YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	S.V.E. SOCIETY'S, B. R. DARUR FIRST GRADE COLLEGE, HARUGERI
• Name of the Head of the institution	DR. V.S. MALI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08331257853
• Mobile No:	9449187973
• Registered e-mail	svesaccharugeri@gmail.com
• Alternate e-mail	deshamukh4@gmail.com
• Address	ATHANI GOKAK ROAD, HARUGERI
• City/Town	HARUGERI
• State/UT	KARNATAKA
• Pin Code	591220
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**RANI CHANNAMMA UNIVERSITY, BELAGAVI**	
• Name of the IQAC Coordinator	**DR. P. B. NARAGUND**	
• Phone No.	**08331257853**	
• Alternate phone No.	**8105146165**	
• Mobile	**9448942041**	
• IQAC e-mail address	**svesaccharugeri@gmail.com**	
• Alternate e-mail address	**deshamukh4@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://svesaccharugeri.org/aqar/AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://svesaccharugeri.org/calendar/Academic%20Calendar%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.00**	**2007**	**31/03/2007**	**31/03/2012**
Cycle 2	**B**	**2.77**	**2015**	**01/05/2015**	**30/04/2020**
Cycle 3	**A**	**3.05**	**2021**	**10/08/2021**	**09/08/2026**

6.Date of Establishment of IQAC	**25/08/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]()

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Submission of AQAR for the year 2019-20.
2. Submission of SSR for the 3rd Cycle.
3. Implementation "Saturday with Achievers" Program.
4. Organized Research Workshop.
5. Conduct the online classes as per the Government Guidelines (COVID-19)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Prepare and Submit the AQAR	AQAR Submitted on 10/12/2020 for the year 2019-20
Prepare and Submit the SSR	Self-Study Report Submitted to the NAAC on 26/12/2020 for 3rd Cycle
Planning to organize Voters' Awareness Program	Voters' awareness program organized on 25, January 2021
Planning to organize Study Tour	Study Tour for Arts Students organized In October 2020.
Decision was taken to organize the Saturday with Achievers Program.	Saturday with achievers program is being conducted every week.
Plan to organize Vaccination Drive.	3 Drive programs were organized on 1) 28/06/2021 2) 12/07/2021 3) 17/07/2021
Decision was taken to Change the College Name.	College Name has been Changed to S.V. E. Society's B. R. Darur First Grade College, Harugeri.
Decision was taken to Organize the Certificate Course in Taxation for Non- Commerce Students.	Accounting and Taxation certificate course organized for 45 Days
Decision was taken to organize the Research workshop.	Organized One day Research workshop on

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	12/01/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**01/02/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**16**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**973**

File Description	Documents
Data Template	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**369**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**150**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**35**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**36**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**24**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**14**

4.3 Total number of computers on campus for academic purposes	**64**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated college, it follows the syllabus prescribed by the university. The calendar committee prepares the academic calendar of eventsand the CIE calendar in consultation with IQAC and the senior faculty before the beginning of the semester.

Outcomes of the stakeholder's feedback and availability of infrastructure and faculty are considered to form a time frame for covering the syllabus with the Optimum use of infrastructure.

The Principal conducts meeting at the beginning of every semester to chalk out the activities of the college. The HOD distributes the workload and assigns the syllabus along with the plans of departmental activities.

The faculty prepare individual teaching plan and time table. The work diary and the students attendance register is monitored by the HOD and the Principal.

Classes are held as per the time table. Departmental meetings are held regularly.

Seminars, tutorials and unit tests are conducted to assess the effectiveness of teaching and curriculum delivery. Two I.A tests are conducted every semester. To enrich learning experience of the students ICT is used with field projects, solving question papers, research projects, industrial visits, conferences, workshops, group discussions and case studies which provide a platform to interact with experts from various fields.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.svesaccharugeri.org/dwnld/Syllabus%202020-21%20Onwords.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The College prepares the prospectus prior to the beginning of the academic year for the students. The college webpage is uploaded with the syllabus and calendar of events. The students are made aware of the syllabus and the scheme of examination in the induction programme.

In order to assess the effectiveness of teaching and curriculum delivery the students are examined through regular seminars, tutorials and unit tests. As per the guidelines of the university, two I.A tests are conducted every semester. The first test is for 20 marks which are reduced to 4 marks; Second test is for 80 marks that are reduced to 10 marks; 3 marks for attendance and 3 marks for assignment which makes a total of 20 marks. In addition to the 20 marks, courses with practical classes like BCA and B.Sc have 20 and 10 internal assessment marks for practical classes respectively.

The college has adopted the following measures for CIE

1. Internal marks are displayed on the notice board.
2. Special tests for advanced and slow learners.
3. Student's evaluation through observation of their participation and performance in curricular and co-curricular activities and classroom interaction.

