE, SCIENCE AND BCA COLLEGE
Name of the head of the Institution		Dr. Chandrashekhar R Gudasi
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08331257853
Mobile no.		9448915294
Registered Email		svesaccharugeri@gmail.com
Alternate Email		pbnaragund@gamil.com
Address		SVES Arts, commerce, Science and BCA College Harugeri TQ Raibag DIST Belagavi
City/Town		Harugeri
State/UT		Karnataka

Pincode	591220																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr. P.B.Naragund																		
Phone no/Alternate Phone no.	08331257853																		
Mobile no.	9448942041																		
Registered Email	pbnaragund@gamil.com																		
Alternate Email	deshamukh4@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.svesaccharugeri.org/iqac.php																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.svesaccharugeri.org/nacc/academic_calender_2018_19.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.77</td> <td>2015</td> <td>01-May-2015</td> <td>30-Apr-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.77	2015	01-May-2015	30-Apr-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.77	2015	01-May-2015	30-Apr-2020														
6. Date of Establishment of IQAC	25-Aug-2007																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
IQAC meeting	26-Apr-2019 1	13
IQAC meeting	05-Feb-2019 1	12
IQAC meeting	09-Aug-2018 1	14
IQAC meeting	26-Jun-2018 1	13
One day state level seminar	12-Mar-2019 1	45
One day state level orientation program for teachers on occasion of mahatma Gandhi jayanti	02-Oct-2018 1	80
Debate with poets and writer	28-Sep-2018 1	35
IQAC Workshop on Preparation of AQAR	11-Aug-2018 1	40
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Construction of two class rooms	12th plan	UGC	2019 365	2119500
Kannada dept.	Research project scheme	State government	2018 90	150000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Steps taken to appoint permanent staff 2.Development of Science Laboratories
3.Construction of women's Hostel Compound 4.Extension of library hours to public

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organisation of seminars and workshops	Organized
Faculty exchange program	Organized
Development of laboratory	Developed
Introduction of B.Sc course	Introduced
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	05-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

11-Aug-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

27-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Name Of MIS : EAdmin In our institution we adopted MIS software that provides a way of organizing and maintaining resources of the institution. List of modules and their functionality is

