Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHREE VRUSHABHENDRA EDUCATION SOCIETY'S ARTS AND COMMERCE COLLEGE HARUGERI**
Name of the head of the Institution	**DR. V. S. MALI**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08331-257853**
Mobile no.	**9449187973**
Registered Email	**svesaccharugeri@gmail.com**
Alternate Email	**dr.mali.kannadiga@gmail.com**
Address	**Shree Vrushabhendra Education Society's Arts and Commerce College, Gokak-Athani Road, Harugeri**
City/Town	**HARUGERI**
State/UT	**Karnataka**

Pincode	**591220**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR P B NARAGUND**
Phone no/Alternate Phone no.	**08331257853**
Mobile no.	**9448942041**
Registered Email	**pbnaragund@gmail.com**
Alternate Email	**deshmukh4@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://svesaccharugeri.org/aqar/AQAR%20 2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.svesaccharugeri.org/calendar /2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.00	2007	31-Mar-2007	31-Mar-2012
2	B	2.77	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	**25-Aug-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day state Leve Workshop Preparation of AQAR	02-Oct-2019 1	45
One day state level student seminar	13-Oct-2019 1	130
One day National level Seminar	28-Feb-2020 1	86
Establishment of Virtural Classroom	18-Mar-2020 1	31
National Level Seminar for UG Student	20-May-2020 1	12
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shree Vrushabhendra Education Society's Arts and Commerce College, Harugeri	Sevings Fund of Heritage Programme	Archeology, Museum and Heritage of Karnatka Government Mysuru	2020 1	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Establishment of Virtual Classroom. 2. Organised state level students Seminar for Encouraging students 3. Organised Workshop on Preparation of AQAR 4. Organsed study tour for Final year students 5. Organised National level online seminar for UG students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan to celebrate the commomarative days	a) Youth Day b) Ambedkar Jayanti c) Valmiki Jayanti d) Teachers Day e) Kanaka Jayanti f) Gandhi Jayanti
To encourage the faculty to Attend the Seminar.	Motivated the Faculty to the Attend the Seminar 18 staff member Attended.
Plan to organise a Drama.	Organised a Drama on "Papu Gandhi Gandhi Bapu Aad Kathe" 05/02/2020
Plan to constract vermin compost unit.	Varmin Compost unit constrcted
Plan to Install water fillter plant.	water fillter plant installed with the Alumni Contribution.
Paln to organise Campus Interview.	Organised Camps interview 24 candidate selected in the infosys BPM Ltd.,
Plan to Organise Kabaddi Team Selection of Rani Channamma University, Belagavi.	Organised Kabaddi Team Selection camp of Rani Channamma University, Belagavi. 13-09-2019 to 14-09-2019
To organise Blood Donation Camp	Organised Blood Donation camp on 23-01-2020 (85 Unit)
To organise of Voter Awarness Programme	Organised Voter Awareness Programm on 25-01-2020
Appointment of Required Faculty	One Perment Teaching and One Nonteaching Staff Appointed as per the norms of Government. And six Full time Faculty appointed by the management.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	02-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**27-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Name Of MIS : eAdmin In our institution, we have adopted MIS software that provides a way of organizing and maintaining resources of the institution. List of modules and their functionality is listed below. 1. Admission Module A. Fees Structures yearly B. Pre admission 2. Fees Module A. Heads Creation B. Account Creations C. Regular Fess D. Ledgers 3. Scholarship Module A. SC/ST CATI OBC 4. Examination Module A. Pre Examination 5. Certificate Module A.Transfer Certificate 6. Course and Subject Creation : Our institutions courses BAselective, Bcom, BCA, Bsc -selective are managing with the help of this module. 7. University / College Fess : Students fees are maintained with the help of this electronic module. 8. Student Admission : This module includes and generates Admission Form, Fees Reciept/Challan, Promotion of students for admission. 9. Certificate Generation : This module is able to generate Transfer Certificate, Study Certificate, Character Certificate. 10. Student Strength Reports : The module is capable of reporting subject combination wise(Basic Optional), category wise. 11. Scholarship : Module maintains and generates FC sanction list, SC/ST Application List, BCM Sanction List. 12. SC/ST Reports : PerformaI, Performa – II SC Student List.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being an affiliated college it follows the university provided syllabus. The college prepares its academic calendar of events, and the CIE calendar primarily this responsibility is vested with the calendar committee. This committee in consult with IQAC and the senior faculty prepares the above calendars. This is done before the start of semester. The inputs taken by this committee are as follows a) Outcomes of stakeholder feedback and analysis is included. b) Availability of material resources like classrooms, ICT, laboratories and resource material available at the library including inflibnet etc. c) The availability of auditorium, seminar halls, sports ground. d) Availability of faculty. With the above inputs the committee makes out a tentative time frame chart for: a) Coverage of syllabus. b) Optimum use of laboratories and the computer lab. The Principal conducts a meeting at the beginning of every semester to chalk out the activities of the college. The heads of the departments arrange meetings to distribute the workload and assign the syllabus along with the plans of departmental activities. The faculty prepare teaching plan at the beginning of the semester. Every teacher prepares individual time table and teaching plan. The work diary and the students attendance register is monitored by the concerned HOD and the Principal of the college. The HOD's of the concerned departments prepare departmental time table. Classes are held as per the time table. Departmental meetings are held twice in each semester. In order to assess the effectiveness of teaching and curriculum delivery, we ensure that the students are examined. Seminars, tutorials and unit tests are conducted periodically as per the instructions of the department. As per the guidelines of the university, two internal assessment tests are conducted every semester. To enrich learning experience of the students ICT is used. We also conduct field projects, student seminars, tutorials, solving question papers, research projects and industrial visits. For the test of assimilation of knowledge, college organizes seminars, conferences, workshops, group discussions, case studies and study tours. These activities provide a platform to interact with experts in various fields which enhances their knowledge. Over the last five year 31 seminars have been conducted. Remedial classes are held for students who are slow learners. A mentor-mentee system is in place to take holistic care of the students with focus on the needs of individual students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
ACCOUNTING AND TAXATION	0	17/08/2019	45	Focus on emp loyability	Problem Solving