Evaluation through Mentor System.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://svesaccharugeri.org/calendar1/Calendar%20of%20events_2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma B. Any 3 of the above

Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college meticulously follows the curriculum of the university. The university integrates cross-cutting issues relevant to Gender, Environment, Sustainability, Human values and professional Ethics into the curriculum such as

Name of the programme

Semester

Course Title

Cross-cutting Issue

BA,B.com, B.Sc, BCA

I

Indian Constitution

Equality, Civic Sense

BA, B.Sc, BCA

II

Environment study and Human Rights

Environmental Issues and Human Values

BA, B.Sc

III

Personality development and Communication skills

Overall Development of personality

BA, B.com, B.Sc

IV

Computer Application

Sustainability in the Competitive arena

In addition to the Human development, Rural and Urban Development, Community Development, Urban Planning and management are also focused. The college through extension activity conducts various events to inculcate social responsibility.

The programmes of the college to create awareness on nature and sustainability are as follows: Ecological awareness, Rain Water Harvesting, Health and Hygiene, Environment awareness rally and Traffic rules awareness programme.

The college has taken the initiative of establishing Anti-Ragging Committee, Prevention of Sexual Harassment at work places as per UGC guidelines. The women's cell has created awareness on gender equity, which is our distinctive feature. Ragging and Sexual harassment are strictly dealt and any complaint is addressed on war footing.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.svesaccharugeri.org/ncriteria1d.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1800

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

957

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts induction programme for newly admitted students where the objectives, code of conduct, evaluation system and

outcomes are discussed.

The students, scoring more than 70% in their entry-level examination are classified as advanced learners, those with less than 50% are classified as slow learners. The teachers also make their own assessment of student learning levels. The attendance, mark list and progress of students are recorded regularly.

The college makes CIE to determine the level of students' knowledge. The college invites the achievers and advanced students to interact with them and to inspire them.

Bridge course is organized for the first-year students to connect their previous knowledge with the present one. The institute has a mentoring system. Students are motivated to participate in various activities such as discussions, presenting seminar papers and research papers etc., and to share their knowledge. Career guidance and Placement Cell guide students for Civil Services and other competitive examinations.

Experiential learning, problem solving methodologies and ICT has made the teaching/learning process quite interesting and enriching.

The outcomes are:

· 03 ranks and 03 gold medals at the university level

· Many Students have cracked competitive exams like Civil Services, CA, PSI and others.

File Description	Documents
Link for additional Information	http://svesaccharugeri.org/ncrtwo/2.1.1_compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
973	35

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric Methods are decided by the teacher by considering Learner's background, abilities and attributes. The suitable ICT methods are determined. Some of the methodologies adopted are:

Experiential learning:

The basic tenet is to "provide education that sticks and usable" by the students in their life. For Instance, the department of commerce did a survey on retail market at Harugeri, which helped the students to gain practical knowledge. The students of History and Archaeology are taken to historical places to provide them an experience of our historical background.

Participative learning methods have been introduced in classes with less than 30 students. Peer teaching, active learning, group work, co-operative and collaborative learning, etc. Involve students with the course content through oration, writing, reading, and reflecting.

We create informal (for one class), formal (more than one class) and study teams for semester to provide mutual support and encouragement.

PLM accommodates the intellectual diversity of the students with group discussion, debates, exhibitions, surveys, Skits and recitations for language students and Problem Solving methodologies for the students of Science.

We have strived to implement various student centric methods including e-learning resources. Nearly 40% of the syllabus is taught through these methods.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://svesaccharugeri.org/ncrtwo/4.2.4_A_COVID-19_Reduce.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Learning Management System (LMS) & E-Learning Resources

ICT enabled teaching methodologies and advanced technology is being followed by the faculty in classrooms. The academic plan with the syllabus, lab manuals and question banks with solutions are made available at the beginning of the semester. Multimedia teaching aids such as LCD projectors, classrooms with internet-enabled computers are used. Online and offline facility for accessing research journals are provided. Seminar hall is equipped with ICT tools. Invited talks and seminars are conducted using the ICT tools.

The teaching method depends on the nature of the topic. The different phases followed are Initiative to create a perfect learning environment, an effective introduction to the topic, Elaboration and development of the topic and Discussions, assessment and recap.

Use of internet in teaching:

The internet is used in the classroom wherein a teacher can create notes, documents, worksheets, PowerPoint presentations and assignments related to the topic. This process supplements teaching by providing more information and also a platform for students to share their ideas.

Videos and animations are used to make leaning more interesting. It also motivates the students to perform better and to be technically updated.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://svesaccharugeri.org/facility.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

310

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The CIE is based on the norms of Rani Channamma University, Belagavi. Each subject carries 20 (20%) marks for I.A. Internal assessment is transparent and robust. We give fair chance to the absentees under genuine circumstances.

The assignment and project topics are given based on student's capacity to bring out the best as per their intellectual competence.