listed below. 1. Admission Module A. Fees Structures yearly B. Pre admission 2. Fees Module A. Heads Creation B. Account Creations C. Regular Fess D. Ledgers 3. Scholarship Module A. SC/ST CATI OBC 4. Examination Module A. Pre Examination 5. Certificate Module A. Transfer Certificate 6. Course and Subject Creation : Our institutions courses BAs elective, Bcom, BCA, Bsc -selective are managing with the help of this module. 7. University / College Fess : Students fees are maintained with the help of this electronic module. 8. Student Admission : This module includes and generates Admission Form, Fees Reciept/Challan, Promotion of students for admission. 9. Certificate Generation : This module is able to generate Transfer Certificate, Study Certificate, Character Certificate. 10. Student Strength Reports : The module is capable of reporting subject combination wise(Basic Optional), category wise. 11. Scholarship : Module maintains and generates FC sanction list, SC/ST Application List, BCM Sanction List. 12. SC/ST Reports : Performa I, Performa - II SC Student List.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the following mechanisms for the effective delivery of curriculum: 1) Institution implements the Curriculum which is prescribed by Rani Channamma University Belagavi. 2) At the beginning of an academic session, departmental meetings are held in every departments in which the topics in the syllabus are distributed to the faculties after discussion with them. 3) College Time Table is prepared by the Time Table Coordinator and then Department Time Tables and Individual Faculty Time Tables are also prepared and documented by the department HODs and Faculties of respective departments. 4) Faculty prepare their teaching plan according to the syllabus allotted. 5) Classes are held according to the schedule. 6) Various classroom teaching methods based on various needs of different subjects are used for the effective delivery of the curriculum such as, Chalk and Blackboard method, ICT method, Field works, Students' seminars, project works are conducted. 7) Special lectures by the experts are arranged in the respective departments. 8) Faculty exchange program is also followed. 9) Unit Tests and Internal Tests are conducted for continuous and comprehensive evaluation of the progress of the students. 10) Remedial classes and Tutorial classes are also conducted based on requirements. 11) Departments maintain the records of the classes, assessments, seminars, special lectures and project reports etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Functional Kannada		17/08/2018	45	Focus on Employability	Writing Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	CBZ	01/06/2018
BSc	PCM	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	02/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development	16/07/2018	40
Life Skill Development Program	16/07/2018	90
Moral Ethics	16/07/2018	85
Human Rights Awareness	10/01/2019	80
Yoga Pranayam	14/01/2019	70
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	23
BSc	Zoology	23
BSc	Chemistry	55
BA	Kannada	20
BCom	Industrial visit	68
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institute is constantly in dialogue with all its stakeholders and seeks advice and input in order to provide value in many areas of engagement. Feedback of stakeholders is sought annually about infrastructure and learning resources for ensuring their satisfaction. structured feedback is taken from the students, parents and teachers. Feedback is received on the varied aspects of the college including infrastructure, facilities, learning ambience, admission process, library faculty co-operation and academics. The institute gathers feedback from the graduating students during the time of their VI semester. Among the total number of students, feedback is taken randomly from BA, B.Com, B.Sc and BCA Courses, while selecting the students for feedback, we consider the background of students such as rural and urban students and also male and female students. The attendance of students, who give the feedback, is maintained. The points are calculated according to the marks given by the students for each rating factor. The rating factors were framed with attention paid to all the parameters like punctuality, willingness to help, rapport with the students and the inclination to learn. The students were asked to rate the teachers on the condition of anonymity so that a transparent feedback is obtained. The marks are given as 5,4,3,2 and 1 (where 5 Excellent, 4 Very Good, 3 Good, 2 Satisfactory, 1 unsatisfactory). The average and percentage of various rating factors are calculated. The data gathered in the process is documented after being collected, statistically analysed and tabulated, clarifying, if need be, for the quality enhancement in teaching methodology. The Principal intervenes and addresses possible areas of improvement. He also evaluates these with each teacher, monitoring him/her to look at specific areas where growth is needed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP, HPS, HKS, PSEng, PSEco, FES,	360	170	150
BCom	Commerce	160	125	113
BSc	PCM	40	40	40
BSc	CBZ	20	20	20
BCA	BCA	40	30	22