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	NA	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Opt Kannada, Opt English, Opt Hindi, History, Sociology, Pol. Science,	04/02/2020

	Economics,Education, Folk Kan	
BCom	Compulsory Subjects as per University Syllabus	04/02/2020
BCA	Compulsory Subjects as per University Syllabus	04/02/2020
BSc	Physics, Chemistry, Mathematics, Botany and Zoologyy	04/02/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	34	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/06/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Education	3
BCA	BCA	25
BA	Kannada	14
BA	Histroy	18
BA	Political Science	5
BA	Sociology	12
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institute is constantly in dialogue with all its stakeholders and seeks advice and inputs in order to provide value in many areas of engagement. Feedback of stakeholders is sought annually about infrastructure and learning resources for ensuring their satisfaction. Structured feedback is obtained from the students, alumni, employers and teachers. Feedback is received on the varied aspects of the college including infrastructure, facilities, learning

ambiance, admission process, library, faculty co-operation and academics. The
institute gathers feedback from the graduating students during the time of
their VI semester. Among the total number of students, feedback is taken
randomly from BA, B.Com, B.Sc and BCA Courses, while selecting the students for
feedback, we consider the background of students such as rural and urban
students and also male and female students. The attendance of students, who
give the feedback, is maintained. The points are calculated according to the
marks given by the students for each rating factor. The rating factors were
framed with attention paid to all the parameters like punctuality, willingness
to help, rapport with the students and the inclination to learn. The students
were asked to rate the teachers on the condition of anonymity so that a
transparent feedback is obtained. The marks are given as 5,4,3,2 and 1 (where 5
Excellent, 4 Very Good,3 Good, 2 Satisfactory, 1 unsatisfactory). The average
and percentage of various rating factors are calculated. The data gathered in
the process is documented after being collected, statistically analysed and
tabulated,clarifying, if need be, for the quality enhancement in teaching
methodology.The Principal intervenes and addresses possible areas of
improvement. He also evaluates these with each teacher, monitoring him/her to
look at specific areas where growth is needed. A feedback was obtained from the
employers which was not very encouraging. The employers are of the opinion that
the syllabus is not encouraging the students to develop their skills. We held a
discussion with the employers and informed that their opinions would be
forwarded to the competent authorities. Valuable suggestions were received from
alumni and the same were discussed with the management. A few suggestions like
starting new integrated courses like B.Ed were obtained and a few suggestions
for improving infrastructure were obtained. On the whole, it can be concluded
that a satisfactory feedback was obtained by the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	1) Physics 2) Chemistry 3) Mathematics 4) Batony 5) Zoology	140	111	111
BCA	Compulsory Subjects as per University.	120	71	71
BCom	Compulsory Subjects as per University.	360	327	327
BA	Opt. Kannada, Opt. English, Opt.Hindi , Histroyand Archaeology, Economics, Sociology, Pol. Science, Education, Folk Kannada	1080	328	328
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	837	0	31	0	31

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
31	31	14	5	0	4
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentor system is being practiced in our college since 2007. Each faculty member maintains a register of students with all the details. Students mentoring system was implemented in the institution where in 50 students were mentored by one teacher who were into counseling, guiding and making efforts to improve students' academic as well as non-academic performance. Efforts are made to boost student's attendance. The scheme is adopted to the students to help in bridging the gap between the teachers and students. It has helped to create a better environment in college where students can approach teachers for both educational and personal guidance,motivation for higher studies, advice and support for improvement in academic as well as co-curricular performance. Regular meetings are held between mentor and mentee. Mentoring helps students to improve their knowledge and skills. Mentoring provides professional socialization and personal touch to students to facilitate success as graduates. Quality mentoring greatly enhances student's chances for success. Mentoring brings better academic results. It has improved the employment prospects of the students, making the most of the opportunities and improved decision making. Mentoring of students thus, is an essential feature to render equitable service to all students having varied background. Student mentorship has the following aims- i) To improve the relation between teacher and students. ii) To enhance students academic performance and attendance. iii) To minimize student dropout rates. iv) To identify and understand the status of slow learners and encourage advanced learners. v) To render equitable service to students. Mentors maintains and update the mentoring format which contains space for entering particulars and performance of students class tests, monthly attendance records etc. After collecting all necessary information, mentors are expected to offer guidance and counselings as and when required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counseling sessions, special meetings with the principal are also held to help the students. Mentoring system has come a long way in our institution. When the mentoring system was started, the mentor - mentee ratio was 1:50. Considering the importance of mentoring, it was decided to bring down the ratio to 1:30 in order to make the entire mentoring system more effective.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
837	31	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