Subject teachers evaluate the IA answer scripts and the performance of each student is evaluated focusing on the areas of improvement.

The college has an examination committee which conducts the internal tests. The timetable of the tests is prepared and displayed on the notice board well in advance by the Internal Examination Committee.

Papers are evaluated within a stipulated time, and answer scripts are distributed in the classroom and queries of the students are

discussed. The grievances of the students are addressed. Consolidated internal marks list is prepared and displayed on the notice board and the university web portal.

The college has its student-centric methods of evaluation. Efforts are made by the college to maintain efficiency, reliability, transparency and accuracy in the examination process. The evaluation of answer papers is carried out continuously and in a transparent manner.

File Description	Documents
Any additional information	View File
Link for additional information	http://svesaccharugeri.org/dwnld/Prospectus%202020-21_compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows the norms and guidelines of Rani Channamma University, Belagavi. Care is taken to see that the names of all the students admitted are registered on the University portal.

The date of the internal examination and the test pattern is announced well in advance. The answer scripts are evaluated within 4-5 days and papers are given to the students for their self-assessment. The doubts and queries of the students are clarified by the concerned teachers.

An analysis of the performance of the students is made by comparing their performance in both the internal assessment tests. The students whose learning has increased steadily are appreciated. Special care is taken to identify the students whose performance are not very satisfactory and are guided suitably.

The college has a Grievance redressal Cell to deal with IA related grievances.

Absentees under genuine circumstances are allowed to appear for special tests. The students suffering from examination related stress or fear are counselled by the Counselling cell.

All the examination related grievances of the students are attended by the examination committee in consultation with the head of the institution. As for the grievances related to the university, the

Registrar of evaluation redress the students.

File Description	Documents
Any additional information	View File
Link for additional information	http://svesaccharugeri.org/committee.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In the case of traditional degrees programmes, POs and COs are not defined, as in medical and engineering degree programmes. In the process of developing POs, PSOs and COs, this college has gone through the NAAC manual for self-study (provided in notes/glossaries) as the first step. Much benefit has been derived by reading similar topics available on the web from various universities and colleges. With these inputs on the subject and after a series of meetings of the IQAC with the faculty, the college took the initiative of framing POs, PSOs and COs.

The college website has hosted the Pos and Cos. A briefing of the POs is done at the induction programme to the students.

Programme outcomes: (Consolidated)

After graduation, it is broadly expected that the students have qualities as described in "Graduate attributes".

Human values and social values imbibed among the students to make them a responsible citizen.

Students gain knowledge about Indian culture, corporate culture, history and heritage, science and technology, the concepts of commerce, computer and its applications.

Students will develop the competency of facing social, economic, commercial, political and science related issues.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://svesaccharugeri.org/deptdisplay.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The exact benchmarks for evaluation of POs and COs are yet to be accurately defined as it is still in a nascent stage.

The PO and CO attainment is evaluated by using the direct and indirect method.

Direct Method :

The Continuous Internal Assessment (CIA) and End Semester Examination (ESE) are used to evaluate the attainment of the POs and COs.

Experiential learning in the form of organizing events like workshops/seminars/tests are used to evaluate organizational and leadership skills.

Examination Committee scrutinizes the results and interacts with the students on the gaps in PO and CO attainment and submits a report to the Principal for needy action.

Indirect Method:

PO is evaluated based on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement.

Examination results are perused by the Principal and the management. The average passing percentage of students is 87.76%.

Students' feedback on teaching-learning is obtained and is shared with the departments so that corrective action is taken.

A student Mr. Shivanand Hasare has secured the third rank for the university in the year 2019-20 is evident of the outcome achieved by

the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://svesaccharugeri.org/deptdisplay.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

268

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://svesaccharugeri.org/ncrtwo/2.6.3_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://svesaccharugeri.org/ncrtwo/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution organizes extension activities related to Community development in terms of impact and sensitizing students towards social issues and holistic development.

Students actively participate in extension activities conducted in neighbourhoods and adopted villages. We have NSS, YRC, Scouts and Guides Units at our college. The volunteers and other Students take equal part in the activities.

NSS Unit conducts annual camp regularly, where many initiatives as mentioned below are held,

1. **Programmes on health awareness**
2. **Blood Donation and awareness**
3. **Promotion of Organic Farming**

4. Rainwater harvesting and water management
5. Animal Husbandry
6. The motivation for self-employment of rural youth

7. Aids Awareness

8. Women and Child care

9. Cashless transaction

10. Voting awareness

11. Swachha Bharat Abhiyan

12. Plantation programme is held regularly to create a green and healthy environment.

Impact of Extension Activities in Sensitizing Students to social Issues and Holistic development.

The impact of the extension activities is that the students are better informed of the need for participating in mutually benefiting schemes. Thus they have obtained healthy qualities for good citizenship.