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	784	0	29	0	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	26	5	5	2	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentor system is practising in our college since 2007. Each faculty member maintained register of students with all details. Students mentoring systems was implemented in the institution where in 50 students were mentored by one teacher who were counseling, guiding and making efforts to improve students' academic as well as non-academic performance. Efforts were made to use student's attendance. The scheme is adopted for the value to the students like, bridging the gap between the teachers and students, Creation of a better environment in college where students can approach teachers for both educational and personal guidance, motivation for higher studies, advice and support for improvement in academic performance. Regular meetings are held between mentor and mentee. Mentoring is important not only because of the knowledge and skills. Students can learn from mentors, but also because mentoring provides professional socialization and personal student to facilitate success in graduates. Quality mentoring greatly enhances student's changes for success. Mentoring brings better academic results. It improved employment prospects, making the most of opportunities and improved decision making. Mentoring of students thus, is an essential feature to render equitable service to all students having varied background. Student mentorship has the following aims- i) To improve the relation between teacher and students. ii) To enhance students academic performance and attendance. iii) To minimize student dropout rates. iv) To identify and understand the status of slow learners and encourage advanced learners. v) To render equitable service to students. Mentors maintains and update the mentoring format which contains space for entering particulars and performance of students class tests, monthly attendance records etc. After collecting all necessary information, mentors are expected to offer guidance and counselings as and when required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called counselings special meeting with the principal at the suggestion of the mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
784	29	1 : 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	15	4	2	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
2019	Dr. V.S.Mali	Associate Professor	A.K.M.S, Bangalore Mahatma Jyotiba Fule Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BCA	BCA4	VI Sem 2019	12/05/2019	21/06/2019
BCom	BCom3	VI Sem 2019	19/05/2019	25/06/2019
BA	BA3	VI Sem 2019	18/05/2019	28/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) System The institution has taken necessary efforts to increase the performance of students through following Parameters. • Internal Evaluation system. Some of such reform measure are as follows: • Two internal tests are conducted for every semester as per annual question paper pattern. • Assignments, Seminars are allocated to make the students perfect. • Remedial classes for slow learners. • Project works are assigned to the students to make them familiar with practical difficulties. • Group discussions quiz competitions. • Special guest lecture are regularly organized to students at regular intervals • Advanced learners are given with extra facilities like, books, scholarship etc. • Attendance is taken regularly, absent students are identified and information is given to the parents. • Parent - Teachers meetings are conducted as per the academic schedule. • Meritorious students are honored with cash prizes and scholarships. • Students with economically poor background are identified and cash prizes are given. Many such reforms have been taken up by the institution regularly, which resulted in substantial Improvement in student's performance through comprehension of difficult topics, improved time management, enhanced writing skills and individualised attention resulting in refining their cognitive, psychomotor and effective domains of learning. This has significantly enhanced the pass percentage. and academic excellence of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered for conduct of regular activities of the college. This ensures that the curriculum is enriched through related activities, guest lecture extension series. The academic calendar is uploaded on institution website and also shares with the head of departments so as to ensure proper execution. Being an institution affiliated to university we follow the academic schedule provided by the university. Conduction of activities as per the guidelines and timelines of university. It provides plan for the academic year to students, teachers and parents. Considering the academic calendar for each department functions according to teaching plan prepared at the department level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://svsaccharugeri.org/nacc/performance_learning_2018_19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCA4	BCA	BCA	17	13	76.47
BCom3	BCom	Commerce	107	92	85.98
BA3	BA	HEP, HPS, HKS, PSEng, PSEco, FES,	81	67	82.71

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://svsaccharugeri.org/nacc/student_satisfaction_survey_2018_19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	Government of Karnataka	15	15
Minor Projects	600	UGC	1.25	1.25

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1. IQAC Workshop	IQAC Cell	11/08/2018
2. Debate with Poets and writers	Dept. of Kannada	28/09/2018
3. Orientation Program for Teachers	Gandhian Study center and NSS Unit	02/10/2018
4. Women Writers Conference	Dept of kannada	08/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	02/07/2019	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	02/07/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
B.R Darur Research Centre	4

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	kannada	4	0
National	Education	1	0
National	English	2	0
International	Economics	2	5.76
International	Education	2	5.76
International	Sociology	3	5.76
International	Political Science	3	5.76
International	History	1	5.76

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	4
Kannada	7

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
0	0	0	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	16	50	45
Presented papers	1	10	20	15
Resource persons	1	8	15	20
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation awareness program	NSS/YRC/RED CROSS	3	63
Swachh Bharat Abhiyan	College	22	250
AIDS Awareness Program	NSS/YRC/RED CROSS	3	200
Rain Water Harvesting Program	NSS	3	350
Child Health Program	Siddarameshwar and Nargond Child Hospital	3	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness Program	NSS , YRC Scouts and Guides	Awareness Program	3	245
Swachh Bharat Abhiyan	NSS , YRC Scouts and	Cleaning Program	3	300

	Guides			
Women Empowerment Program	NSS , YRC Scouts and Guides	Legal Awareness Program and Women Rights	3	250
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Program	10	Institution	10
Research Activities	20	Institution and University	06
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Preparation of Competitive Exam	Job Training	Sankalp Dharwad	12/07/2018	21/03/2019	70
Research	Research Activities	Kannada University Hampi	02/07/2018	05/04/2019	24
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vimochana Sangh Athani	16/07/2018	Survey and Social Work	8
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
27.4	24.67