31	31	0	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. V.S. Mali	Associate Professor	Sahitye Shree Government of Karnataka
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3	6	29/09/2020	15/10/2020
BCom	3	6	29/09/2020	10/10/2020
BCA	4	6	11/09/2020	07/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The mechanism of evaluation is based on the norms of Rani Channamma University, Belagavi. Each subject carries 100 marks, 80 for theory and 20 for internal assessment. The internal test question papers are prepared by the respective subject teachers. The first internal test for 20 marks is conducted for one hour and is reduced to 4 marks, the second test for 80 marks is conducted for 3 hours and is reduced to 10 marks. 3 marks are allotted for attendance and 3 for assignment. Total Internal Assessment marks are 20. B.Sc. practical examinations carry 50 marks, out of which 10 marks is for IA and 40 for the practical exams. For BCA, the practical subjects carry 100 marks, out of which 20 marks for IA and 80 are for the practical examination. The college has an examination committee which makes all the necessary arrangements for the smooth conducting of internal tests. The timetable of the tests is prepared and displayed on the notice board well in advance. The committee prepares a common schedule and invigilators list accordingly. Papers are evaluated within a stipulated time, and answer scripts are distributed in the classroom and queries of the students are discussed. The grievances of the students are addressed by the respective subject teachers individually. Consolidated internal marks list is prepared and displayed on the notice board, and the same is put on the university web portal. Efficiency, reliability, transparency and accuracy in the examination process is maintained.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepares the prospectus prior to the beginning of the academic year and is made available to the students. The college webpage is uploaded with the syllabus and calendar of events. The syllabus of individual teacher is brought to the notice of the students in their respective classes along with the scheme of examination.The academic calendar of the institution follows the time frame

provided by the Rani Channamma University, Belagavi. Provisions are made to complete the syllabus in time keeping with the schedule of internal assessment examinations. A special care is taken to see that all the national festivals and important events are commemorated within the academic year. Provisions are also made to accommodate all the cultural, sports related events in the schedule of the academic year. The first internal assessment is conducted in the eighth week of the semester while the second one is held in the twelfth week of the semester. There are provisions made in the academic calendar to accommodate remedial classes for slow learners. Utmost care is taken to see that the prescribed syllabus is completed in due course of time as per the teaching plan provided by the respective teachers. Seminars, conferences, workshops are all paid attention while drafting the academic calendar. The university examinations are conducted in accordance with the time table set by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://svesaccharugeri.org/ticker/Programmes%20Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3	BA	Opt. Kannada, Opt. English, Opt.Hindi , Histroyand Archaeology, Economics, Sociology, Pol. Science, Education, Folk Kannada	81	76	94
3	BCom	Compulsory Subjects as per University.	125	75	60
4	BCA	Compulsory Subjects as per University.	25	23	92
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://svesaccharugeri.org/ncrtwo/2.7.1_SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Students Seminars	Commerce,BCA,Chemistry and Humanities	13/10/2019
Vrathamanada Tallanagalige Vachan Santvan	Kannada	15/02/2020
History and Folk Heritage of Belagavi District	History And Kannada	28/02/2020
Online Seminar for Students-Planes for Reconciliation of Indian Economy after Corona	Economics	20/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Literature	Sahitya Shree	Kannada Sahitya Academy Karnataka Govt	06/03/2020	Literary

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	17/06/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	Kannada	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	33	30	20
Presented papers	0	4	0	0
Resource persons	1	2	2	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
13	NSS Unit RCU Belagavi, State YRC State Scouts Guides Units	30	612

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

				Benefited
Nil	Nil	Nil		0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS/YRC/Scouts Guides	1.Rani Channamma University Belagavi, NSS Cell.2. The Bharat Scouts And Guides Unit ,Karnataka.3.Yo uth Red Cross, Karnataka.4. Municipalty Harugeri.	AIDS Awareness Programme and Leprosy control programme	16	97
NSS	1.Rani Channamma University Belagavi, NSS Cell.2. The Bharat Scouts And Guides Unit ,Karnataka.3.Yo uth Red Cross, Karnataka.4. Municipalty Harugeri.	World Food Day Program	8	96
NSS	1.Rani Channamma University Belagavi, NSS Cell.2. The Bharat Scouts And Guides Unit ,Karnataka.3.Yo uth Red Cross, Karnataka.4. Municipalty Harugeri.	Ekta Jata	28	99
NSS/YRC/Scouts Guides	1.Rani Channamma University Belagavi, NSS Cell.2. The Bharat Scouts And Guides Unit ,Karnataka.3.Yo uth Red Cross, Karnataka.4.	Gandhi Jayanti Lal Bahaddur Shastri Jayanti	31	150