Blood Donation Camp is being conducted every year on the occasion of Foundation Day of the Institution.

NOTE: Blood donation was not conducted this year due to pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

851

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

851

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Physical facilities:

The total built-up area is 3577.45 Sq.mt. The college has adequate classrooms, laboratories, computing equipments, staff rooms, restrooms, conference hall, seminar halls, reading room and ramps.

There are 06 ICT enabled classrooms and an exclusive seminar hall

with state of the art ICT facilities.

Library:

The Library has an Advisory Committee and is headed by the Principal for the smooth and efficient functioning. It has 15,434 Text-books and 7,569 reference books with access to more than 6000 e-journals and 1,25,000 e-Books through the INFLIBNET consortium. The library is equipped with E-Lib software. Internet and Photostat facility is provided for students. The library is under CCTV surveillance.

Science Lab:

There are 04 Science labs (PCBZ) which are fully equipped. The dimensions of the labs are 860 sq. ft, 640 sq. ft and there are two labs with an area of 874 sq. ft.

Computer Lab:

There are two computer Labs with 60 (Sixty) computers with internet connection of 50 Mbps bandwidth and Wi-Fi connectivity. The campus is Wi-Fi enabled.

Ladies Hostel:

The built-up area is 1285.133 Sq mt. The ground floor has 17 rooms and the First floor has 5 rooms and can accommodate 42 students.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.svesaccharugeri.org/facility.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The physical facilities for sports and games and cultural activities are listed below.

Outdoor games:

Since a larger space is required for outdoor games, the college has an MoU with SVE Society's Physical Education College to provide sports ground with all the standard equipments for our students

owing to the space constraints at our college.

Indoor Games:

The college has facilities for Chess & Carom and weight lifting facilities are available in the college gymnasium. The built-up area of the gym is 59.46 sq mt. It has the following types of equipments:

1. Bench press exercise-I 2. Bench press exercise-II

3. Chin-up exercise 4. Thigh exercise

5. Shoulder exercise 6. Hip exercise

7. Shoulder press exercise 8. Knee exercise

9. Double bar exercise 10. Push up exercise

11. Pulley Exercise 12. Standing Pulley exercise

Yoga:

The yoga is practiced in the open air space or in the auditorium owing to the climate.

Cultural Activities:

On an average, more than 25 cultural activities are conducted annually. The cultural activities are generally conducted in the open space area, where the library frontage serves as a stage. Depending upon climatic condition seminar/Auditorium hall is used for this purpose.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.svesaccharugeri.org/facility.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.svesaccharugeri.org/pg.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.43

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well furnished library with 189.52 sq mt which was started in 1983, has been making consistent progress. It provides open access facilities and is partially automated with e-lib software. The reading rooms are available for the students after 2.00 pm.

The library has a total of 23003 text and reference books, 13 Journals, 12 periodicals and 9 newspapers. The library is having active membership of INFLIBNET N-LIST consortia and provides 6000+ e-journals and 125000 + e-books on various subjects.

There is a user ID and Password based facility for all faculty

members and students also, in case they need.

Library cards are issued to all students. Articles written by students are displayed on the wall magazine.

Computers are provided to the library users for searching the books on the Online Public Access Catalogue (OPAC) in the library. User can access OPAC on his/her own desktop/Smartphone. The library has 719 CD/DVD and rare books collection. The library is kept open every day for interested public readers after 3 PM. Doctors, retired Persons and Authors etc. are visiting the library for reading purpose. We have non-book materials like maps, Atlas, Globe and manuscripts.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.svesaccharugeri.org/facility.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.16

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

Updating IT facilities at the college is undertaken as per the needs of the faculty and students. A lot of thinking goes in to upgrade our IT enabled technologies which are suited to the needs of teaching. The requirement of IT hardware and software is discussed at the staff meetings, and a decision is taken to procure them in a phased manner. With a lot of focus on online teaching which is going to be the new normal, it is very important to be updated with the latest versions of technical advancements.

The information about the latest available technology is brought to the notice of the staff through social media and a discussion is held to check the feasibility of the product to our needs. Routine maintenance of these accessories is carried out by the in-house technical staff from the ICT-Cell of the college. An agreement is signed with a company named "Vision Infotech" for repairs and service and updating.

The campus is Wi-Fi enabled and the students can access internet for constructive purposes through their devices. For uninterrupted

functioning of IT/ICT facilities - a dedicated power generator is available. The annual maintenance contract is outsourced.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://svesaccharugeri.org/facility.php

4.3.2 - Number of Computers

92

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the   **A. ? 50MBPS** Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.62

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has the following procedures for maintenance and utilization of its assets.

An annual maintenance Contract (AMC) is entered with the service provider for the computers, software, web, internet, batteries and other electronic equipment.