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ELib	Fully	16.2	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14683	1716214	593	109122	15276	1825336
Reference Books	6348	742816	298	54562	6646	797378
e-Books	125000	3000	0	0	125000	3000
e-Journals	24	58010	18	22200	42	80210
Digital Database	1	5000	0	0	1	5000
CD & Video	719	28058	0	0	719	28058
Library Automation	1	22000	0	0	1	22000
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	65	9850	0	0	65	9850
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	02/07/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	92	2	60	10	1	4	5	50	8
Added	0	0	0	0	0	0	0	0	0
Total	92	2	60	10	1	4	5	50	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5	4.46	21	20.01

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: The maintenance and utilization of the College physical facilities is carried out by the College Physical Development Committee with the head of the institution (Principal) as the Convener. For maintenance of a clean campus environment, grade IV staffs are assigned to various jobs and duties - cleaning of classrooms, corridors, faculty room, toilets, office, library, College compound etc are done on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc. **Library:** The Library Advisory Committee headed by the Principal is constituted to look into the smooth and efficient functioning of the Library. It also tackles issues relating to library facilities. There is a librarian with supporting staff to help student and teaching faculties in searching and lending books in the library. There are 15,276 Text-books, 6,646 reference books. The library has accessed to more than six thousands online e-journals and 1,25,000 online e-Books through the Inlibnet consortium. The library is fully computerized using E-Lid software. At the time of admission, students are issued digital library cards which will be valid till their final semester. Internet facility is provided in the library and students can access the facility for availing e-resources and other web based information. Photostat facility is also available in the library. These facilities can be availed on nominal payment with due permission from the librarian. The library is under CCTV surveillance. **Computer Lab:**

- There are two Computer Labs in our College.
- ICT Committee maintains computer Labs.
- For website up gradation we connect with vision InfoTech, Ranibennur through MOU.
- Responsibility of maintaining computer lab for every month we assigned Raj Computer, Harugeri through MOU. For this purpose we spend 1.5 Lakh rupees per year.
- Responsibility of UPS maintenance we tag with Veerbhadra Electricals Harugeri through MOU. For this purpose we spend 50,000

rupees per year. • Short term computer courses are organized for students and staff. • Biometric services, Procurement of hardware software and other items related to computer are maintained by ICT committee. Science Lab: • There are 04 Science labs (PCBZ) in our college. For Physical maintenance of labs, we spend 9.5 Lakh rupees. • Purchase and maintenance of lab equipments ,we made an agreement with Amrutha Agency Bangaluru. • During this academic year for the purchase of lab equipments we spend 22, 07,918 rupees. Sports: • There is a sports committee in our college for conducting and maintenance of sports activates. • Sports committee supervises the maintenance of play ground with help of Physical director, ivth grade staff and NSS Volunteers. • As per need, every year we purchase sports materials. For this purpose we get minimum 04 quotations from different sports agencies .Among these we select one agency comparatively who provides reasonable.

http://www.svesaccharugeri.org/nacc/procedures_policies_2018_19.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Prize Money to Top Score students	6	12000
Financial Support from Other Sources			
a) National	MHRD	4	40000
b) International	NA	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge course	20/11/2018	35	institution
Remedial Coaching	18/10/2018	35	institution

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Training for Competitive Exam	100	200	27	10

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Capgemini	50	3	Capgemini	29	4
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	65	B.A , B.COM And B.C.A	ARTS, COMMERC E	Siddivinyak institution, S.P.Mandal, ,KUD,RCU P.G Center Distance	M.A, Bed, B. PE d MBA , MCOM And M.C.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	3
GATE	0
CAT	0
GRE	0
TOFEL	0
Civil Services	8
Any Other	25
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley ball	College Level	145
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2019	University Blues	National	1	0	12	Darshan
2019	University Blues	National	1	0	09	Mahaveer
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