		Municipalty Harugeri.			
NSS/YRC/Scouts Guides	1.Rani Channamma University Belagavi, NSS Cell.2. The Bharat Scouts And Guides Unit ,Karnataka.3.Yo uth Red Cross, Karnataka.4. Municipalty Harugeri.	Teachers Day Celebration	31	98	
NSS	1.Rani Channamma University Belagavi, NSS Cell.2. The Bharat Scouts And Guides Unit ,Karnataka.3.Yo uth Red Cross, Karnataka.4. Municipalty Harugeri.	Vanamahotsava	25	97	
NSS/YRC/Scouts Guides	1.Rani Channamma University Belagavi, NSS Cell.2. The Bharat Scouts And Guides Unit ,Karnataka.3.Yo uth Red Cross, Karnataka.4. Municipalty Harugeri.	Independence Day	31	200	
NSS	1.Rani Channamma University Belagavi, NSS Cell.2. The Bharat Scouts And Guides Unit ,Karnataka.3.Yo uth Red Cross, Karnataka.4. Municipalty Harugeri.	Swachhbharat Pakwada	15	250	
NSS	1.Rani Channamma University Belagavi, NSS Cell.2. The Bharat Scouts	Orientation Programme	5	98	

| NSS/YRC/Scouts Guides | 1.Rani Channamma University Belagavi, NSS Cell.2. The Bharat Scouts And Guides Unit ,Karnataka.3.Yo uth Red Cross, Karnataka.4. Municipalty Harugeri. | International Yoga Day | 31 | 100 |
| And Guides Unit ,Karnataka.3.Yo uth Red Cross, Karnataka.4. Municipalty Harugeri. | | | | |

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job Training	Janata Co-operative Bank,Harugeri. Ph No.-(08331-257054, 257747),E.mail-Janata_hrg@rediffmail.com	08331-257054, 257747	01/06/2019	31/05/2020	0
Industrial Training	Bramhanand Sagar Jaggery Industry, Alagawadi. Contact No-9902230126 E.Mail-Shribsji.hrg@gmail.com	9902230126	01/06/2019	31/05/2020	0

Research Activities	Kannada University, Hampi. Contact No-08394 241335, E.Mail-registrar @kannadauniversity.org	08394 241335	01/06/2019	31/05/2020	0
Health Care	Odeyar memorial Hospital,Harugeri.Contact No-08331 257408	08331 257408	01/06/2019	31/05/2020	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
PG Halakatti Research Centre ,Vijayapur	20/03/2020	Research and Publications	1
Siddarameshwar Education Societys Vachana Adhyayana Kendra,Belagavi.	06/03/2020	Research and Publications	1
Valmiki Education Scoietys, Harugeri	04/03/2020	Sports Activities	78
Kannada Universty,Hampi	01/06/2020	Research Work	22

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6	5.41

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing

Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Lib	Partially	16.2	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15276	331484	102	17198	15378	348682
Reference Books	7465	165742	104	45262	7569	211004
e-Books	125000	3000	0	0	125000	3000
Journals	24	48315	0	0	24	48315
e-Journals	6000	1460	0	5900	6000	7360
Digital Database	1	5000	0	0	1	5000
CD & Video	719	20858	0	0	719	20858
Library Automation	1	22000	0	0	1	22000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	17/11/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	92	2	60	2	2	4	5	50	0
Added	0	0	10	0	0	0	0	0	5

Total	92	2	70	2	2	4	5	50	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3	2.56	8	7.21

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has augmented its infrastructure systematically and continuously over the years. The total built-up area is 3577.45 Sq.mr. The college has adequate classrooms, laboratories, computing equipment, staff room, restrooms, conference hall, seminar halls, reading room, and ramps for the physically challenged students. During the last five years, 05 classrooms have been upgraded with ICT. The seminar hall is furnished with state of the art ICT. Virtual Classroom: To meet the requirement of producing E-learning topics, or lessons for the students, this virtual classroom was established during the year 2019-20. It has audio-visual recording facilities. Library: The Library has an Advisory Committee and is headed by the Principal to look into the smooth and efficient functioning. It has 15,378 Text-books and 7569 reference books, more than six thousands e-journals and 1,25,000 e-Books through the INFLIBNET consortium. The library has E-Lib software and CCTV surveillance. After the admission at the college, library cards are issued to students, which will be valid till their final semester. Internet facility is provided in the library for students. Photostat facility can be availed with due permission from the librarian. Science Lab: • There are 04 Science labs (PCBZ) which are fully equipped with required instruments. The dimensions of the labs are with 860 sq. ft, 640 sq. ft and there are two labs with an area of 874 sq. ft • In addition to the regular curriculum, students are encouraged to pursue project work. Computer Lab: • There are two computer Labs with Sixty computers having the required configuration. • Internet of 50Mbps and wi-fi connectivity is available with interconnected systems via LAN. Maintenance of ICT equipment is outsourced to a private agency. Entire campus has Wi-Fi connectivity. Ladies Hostel : The college has a Ladies Hostel built from the grants received from UGC. The aspects of sports and games are looked after by the director of physical education. The cultural activities are decided by the cultural union secretary, in consultation with the principal. Outdoor games: We have an MoU with SVE Societys Physical Education College, Harugeri for outdoor games like track events, cricket and football etc. The facility provided by this college for our students is for all outdoor sports and games. 1. Indoor Games: The college has facilities for Chess Carrom and weight lifting in the college gymnasium. The built-up area of the gym is 640 sq feet. It has the following types of equipment: 1. Bench press exercise-I 2. Bench press exercise-III 3. Chin-up exercise 4. Thigh exercise 5. Shoulder exercise 6. Hip exercise 7.