There are 92 computers at the college, 60 at the computer lab, 5 at the library, 6 at the office, 1 at IQAC, 6 at ICT classrooms, 1 at seminar hall and 2 at computer lab office. Instructions on safety and correct utilization of computers are uploaded. The HOD of computer science takes care of the computers.

The college has very limited space for outdoor sports and games. Therefore an MOU is signed with Shri Valmiki Education Society, Harugeri.

The college has four laboratories maintained and utilized by respective subject teachers and attenders. There are 24 classrooms including 1 seminar hall and 6 ICT enabled classrooms. The open space is used for sports and cultural programmes. The college has a functional research centre recognized by Kannada University Hampi.

Once in a year, stock verification will be done as per property register.

The utility of Gymnasium and its maintenance is entrusted to the director of physical education of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://svesaccharugeri.org/ncrfour/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

125

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

`01`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`00`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The parent society under which, this college is established believes that the whole life is a learning process. Thus, the college vision is crafted taking into consideration the needs of students learning experiences not only through academics but also by involving them in various co-curricular, extracurricular and administrative activities.

We have a student council consisting of two General Secretaries and Class representatives. The general secretaries, preferably from

final year students are selected on the basis on their academic activities and involvement in co-curricular activities. We have a male and female general secretary. The meritorious students of each class are selected as class representatives.

The establishment of women cell has enriched them with the latest and updated information about Law, health issues, empowerment, education, gender sensitization etc.

The student representatives actively take part in the various committees of the college such as:

Internal Quality Assurance Cell (IQAC) Students Welfare Committee

Prevention of sexual harassment Cell (Internal Complaint Committee)

Women's Cell Cultural union SC/ST Cell

Anti Ragging Cell JaanaJaaneyara Balaga

Tour Committee

Sports committee

Library advisory committee Scouts and guides unit

NSS unit

Youth Red Cross unit

Grievances and Redressal Cell

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/committee.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered alumni established in the year 2018 vide registration No.: DRBG/SOR/707/2018-19

The present strength of the association is 250.The alumni association existed from 2007 with a very poor response and not so active participation. This lead to a revamping of the alumni association to make it more vibrant and pro active.

The present alumni are very vibrant and enthusiastic and involve in active interaction for the welfare of the college. The general meeting of the alumni is held annually in the month of January. There are regular alumni meets held round the academic year. During this period, they interact with the students and exchange their perceptions on career prospects after graduation. The suggestions of alumni are to improve computer and drinking water facilities, to introduce integrated B.Ed programme and coaching classes.

The following action has been taken in this regard,

1. 19 computers were added taking the total to 92.

2. The proposal has been sent to Government and University to start integrated B.Ed programme.

Thus, the alumni have made a significant contribution to the college improvement by financial contribution with their resources and making suggestions for improving facilities at the college.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In fulfillment of the aspirations of Shri B.R. Darur, the Society chose its motto in Kannada Language, "Shikshanave Jeevana" which can be translated as "Education is Life" implying a quest for "Life Long Learning".

Vision: Competent and healthy youth for a strong and vibrant society.

Mission: To impart excellent and affordable quality higher education of global standards to the rural youth; prepare them to face global competition and help them to inculcate values of the high moral and ethical standard by creating an ambience of co-living, co-learning, and contributing to national development.

Nature of governance: The top management has been striving to keep the education in tune with fast changes in knowledge management systems the world over. The dynamic changes in the aspiration of youth, the all-pervading ICT (Information and Communication

Technology), and globalization have necessitated a paradigm shift like governance. Under such changing conditions "participative management" is considered the best option, because it makes all the stakeholders feel that they are crucial to the management of the college. To ensure that participative management functions effectively to lead the students towards its vision, the college has been closely monitoring various feedbacks received from all the stakeholders.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/vision.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a decentralized structure for decision making in all academic and administrative operations. The quality policy of the college is drafted by the top management which consists of the Chairman, the Principal, Heads of the Departments, and the IQAC coordinator who plans on its effective implementation. Participative management is practiced in various activities like the conduct of induction programme, mentorship, examination committee, and timetable committee, etc., covering all the activities of the college. For effective and smooth functioning, these committees are formed which consist of teaching staff, non-teaching staff as well as students.

A case Study: Establishment of "Women Cell"

Introduction: The need to establish an exclusive women cell was felt by the top management to bring the girls students into mainstream activities so that they can actively participate in various activities. It was hoped that such participation would make them shed their inhibitions.

To create awareness on: a) Health and hygiene including Aids awareness and reproductive health. b) Cultural aspects c) Legal awareness d) Celebration of International Women's Day with a focus on women achievers. During the Women Cell activities, outstanding achievers in various fields were invited as Chief Guests.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/committee.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Deployment of perspective Plan: Starting of B.Sc Course

Introduction: Input received from the parents, students, and the stakeholders necessitated the starting of B. Sc programmes to fulfil their aspirations. The top management took initiative in ensuring its implementation. Besides, the last NAAC peer committee recommendations included the starting of new courses.