S.V.E.S College in 2018-19 had a council of class Representatives with each C.R Elected by the respective class one or the other C.Rs represented the students in all academic and administrative bodies .However S.V.E.S College has proposed to put in place a student Council from 2018-19, to develop Student initiative ,responsibility and leadership: to Create an avenue for student representation ,to Encourage Extracurricular activities and to promote the general welfare of the College family and the wider community, The Organization will formally be called the student Council of S.V.E.S College and its four Constituent Organizations are BA Student Council, the B.Com student Council, the B.Sc student council and B.C.A Student council. The Goal of the student Council is to improve the College Environment through Encouraging Social, cultural and Other Extracurricular Events that is happening in the local Community.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

S.V.E.Societys Arts, commerce, science and BCA College, Harugeri alumni Association is registered under Co- Operative department. having Register Number DRBG/SOR/707/2018-19. The General Body of Alumni Association Meets at least twice in a year. The Office - bearers meet as often as they deem fit to do so. The annual gathering. usually has about 175 alumni returning to their Alma mater Members of the alumni Continue to Contribute to the College in terms of ideas and act as resource persons for various Sessions. It is a matter of pride that many of the alumni have done Extremely well in their fields and some of them also Continue to recruit students from the campus for their initiatives.

5.4.2 – No. of enrolled Alumni:

175

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Decentralisation: Administrator Level The college administration solicits and encourages the participation of all coordinators of different department as well as student representative in major decision making process. The top management always believes that there is a strong link between the continuous

development of the staff and the institution. Therefore, it provides academic leadership to the faculty through orientation programmes, refresher courses, training classes, workshops etc. Principal Level: The governing body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members.

Faculty Level Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like sports, library, store etc, have operational autonomy under the guidance of the various committees/cells. Student Level Students are empowered to play an active role as a coordinator of co-curricular and extracurricular activities, social service group coordinator. 2. Participative management Strategic Level The principal, academic co-coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counselling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute for the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. Staff members are also involved in deciding academic activities and examinations to be conducted by the college. Functional Level At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. Staff members are involved in preparation of annual budget of the institute. They also correspond with the University and AICTE. Operational level The Principal of the institution is responsible for academic, nonacademic and administrative activities of the institution. Office staffs are involved in executing day to day support services for both students and faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development • Faculty participated in curriculum development programmes conducted by the University. • Suggestions are given to BOS about changes to be made in Syllabus. • The principal served as a member of Academic council of Rani Channamma University, Belagavi. • Four faculty members are working as members in BOS of University.
Teaching and Learning	? Teaching and Learning • Innovative teaching methods • Use of ICT in teaching • Mentor system • Remedial and

Bridge course • Feedback collection • Student involvement in teaching process

Examination and Evaluation

? Examination and Evaluation • Periodical internal examinations and students evaluation in regular classes • Remedial classes for weak students • Regular evaluation through mentor • Evaluation process as per the norms of University

Research and Development

? Research and Development • Encouragement and involvement of students in research activities through project work • Conducting workshop for students and staff to create Research Culture. • Active functioning of research centre in the college

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation • Partial automation of Library activities. • ICT facility in teaching process • Internet facility • Use of Wi-Fi in Campus • Increase in volume and titles in books. • Introduction of INFLIBNET • Students have free access to internet in the library. • Bar code system is adopted in library. • 697 new books are added to the existing list in 2018-19. • OPAC facility is available in the library • The library transactions are fully computerized with e-Lib software

Human Resource Management

? Human Resource Management • Staff appointment as per University and Government norms. • Updating staff knowledge through participation in faculty development programmes. • Collection of staff feedback from stakeholders. • Introduction of welfare schemes for the staff. • Performance evaluation of staff members by the Principal. • B.C.A course merged in Arts Commerce College

Industry Interaction / Collaboration

? Industry Interaction / Collaboration • Kannada University, Hampi • Brahmmand Sagar Industry, Harugeri • Vimochana, Athani • Krishna Sugar, Halyal