Shoulder press exercise 8. Knee exercise 9. Double bar exercise 10. Push up exercise 11. Pulley Exercise 12. Standing Pulley exercise Yoga : The yoga is practiced normally in the open air space under the guidance of qualified resource person. During inclement weather, it is carried out in the auditorium. Cultural Activities : On an average, more than 25 cultural activities are conducted annually. The cultural activities are generally conducted in the open space.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	No	0	0
Financial Support from Other Sources			
a) National	MHRD	27	270000
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Accounting and Taxation	17/08/2019	34	Institution
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	0	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations	Number of students	Number of stduents placed	Nameof organizations	Number of students	Number of stduents placed

visited	participated			visited	participated	
Infosys	74	24	Government and Other Private Sectors	150	36	

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	35	B.A,B.COM,B.C.A	SVES ARTS AND COMMERCE COLLEGE HARUGERI	SPM,SDM,RCU,KUD,SVSS,BLDE Others	M.A,M.COM,LLB,MBA,MSW,B.Ed,B.Ped

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Institution	182
Cricket	Institution	22
Shot-Put	Institution	21
Badminton	Institution	15
Throw-Ball	Institution	6
VollyBall	Institution	36
Kabaddi	Institution	35
Running(100mtrs,200mtrs,4x100 relay etc)	Institution	91

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	University Blues	National	1	0	57	Shankar Naragatti
2019	University Blues	National	1	0	02	Amit Sanadi
2019	University Blues	National	1	0	15	Darshan Hipparagi

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The parent society under which this college is established believes that the whole life is a learning process, Thus, the vision of the college is crafted taking into consideration the needs of students learning experiences not only through pure academics but also by involving them in various co-curricular, extracurricular and administrative activities. The involvement of the students in these activities is based on their aptitude, inclination, and interest. It is very important to give space to the voice of the students in the functioning of the college as they are the beneficiaries of the education. In order to fulfill this motto, we have ensured that there are student representatives in committees. This paves way for a democratic way of functioning of the institution. It also helps students to develop leadership qualities. It assists the institution to look at the plans from the perspective of the students too. Student representatives are members of the IQAC, which plays a major role in the functioning of the college. Every class will have a representation through their Class Representatives, who are selected based on their merit. WE have a library advisory committee where students are also members and they play a very active role in choosing the books as per their academic needs. The representation of students is ensured through their participation in the student welfare committee and anti-raging cell. In order to promote their participation in cultural activities, the students are elected as members to cultural committee. They are also members of 'Jaana Janeyara Balaga', formed with the intention of promoting reading habits among the students. The establishment of women cell exclusively for girl students has brought out many of their innate talents to the fore. it has also made them aware of the various laws, health issues and the current scenario etc. The students are also engaged in sports committee, scouts and guides committee, N.S.S and YRC The students are also members of grievance redressal cell and prevention of sexual harassment cell. The college is continually striving to involve students in the various college activities through their voluntary participation. The student representatives actively take part in the various committees of the college such as: • Internal Quality Assurance Cell (IQAC) • Students Welfare Committee • Prevention of sexual harassment Cell(Internal Complaint Committee) • Women's Cell • Cultural union • SC/ST Cell • Anti Ragging Cell • Jana-Janeyara Balaga • Tour Committee • Sports committee • Library advisory committee • Scouts and guides unit • NSS unit • Youth Red Cross unit • Grievance Redressal Cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

S.V.E.Societys Arts, commerce, science and BCA College, Harugeri Alumni Association is registered under the Co- Operative department act, bearing the registration number: DRBG/SOR/707/2018-19. The General Body of Alumni Association Meets at least twice in a year. The Office - bearers meet as often as they deem fit to do so. The annual gathering usually has about 175 alumni returning to their Alma mater. Members of the alumni Continue to Contribute to the College in terms of ideas and act as resource persons for various Sessions. It is a matter of pride that many of the alumni have done extremely well in their fields and some of them also continue to recruit students from the campus for their initiatives.

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

165000

5.4.4 – Meetings/activities organized by Alumni Association :

1) Annual alumni meet 2) Felicitation to alumni achievers 3) Alumni invited as guests and resource persons 4) Annual feedback is obtained from the alumni and there are measures taken to incorporate the suggestions given by the alumni. Some of the suggestions which are implemented are as below a) To improve computer facilities b) To improve drinking water facilities c) To introduce integrated B.Ed course