Executions: The college applied to RCU for permission to start the B.Sc programme. The university committee set up for the purpose visited the college and approved the same with certain conditions as:

1.The courses will be self-financed.

2.Recruitment of qualified teaching staff according to the existing need.

3.Facilitate adequate classrooms, labs, and library books

4.The student strength for PCM shall be 40 and 20 for CBZ.

Actions initiated by the college:

1.Four teachers with requisite qualifications were appointed by the management by following the stipulated process on 25/06/2018.

2.Four labs were newly constructed, each for Physics, Chemistry, Zoology and Botany.

3.Lab equipment costing Rs 2, 27,918/- was purchased in the year 2019-20 in a Phased manner.

4.The required text and reference books were purchased at a cost of Rs.1,44,599/- during the year 2018-19.

Conclusions: There is a good response from the students. These students have completed their graduation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://svesaccharugeri.org/courses.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure:

The principal plays a central role in the development of the college and is to abide by the rules and regulation as per the statutory principles of the university directories of higher education and the UGC. The role of the principal is pivotal for the accomplishment of vision and mission of the college. IQAC was established in 2007. It is primarily established to ensure a quality culture at the college through institutionalizing and internalizing all the initiatives taken with internal and external support. The objectives of the IQAC, strategies, functions are as guided by the NAAC quality manual. The composition of the IQAC, the role of the co-coordinator and operational feature of the IQAC are in place as per NAAC manual. The IQAC ensures AQAR'S submission as per the mandatory standards within the designated time. The details of the IQAC of the college are uploaded.

To ensure decentralization and participative management the college has divided the responsibilities into two broad categories as under

a). Academic Committees – 3 sub committees for exams, placement and time table.

b). Administrative committees – 7 sub committees for the welfare and overall development of the students.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/mngt.php
Link to Organogram of the Institution webpage	http://svesaccharugeri.org/ncrsix/6.2.2%20Web%20link.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has always believed in the mutual inclusive growth of the employees and the institution. Measures are taken to make sure that the teaching and non-teaching staff is taken good care of, by the management. Apart from the financial and non-financial benefits, care is also taken to see that every employee is connected to the institution in an empathetic manner. The schemes are as enlisted below;

Sponsored training is provided to the teaching faculty - The institution bears the cost of the faculty to attend various knowledge enhancing programmes.

Sponsored training such as tally, basics of computer is provided to the Non-Teaching staff. Research facilities are available in the institution for the faculty to pursue their doctoral research (PhD).

Fee Concession is provided for the children of the staff studying in the various institutions of the society.

S.V.E Society employee's co-operative society provides loan on easy terms to the needy employees of the institution.

Provision is made for the appointment on compensatory grounds in the institution.

5 % of seats are reserved in various courses for the children of the staff.

Laptop is provided to teachers based on their role and position.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/ncrsix/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self Appraisal System: At the college level, the teaching faculty are required to fill up a "Self Evaluation Report'' annually in May in the proforma issued by the department.

Part I pertains to the personal details, special skills in various fields and experience in teaching, administrative and research work

and the positions held during the period, refresher courses underwent, number of articles/book published, special lecturers delivered, awards received and voluntary research activities and achievements in their specialization

Part II refers to the workload of the teacher in terms of classroom activities and participation in administrative work.

Part III seeks information regarding the results of the students and their opinion for the improvement of the results.

Part IV seeks details of preparation for teaching including the teacher responses to the assignment given to students and seeks the teacher's perception of the students profile with special regard to problems of SC/ST students, rural students, gender issues and students welfare and their contribution for the growth of the institution.

Part V seeks information on participation in extension activities.

Part VI seeks information on job satisfaction and goals set by the teacher.

The self appraisal of non-teaching staff is conducted using our own proforma.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/faculty.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The following are the various internal and external financial audits carried out by the institution.

MANDATORY EXTERNAL AUDIT:

a) Annual Finance Audit by a competent external agency

b) Audit by University Local Inspection Committee deputed from the parent University during the affiliation process.

c) Audit by the Department of Collegiate Education which undertakes Financial Audit. During the last five years, the audit was conducted twice.

INTERNAL AUDIT:

a) Annual stock verification of the library assets.

b) Stock verification of laboratory equipment.

c) Total Stock verification of the College.

The concept of Academic and Administrative Audit has been taken seriously by the college and its policy and modalities are worked out, and documented. Therefore, AAA is done every year.

Mechanism: Modalities for the settlement of audit objections raised are settled according to the nature of audit observation. The institute attends to each of the objection. So far, there have been no serious objections raised by any of the audits. Minor audit objections, due to errors of commission and omission are sorted out through talks across the table and at the same time making necessary corrections in the documents.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/ncrsix/Audit_AAA_LIC_compressed.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution did not consider establishing strategies for mobilization of funds. This was true till 2018-19. Therefore the only source of funds was the contribution made by the alumni for the love of their almamater. This money is deposited in an SB account in the bank. During the alumni meet, they expressed their desire to contribute in cash or kind for improving the institution. Their contribution is utilized for providing drinking water to the students. Accordingly, the college has installed a RO water purification plant at a cost of Rs 1,60,000/-.