Admission of Students

? Admission of Students • Admission and intake ratio is 1:1 • Student counseling at the time of selection of course and subject combination. • Admission process through admission committee • Computerization of admission process. • Introduction of online admission process as per guidelines of the Government of Karnataka

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? Planning and Development – fully computerized, online, Bio-metric to the staff
Administration	? Administration- Automation
Finance and Accounts	? Finance and Accounts ----- Tally
Student Admission and Support	? Student Admission and Support ----- Website
Examination	? Examination ---- Website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prabhu Kichadi	One Day State Level Seminar on Recent Trends In English Literature	Institution	250
2019	Praveenkumar Dhale	One Day State Level Seminar on Recent Trends In English Literature	Institution	250
2019	Ramesh Kadapatti	One Day State Level Seminar on Recent Trends In English Literature	Institution	250
2019	Pooja Samaje	One Day State Level Seminar on Recent Trends In English Literature	Institution	250
2019	Pooja Gudodagi	One Day State Level Seminar on Recent Trends In English Literature	Institution	250
2019	Savita Naganur	One Day State Level Seminar on Recent Trends In	Institution	250

		English Literature		
2019	Vinod kamble	Two Days National Level Seminar on Karnataka Drama Tradition	Institution	500
2019	Trishala mangaje	Two Days National Level Seminar on Karnataka Drama Tradition	Institution	500
2019	Dr. C.R. Gudasi	3 days state Level Workshop	Institution	1000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Orientation Programme	NA	02/10/2018	02/10/2018	25	0
2018	NA	Tally programme	13/10/2018	13/10/2018	0	20

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation programme	25	02/10/2018	02/10/2018	6

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	20	0	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees credit society providing financial help to Teaching and Non-	Employees credit society providing financial help to Teaching and Non-	Fee concession, scholarship are being given for students, 98 of

teaching Staff.

teaching Staff.

students admitted are benefited under various Schemes. Health care facility provided for Students and Staff

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• Yes • Institution has mechanism for both internal and external audit, which is conducted periodically Internal audit: the chartered accountant appointed by the institution generally conducts the internal audit. Monthly reports [income and expenditure] are presented at the college governing council meeting. External audit: the chartered accountant appointed by the management generally conducts the external audits. No major objections have been raised by the auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NA	0	0
View File		

6.4.3 – Total corpus fund generated

50000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC RCUB	Yes	Principal
Administrative	Yes	Management	Yes	Administratar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Regular meetings are conducted to bring the progress of the students to the notice of their parents. 2) A feedback was collected from the parents to know their satisfaction level. 3) A platform is provided for the parents to air their grievances and opinions and measures are put in to address the grievances and to accommodate the opinions of the parents.

6.5.3 – Development programmes for support staff (at least three)

1) Orientation Programme 2) Tally 3) Aargees Software Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Workshop on preparation of AQAR 2) Organised State and National Level Seminars 3) Introduce the B.Sc Course

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit	No
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6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Revised NAAC Accreditation process	02/10/2018	02/10/2018	02/10/2018	40
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Women Rights	27/02/2019	27/02/2019	45	48
2. Young women writers conference	08/03/2019	08/03/2019	40	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources Plastic ban, Solar Plant, Environmental studies syllabus introduced , rain water harvesting, tree plants, Green Audit

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2019	1	1	23/02/2019	1	Health	Youth Health	40
2019	1	1	26/02/2019	1	NSS	Votting	90
2019	1	1	21/01/2019	1	Institution	Blood Donation	50
2019	1	1	12/02/2019	1	Institution	Traffic Rules	70
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Publication of souvenirs	15/06/2018	It is a best practice to chronicle the events of an academic year in the form of a souvenir. We have made it a practice to publish the souvenirs every year which throws light on the multi dimensional activities of the college. It also helps to harness the hidden talents of the students and provide a platform for the exposure of the same. The major events are captured along with the photographs and the reports with inputs from all the departments. The group photographs add a leaf to the memory of the people involved in the college. The souvenirs help the students to relive the memorable moments spent in our institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Blood awareness programme	21/01/2019	21/01/2019	50
2. Traffic rules awareness programme	12/02/2019	12/02/2019	70
3. Voting awareness programme	26/02/2019	26/02/2019	90
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Ban of one time use plastic 2. Tobacco free zone 3. Plantation 4. Global warming awareness 5. Use of blue and green dust been