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our College is established under S.V.E.Society which has a very clear vision and mission for the college. The principal is the head of the institution and abides by the rules and regulation as per the status of the university directories of higher education and the UGC. The principal is mainly responsible for establishing a harmonious relations between the top management, the academic and non-academic staff and the society at large. Thus the role of the principal is pivotal for the accomplishment of vision and mission of the college. However, it would be a huge burden for the principal to entirely carry the burden of the institution. In order to make the administration better and for the smooth functioning of the institution, there are various committees formed with coordinators being named for every committee. This is how we have paved way for decentralization to take place at our college. IQAC was established in the year 2007 with the primary objective of ensuring and enhancing quality culture in all the activities through institutionalizing and internalizing all the initiatives taken with internal and external support. The objectives of the IQAC guide the cell in all the activities undertaken. There is a coordinator and a co-coordinator for the IQAC as per the NAAC guidelines. The NAAC guidelines set the tone for the functioning of the IQAC. All the activities held at the college are under the aegis of IQAC. There are various committees formed for the smooth functioning of the college and to achieve the pre-determined goals of education. To ensure decentralization and participative management the college has divided the responsibilities into two broad categories as under a). Academic Committees b). Administrative committees The academic committees are future branched into three distinct committees such as Committees for curricular aspects have future sub-committees like exam committee, career guidance and placement cell, time table committee etc., the committee for the tour and industrial visit is established to provide experiential learning to the students. A Unique feature of this college is the establishment of a research centre in collaboration with Kannada University, Hampi. Likewise committees for co-curricular activities and extension activities are established. Administrative Committee. It has seven subcommittees which deal with matters relating to general administrative nature like student welfare cell, women cell, grievance redressal cell etc. The formation of the committees has helped the work to be distributed among the staff and at the same time, it has helped to involve the all the staff in various activities of the college. The committees are reshuffled periodically depending on the work and activities of the committees. This further helps the staff to be aware of all the committees which will be beneficial to the wholesome growth of the staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Admission and intake ratio is 1:1 • Student counseling at the time of selection of course and subject combination. • Admission process through admission committee • Computerization of admission process. • Introduction of online admission process as per guidelines of the Government of Karnataka
Industry Interaction / Collaboration	• Kannada University, Hampi • Brahmand Sagar Industry, Harugeri • Vimochana, Athani • Krishna Sugar, Halyal
Human Resource Management	• Staff appointment as per University and Government norms. • Updating staff knowledge through participation in faculty development programmes. • Collection of staff feedback from stakeholders. • Introduction of welfare schemes for the staff. • Performance evaluation of staff members by the Principal. • B.C.A course merged in Arts Commerce College
Library, ICT and Physical Infrastructure / Instrumentation	• Partial automation of Library activities. • ICT facility in teaching process • Internet facility • Use of Wi-Fi in Campus • Increase in volume and titles in books. • Introduction of INFLIBNET • Students have free access to internet in the library. • Bar code system is adopted in library. • 697 new books are added to the existing list in 2018-19. • OPAC facility is available in the library • The library transactions are fully computerized with e-Lib software
Research and Development	• Encouragement and involvement of students in research activities through project work • Conducting workshop for students and staff to create Research Culture. • Active functioning of research centre in the college
Examination and Evaluation	• Periodical internal examinations and students evaluation in regular classes • Remedial classes for weak students • Regular evaluation through mentor • Evaluation process as per the norms of University
Teaching and Learning	• Innovative teaching methods • Use of ICT in teaching • Mentor system •

	Remedial and Bridge course • Feedback collection • Student involvement in teaching process
Curriculum Development	• Faculty participated in curriculum development programmes conducted by the University. • Suggestions are given to BOS about changes to be made in Syllabus. • The principal served as a member of Academic council of Rani Channamma University, Belagavi. • Four faculty members are working as members in BOS of University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Fully computerized, online, Bio-metric to the staff.
Administration	Automation.
Finance and Accounts	Tally.
Student Admission and Support	Website.
Examination	Website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Smt Trishala Mangaje	Bendre Kavya Anusandhan	Instutution	0
2019	Shri Vinod B. Kamble	Bendre Kavya Anusandhan	Instutution	0
2019	Prof. P.B. Kalachimmad	Syllabus Reframing for History and Archaeology UG Course	Instutution	0
2019	Ashok V. Mendigeri	Syllabus Reframing for Education UG Course	Instutution	0
2019	Dr. H.S. Biswagar	Reconstrction Reflection and Responsbilities	Instutution	0
2019	Dr. Prabhakar B. Naragund	Chocie Based Credit system in Political Science	Instutution	0
2019	Smt Trishala Mangaje	Kannada Sanna Kathegal ugam	Instutution	0

2019	Dr. ramesh R. Kamatagi	Snatak Kannada Pathya racana karyagar	Instutution	0
2019	Shri Vinod B. Kamble	Snatak Kannada Pathya racana karyagar	Instutution	0
2019	Smt Trishala Mangaje	Snatak Kannada Pathya racana karyagar	Instutution	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	NA	01/06/2019	31/05/2020	0	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	01/06/2019	31/05/2020	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	0	1	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees credit society providing financial help to Teaching and Non-teaching Staff.	Employees credit society providing financial help to Teaching and Non-teaching Staff.	Fee concession, scholarship are being given for students, 341 of students are benefited under various Schemes. Health care facility provided for Students and Staff

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Mandatory External Audit: a) Annual Finance Audit by competent external agency, Mr. C.D.Mungarwadi, Chartered Accountants, C.D.Mungarwadi Company, Hubli. b) Audit by University Local Inspection Committee deputed from parent University during the affiliation process. c) Audit by the Department of Collegiate Education also undertakes Financial Audit. We have been audited twice during the last five years. INTERNAL AUDIT: It is admitted that till now there have been no mandatory audits carried out by the college except for the following. a) Annual stock verification of the library assets. b) Stock verification of laboratory equipment. c) Total Stock verification of the College is also undertaken. d) However, the concept of academic and administrative audit has been taken seriously by the college, and its policy and modalities are worked out, and documented. Therefore AAA has been done during the year 2019-20.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Expert	Yes	Internal Expert
Administrative	Yes	External Expert	Yes	Internal Expert

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college does not have a formal PTA, because most parents are agriculturists residing at the villages. Nevertheless, parents do attend annual functions organised and interact with the management. The parents are quite happy with the college functioning.