However, from this year, we are seriously considering to evolve a strategy for mobilization of funds from the various other donors.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/ncrsix/6.4.1%2020 20-21%20Audit%20report.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC initiatives:

The following two initiatives that have become institutionalized as a result of the IQAC initiative are

Certificate courses:

Guided by the NAAC Peer recommendations for skill-oriented

programme, the IQAC took initiative to improve the quality, content and usefulness of existing programmes. A number of short term/certificate courses were introduced as per the initiatives of IQAC. Due to the pandemic, none of the courses were conducted during the year 2020-21.

Use of ICT:

A strategy was drawn to improve upon the augmentation of physical infrastructure and enable faculty to make effective use of ICT. The college has the following ICT paraphernalia

(a) Projectors - 5

(b) Computers - 92

(c) Scanners - 04

(d) Virtual Class Room - 01 (

(e) Internet BW of 50 MBPS acquired.

(f) OFC internet connectivity

(g) Training the Faculty.

Most of our teachers are adept at using ICT. As of now, 100% of faculty use ICT in teaching/ learning activities. Thus, the IQAC has institutionalized these activities and has also laid a strong foundation to make sure that these initiatives will see a robust growth to the benefit of our stakeholders, especially our students.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/ncrsix/2.3.2.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A periodical review is very important for the growth of any institution. It helps us to analyze and evaluate ourselves to assess our place in the scheme of things. We have a very systematic process

of conducting periodical evaluation which is done with utmost care. To motivate the students, we periodically conduct symposiums, conferences, seminars and workshops. Apart from these, the students are encouraged to undertake project works, participate in class seminars. A lot of emphasis is paid on the participation of students in the seminars conducted by other colleges. We have a well planned Mentor-mentee system which is functional throughout the year. The key factor of the system is that individual attention is paid to the students by the mentor. Care is taken to see that the students excel not only in academics but also in their areas of interest. The Mentoring system has been proved to be successful at our college with the improvement of students on all fronts. We conduct two internal assessment tests for every subject in each semester. The results of the University exams are analyzed. A lot of prominence is given to the faculty to attend seminars, symposiums, conferences and workshops.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/ncrsix/6.5.2_AA.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.svesaccharugeri.org/iqacmm.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Curricular and co-curricular activities for gender equity and sensitization:

The college provides equal opportunity in all respect of curricular aspects like seminars, group discussions, internal examinations, assignments, projects without any sort of prejudice or gender discrimination. The college faculty who are members of BOS form the syllabus in such a way that the gender issues are taught to the students in Humanities and languages.

Curricular Activities:

1. **Study of sociology**
2. **Study of Indian constitution**
3. **Study of History**
4. **Study of literature**

Co-curricular Activities:

Programmes on gender sensitivity and women empowerment are organized regularly.

Inviting outstanding women achievers to preside over "International Women Day Celebrations".

Conducting programmes on legal and health awareness.

Safety and security:

1. The college has a security guard at the entrance.
2. Students are issued with the college ID cards.
3. Establishment of a "Women cell"

1. Security is provided at the girl's hostel and is under the care of a resident warden.
2. Provision of common rooms for girl students
3. CCTV is installed and the entire college premise is under its surveillances.

1. Grievances Redressal cell.

1. Mentorship.

Students counselling facilities.

File Description	Documents
Annual gender sensitization action plan	http://svesaccharugeri.org/ncrseven/7.1.1_B.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://svesaccharugeri.org/ncrseven/7.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

(A) Solid Waste Management:

1. Degradable waste: The bulk of degradable waste is from trees, shrubs etc. This is recycled to produce organic manure for the plants.

2. Waste paper Disposal: A few of the old records which are to be destroyed as per the existing framework are destroyed by burning. However, the rest of the paper which is degradable and recyclable are sold to waste paper dealers.

3. Non-degradable Solid Waste: Iron/Steel waste is collected by the scrap dealers.

(B) Liquid Waste:

1. Rain Water Harvesting: Even though the total area of this college is small, an arrangement is made to collect rainwater into a soak pit dug near the compound wall. It is observed that this has helped to charge our and the nearby bore wells.

2. Liquid waste from bathrooms etc is connected to drains of the municipality.

(C) E-Waste Disposal: Most E-waste is of components of computers, Xerox machines etc, which have become unserviceable due to fair wear and tear or due to obsolescence. This waste is collected by a local vendor, "Raj Computers" with whom we have an MoU.