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

We have earmarked two of our practices as best practices Best practice -1 Recognition of best teacher and students Best practice -2 Institution Organized a Special One Day State Level Orientation Programme for Teachers on the Occasion of birth Anniversary of Mahatma Gandhiji Best practices -I Title: Recognition of best teacher and students Objective: To motivate teachers and students Content: Every year we celebrate foundation day on 28th January, on that occasion the institution recognizes the "Best Teacher" who will be awarded on that day. The Practice: All the heads of the departments of our college are part of the selection committee to select the best teacher. This committee functions in a complete transparent manner. Selection committee: 1. Administrator (committee chairman) 2. All the heads of departments 3. Guidelines Of Selection 1) Any Teacher right from primary schools to university is eligible to be selected. 2) Previous winners of the prize are not taken into account. 3) Recognize best teachers at state level. 4) Selection committee's decision is final. Award Amount: An amount of Five thousand rupees and felicitation. List of Awardees: 1. Shankar Salagare - 2016 Assistant Teacher, Primary School, Morab. 2. Mohan Jirgal - 2017 Block Education Officer, Kagawad. 3. L.S.Chouri- 2018 Assistant Teacher, Higher Primary School, Kudachi. 4. Ramesh Alagundi - 2019 Head Master, Govt. High school, Betageri. 5. Veeranna Madiwalar - 2020 Assistant Teacher, Primary school, Nidagundi. Cash Prize Award by faculty Members: Objective: Lecturers encourage students by awarding cash prize in their particular subjects, who secured highest marks. Content: 836 students have enrolled in our college for various courses like B.A, B.Com, BCA and B.sc. Faculty encourage the students by awarding cash prizes. Cash prize Awards: Practice: The students who have scored highest marks in their subjects are felicitated and honoured with cash prize on the annual day celebrations of the college. Best Practice II S V E Society's Arts, Commerce, Science and BCA College Harugeri have conducted a State level orientation program on the day of Gandhi Jayanti to commemorate mahatma Gandhiji's values and virtues. Usually any institution or an organization celebrates Gandhi Jayanti formally by flowering Ghandiji's photo. But our institution organized with an innovative idea with conducting One day state level orientation program for teachers. In the academic year 2018-19 our institution celebrates Gandhi Jayanti in an innovative way, it is an informal way, yet it helps to students and teachers as well. To know Gandhi life and contribution of Gandhi to our nation we conduct such programs every year. On October 2nd 2018 institution organized one day state level orientation program for teachers joining the hands with Gandhian Study Centre and NSS Unit. To beautify the values and virtues of Gandhi our institution conducts seminars and orientation programs every year. The main objectives of the program are the life of Gandhi, the moral values of Gandhiji's life, contributions of Gandgiji to our nation to realize the idea and plans of Gandhijii to make our country Ramarajya. It is one of the best practices of our institution. We conduct seminars and orientation programs for teachers to inspire the younger generation. The orientation program which was conducted on 2nd October 2018 is one of the best examples for such innovative ideas. Students acquire the knowledge and teachers share their knowledge about Gandhiji and his lifestyle. It is a great opportunity to the younger generation to study Gandhiji.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.svesaccharugeri.org/nacc/best_practices_2018_19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional distinctiveness : 1. **Employability:** when it comes to employability our college stands first in the entire taluka with maximum number of students being placed at various designation in various departments of the state and central government apart from those employed by the government many of over students have turn as entrepreneurs and many of them hold good positions in private sector too. 2. **NAAC Accreditation:** There are 15 Institutions imparting education at under graduate level in Raibag Taluka. Out of 15 only two institutions have gone for the NAAC accreditation and our college tops the list with a CGPA-2.77. 3. **SC/ST Student's Strength:** A Very good number of students belonging to SC/ST categories get admitted to our college and for a formidable of our students. They are provided with all the facilities under various student welfare schemes Of the governments with transparency at all the stages and these students have turn out to be our strength 4. **Safety Of The Girl Students:** there is a special emphasis given on the safety of the girl students. We have a very strict mechanism of women's cell and Anti raging cell along with anti sexual harassment cell which has resulted in the increase of the girls students. Regular meetings are conducted parents of the students to get their feedback and to address their issues. All these have increase the trustworthiness of the institution. 5. **Research Center In The Rural Area:** We have a research centre at our institution and ours is the only institution which provides a platform for research and its allied activities in the rural area in the entire state. Proper measures are in place to keep track of the quality of the research work. Seminars, conferences and workshops are regularly organized under the aegis of the research centre to keep the research scholars abreast of the developments in their respective fields of study. 6. **Ranks and Gold Medals :** We also have a reputation of being called as the rank college by the pubic in local parlance. The very fact that the pubic recognize the institution by such names suggests that the people have high regards for the institution. This regard is a result of the years of hard work that has gone down in strengthening the institution with special regard to the academics. 7. **Sports:** We have a reputation of having a long list of students who have excelled in various sports and events. We also have a record of many students who have been honored with university blue in recognition of their dedication towards the sports arena. The efforts and the support of the staff is also noteworthy which has boosted the morale of the students.