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Establishment Virtual Classroom 2) Appointment of Four permanent Faculty 3 teaching 1 Non-teaching staff 3) Installation of a New Water Filter

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of

	initiative by IQAC	conducting IQAC			participants
2019	Organised One day Stale level Workshop on Preparation of AQAR	02/10/2019	02/10/2019	02/10/2019	45
2020	Organised one day National level Seminar on History of Belagavi and Heritage of folk literature	28/02/2020	28/02/2020	28/02/2020	86
2019	organised one day state level student seminar	13/10/2019	13/10/2019	13/10/2019	130
2020	Oraganised Online Seminar on Plans for Re concilition of Indian Economy after Corona	20/05/2020	20/05/2020	20/05/2020	12
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2020	08/03/2020	50	0
Falicitation to Women Achiver	08/01/2020	08/01/2020	30	45
Women and Empowerment	20/01/2020	20/01/2020	35	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Using solar energy for lighting 2) Use of LED Bulbs

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Ramp/Rails	Yes	3
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	28/02/2020	01	History and Folk Cultural Heritage of Belagavi District	Shree Vrushabhendra Education Societys Arts and Commerce College Harugeri	86
2020	1	1	15/02/2020	01	Solution for contemparary Challanges in Vachana Literature	Shree Vrushabhendra Education Societys Arts and Commerce College Harugeri	60
2020	1	1	23/01/2020	01	Blood Donation Camp	Shree Vrushabhendra Education Societys Arts and Commerce College Harugeri	85

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	14/11/2019	http://www.svesaccharugeri.org/general.html

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Drama on papu Gandhi, Gandhi Bapu Ada Kathe	05/02/2020	05/02/2020	150
National Youth Day	12/01/2020	12/01/2020	85
Addiction Free	11/01/2020	11/01/2020	55

India			
One Nation One Constitution	03/09/2019	03/09/2019	50
Population and Health Service	27/08/2019	27/08/2019	80

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1) Waste management 2) Green audit 3) Silent zone 4) No horn in the campus 5) Tobacco free zone

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
Best Practice - 1 : To inculcate reading interest among the students. Reading books is one of the most important and best habits that need to be cultivated by the students in their formative years of education. It helps to develop vivid imagination, knowledge and vocabulary. It also helps in gaining the required knowledge. Reading books on different genres gives one a deep insight on the chosen subject. The main objective of this practice are : • To make the students open up their mind and enhance creative ability and language skills. • Develop empathy and help build better relations with others by reading classics. • To inspire the students in the better use of language and enjoy playing with words. • To make the students read motivational books that could change them for becoming better human beings. The intended outcomes as envisaged are as follows: • Those students completing a degree course acquire attributes of a graduate in some measure. • That the students will develop the qualities of a healthy imagination, the ability to take life's adversities with a cool mind. • That the students develop a mind that is active, healthy and robust, thus leading them to become a positive contributor to the society. The recent developments in Information and Communication Technologies (ICT), the galloping expansion of internet availability have been a double-edged sword. Because the net provides easy and instantaneous access to any needed information, most students tend to gather only peripheral information and do not bother to dwell deeply into any books. Further, because of the audio-visual content of the text, most readers get hooked on it, thus consequently there is a loss of imagination drawn from deep contemplation. Thus, although there is a great amount of information gathered by the reader, there is hardly any effort made to imbibe the values contained therein. Therefore under such circumstances, when the students consider it sufficient to read only the examination-oriented books, either through the web or print media, it was felt necessary provide a platform, where they are encouraged to read books of various genre different subjects and exchange their ideas with other such that the students become enriched with knowledge that they enjoy. The College, in a joint initiative with "Kannada Pustaka Pradhikara (Kannada Book Development Authority) Bangaluru established a "Pustaka Premi Vidhyarthi Balaga" (Booklovers club) in 2015. This was renamed as "Jaana Janeyar Balaga" (meaning – A Club of intelligent girls and boys) in the year 2018. To achieve the objectives of this club, a committee was formed based on the guidelines provided by the Pradhikara(Authority) for its smooth functioning. It began as a small stream of book lovers with an attendance of fewer than 20 students and mostly by the students of Kannada department. However, due to this initiative, over the year, this participation has increased to 50 which includes students from other streams as well, albeit few in numbers. The attractive proposition is that the sponsors give a book to each attending members link attached. We hope that in due course of time this activity will grow even to greater heights. There have been no problems encountered as far as financial