University selection programme conducting in our college

Provide the weblink of the institution

<http://www.svesaccharugeri.org>

8.Future Plans of Actions for Next Academic Year

1. **Preparation of 3rd cycle Naac Process:** As our College is accredited by Naac for the 2nd cycle from 2015 to 30th April 2020. Hence its is on the top of the Agenda of the College to ensure quality in higher education. 2. **Organisation of state level seminar for students:** As our College is having four programmes, i.e, B.A., B.Com., B.Sc and BCA. To provide platform to our students and also other College students to participate and deliberate on their respective discipline during the academic year in one day only 3. **Improvement of campus along with physical facility:** In order to fulfil the objectives of the institution, it is necessary to have a plan which is practically feasible. We at our institution have always focused on setting goals with an aim of surpassing them and to tread further. The think tank of the institution has always come up with measures to achieve the stipulated goals and the stake holders have been a great support

system. With such a great team, we have always wished to aspire and achieve higher standards in elevating higher education. 4. To develop The Research Culture: There is a plan of establishing an exclusive research corner at the library with a focus on strengthening the ambience of research prevalent in the college. Ours is the only institution in the entire state to have set up a research centre in the rural area. We wish to raise the standards by regular monitoring of the entire research mechanism. 5. To Start the integrated BA., B.Ed and B.Sc., B.Ed courses: The process of evolution is reflected in the academic arena and the need for newer courses is always on the rise. There is a need for implementing multi disciplinary courses in order to make the process of learning an interesting one and in tune with the times. With this view, we are planning to introduce integrated B.A., B.Ed and B.Sc., B.Ed courses of four years duration. 6. Organisation of University Level Sports: Dept of Sports of our College sponsoring RCU Selection trials in Kabaddi 7. Improvement Of Library Facilities: There are plans of setting up an exclusive competitive exam zone in the library with the chief aim of preparing students for the competitive exams. The students will have access to the periodicals, magazines and journals which will help them to excel in the exams. There are also plans for giving access of online journals to the students. Optimum utilization of the resources is a key to success. It is also a responsibility of the institution to provide adequate infrastructure and facilities. We are planning to improvise the infrastructure within the limited resources available to us. We are also looking for areas where in the optimum utilization of our infrastructure can be implemented. By this, we yearn to do better in the forthcoming days. Name: Dr. P.B. Naragund Name: Dr. C.R. Gudasi