management. However, we realize that more students need to be encouraged to participate to widen their horizons. Best Practice - 2 : Recognition of students in "academic excellence", "best readers" and "best students". Objectives: a) To motivate students towards achieving excellence. b) To bring in the sense of competitiveness. c) To help students to develop a multifaceted personality. Context: Recognizing excellence in academic achievement, reading habits, etc is a healthy practice to motivate the students to achieve better. This will keep them motivated even in the later stages of their life. The practice: After the declaration of final year degree examination the result analysis is made to identity top scorers in Arts and Commerce Streams. Further, within the commerce department, best scorers are identified in the subjects of "Principals of management", Income tax, Cost Accountancy. Likewise, best scorers in the subject of Sociology, History, Political Science, Education, Kannada, Hindi, English. The award is also identified for best readers for both male and female students, and likewise for the selection of best boy and girl students. A cash prize of Rs/-500 is given to students in each category – and Rs/- 1000 is given to highest scorer in Arts and Commerce programmes. As of now, the Science programme is not included in the scheme as it is a recently started programme and the students are yet to complete their graduation. Evidence of Success: While there is no tangible or measurable discreet evidence of this healthy practice, the general excellence seen in academic achievement shows a happy growth. In sports too the "College has bagged 3 university blues". Problems Encountered and Resource Required: We realize that the present system of collecting cash for prize distribution from regular teachers of the college is bound to be functioning due to senior teachers superannuating, and the unlikely hood of appointment of new regular teachers in the immediate near future. Also, we can't tax the teacher employed by the management to contribute to this fund. To streamline the system so that it is even better it is decided to create a steady fund, even if we have to approach donors for the purpose.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://svesaccharugeri.org/ticker/Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college was established in the year 1983 under the aegis of S.V.E.Society, founded by Late Shri B.R.Darur, a philanthropist and a man of great vision for the advancement of knowledge for the rural youth with a motto "Life is education", highlighting importance paid to the acquisition of knowledge for a better and fruitful life. In fulfilment of this motto, the college had aspired to undertake research activities in a host of topics on life and living of the people (in the district and surrounding areas). Because these research issues were unexplored and cultural aspects had not attracted research. It was decided in the year 2006 to create a conducive atmosphere in terms of creating research activity among the faculty. It was realized that a host of topics are available for research projects. Thus a proposal was sent to Kannada University (State University) Hampi, and after a due course of administrative clearance, approval for the establishment was received in the year 2007. From its inception, a total of 21 PhD and 83 M.Phil degrees have been awarded. The topics for the research for Ph.D, M.Phil have covered a wide range of subjects. These are listed below 1. Kannada Literature 2. History Epigraphy 3. Sociology 4. Political Science 5. Commerce 6. Economics 7. Biography of Notable Personalities. Between 2015 to 2019 a total of 11 PhD and 10 M.Phil degrees have been completed through the portals of this research centre. It is noteworthy that four faculty members of our college are research guides. Apart

from this, the research centre is continually attracting research scholars for their studies. Currently, there are 21 research scholars enrolled for research. Thus, the establishment of a research centre in this area has not only ushered an ambiance of research culture but also as a consequence has brought out original information about many topics hitherto unknown. For instance, over the last five years, there have been "three" PhD degrees awarded in Kannada literature, "two" in Sociology, "three" in Commerce and "three" in History. It is noteworthy that the topics chosen are relevant to local situations. Outlines of research activity undertaken are mentioned below a) A study of "Folk Artists of Bagenadu". This research threw light on this vibrant community and their present living conditions. It highlighted how in the bygone era they staged open-air dramas and especially, "Shri Krishna Parijata" plays. Important to note is the fact that "Lord Krishna's" part was played by a Muslim Nadaf Community. And the society respected and revered them irrespective of their religious background. b) Study on the philosopher-poet "Alabhayari" of the 19th century. This poet belonged to Harugeri – and his poetry is of immense importance and relevance which failed to see the light in his lifetime. A host of special lectures, sessions are held to introduce research culture to our students at a very early stage. This research centre acts as our USP and is the hallmark of our distinctiveness.

Provide the weblink of the institution
http://svesaccharugeri.org/ticker/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1) Enhancing research activities: We have plans of enhancing research activities and to make the full use of the research centre of our institution. We already have a good number of faculty who are pursuing their doctoral research and we intend to increase their number. We will also be encouraging our eligible faculty to get registered as research guides. 2) Focusing more on sports activities: We have signed an MoU with a physical education college to boost our sports activities. The MoU allows our students to make use of the sports grounds of the undersigned college. We are focusing more on sports activities as the old adage goes, "A healthy mind in a healthy body". We have planned to host sports competitions of university, inter-university level. We are also focusing on achieving the coveted University Blues. 3) Enriching library: We already have a fully automated library with access to good number of e-journals and e-books. We have good number of books too at our library. In the future, we have plans of getting access to more number of renowned e-journals and e-books. In addition to this, we have planned to upgrade our library with the latest editions of the books. We have plans of upgrading the library with books that will help students to crack competitive exams. 4) Conducting more number of seminars/conferences: With the intention of instilling a research culture in our students right from their under graduation days, we have planned to increase the number of seminars /conferences /symposiums /workshops at state /national /international levels. We plan to have a committee exclusively for scouting the resource persons in this regard. 5) Improving infrastructure: Infrastructure plays a very important role in the development of any institution. We have a good infrastructure at our institution. In order to deal with the pandemic, we have set up a virtual classroom to enable the teachers to take online classes. We have plans of setting up ore virtual classrooms. We plan to construct more class rooms also. 6) Coaching classes for competitive exams: This is an era where there is a cut throat competition in every arena. It is necessary for an educational institution to prepare their students to face competitive examinations. Keeping this in view, we have entered into a MoU with a coaching centre to prepare our students to face the competitive examinations. This is an attempt to provide state of the art skills of the finishing school. 7) Improving ICT: With the onset of the pandemic, online teaching is the new normal. In order to be in tune with the changing

times, we have set up a virtual classroom. We have a wi-fi enabled campus. We intend to strengthen the wi-fi facilities at the campus. We have plans to train the students and the faculty to enable them to use ICT effectively.