There is no bio- medical, hazardous chemical or radioactive waste generated at the college

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	http://svesaccharugeri.org/ncrseven/MOU.pdf
Any other relevant information	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	[View File]()

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]()
Any other relevant documents	[View File]()

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a country known for its diversity. Our diversity has been

our strength. It is of utmost importance to inculcate the values of tolerance and harmony in our students.

a) Cultural Activities :

The area is known for its rich cultural heritage, especially the rural and folk culture. There is harmony among the people. We have been closely associated with Kannada Sahitya Parishad for the past 30 years.

We organize programmes on equality, progressive and radical ideas in association with District Vachana Sahitya Parishad, Belagavi.

Regional :

The students of our college belong to rural backgrounds, educationally deprived and economically backward classes and are motivated to participate in all the activities.

a) Linguistic :

Students who speak different languages participate equally in various activities conducted at the college.

b) Communal :

We have students from various religions and in order to promote the secular environment, we celebrate birth anniversaries of eminent personalities from various religions and communities.

c) Socioeconomic :

We conduct various programmes through our NSS unit at rural and semi-urban areas. Our faculty have carried out their doctoral research on Channadasar community, which is downtrodden and also on the flood-affected villages and its people.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We abide by the constitution and its spirit. We see to it that all our policies are in the right spirit of the constitution.

Human rights awareness: The human rights syllabus is introduced by the RCU Belagavi, with the purpose of creating awareness on human rights among the students which is vital for embedding a culture of human rights. The institution organizes special lectures on human rights.

Voting awareness: In order to encourage young voters to take part in the political process, the government of India has decided to celebrate Jan 25th every year as national voter's day. The institution has conducted voting awareness programmes. Electoral literacy club is also functioning in our institution to provide awareness on the importance of voting.

World AIDS day: December 1st marks the World AIDS day. Various programmes are conducted in order to create awareness by NSS.

Republic Day: Republic day is celebrated on the 26th of January of every year to commemorate the adoption of the constitution. The Rani Channamma University with the aim of creating awareness on the constitution among the students has introduced a compulsory paper on Indian constitution for the students of all the programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Some of the events commemorated are as below:

June 5 – World Environment Day: The objective of world environment day is to raise awareness and the need for action for the protection of our environment.

August 15- Independence Day: We celebrate Independence day in memory of the freedom struggle.

September 05- Teachers' Day: The institution celebrates Teacher's Day as a special day to appreciate and honour teachers.

October 02- Mahatma Gandhi and Lal Bahaddur Shastri Jayanthi: We celebrate Gandhi Jayanthi as International day of non-violence. On the same day, we also celebrate the birth anniversary of Lal Bahaddur Shastriji.

Valmiki Jayanthi: The institution celebrates Maharshi Valmiki Jayanthi.

November 01- Karnataka Rajyotsav: Karnataka Rajyotsav is celebrated on 01st November of every year.

- Jan 12- National youth day: The institution celebrates national youth day.

January 26 – Republic Day: Republic day is celebrated every year.

March -8 International women's day: The institution celebrates the international women's day on 8th of March every year.

April 14 – Ambedkar Jayanti: We celebrate the birth anniversary of the chief architect of the Indian constitution, Dr B.R.Ambedkar on April 14th of every year to inspire students to achieve greater things in life.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices -1

1. Title: To inculcate reading interest among the students.

2.Objectives:

Reading books is one of the most important and best habits that need to be cultivated by the students whichhelps to develop vivid imagination, knowledge and vocabulary.

The Context:

It was felt necessary to provide a platform, where they are encouraged to read books and exchange their ideas with others such that the students become enriched with knowledge.

The Practice:

The College, in a joint initiative with "Kannada Pustaka Pradhikara (Kannada Book Development Authority) Bengaluru established a "Pustaka Premi Vidhyarthi Balaga" (Book lovers club) in 2015. This was renamed as "Jaana Janeyar Balaga" (meaning – A Club of intelligent girls and boys) in the year 2018

Evidence of success:

It began as a small stream of book lovers with an attendance of fewer than 20 students and mostly by the students of Kannada development. However, this participation has increased to 50 which includes students from other streams as well.

Problems encountered and resources required:

There have been no problems encountered as far as financial management. However, we realize that more students need to be encouraged to participate to widen their horizons.

Best Practice - 2:

Title:Recognition of students in "academic excellence", "best readers" and "best students".

Objective: To enthuse students to excel and develop a multifaceted personality

Context: Recognizing excellence in academic achievement, reading habits, etc. is a healthy practice to enthuse the students to achieve even better performance in later stages of life.

Practice:

After the declaration of final year degree results, an analysis is made to identity top scorers in Arts and Commerce programmes and further, top scorers are identified course wise. The practice also honours the best readers, both male and female, and likewise the selection of best boy and girl students.

Evidence of success:

Whilethere is no tangible or measurable discreet evidence of this healthy practice the general excellence seen in academic achievement and sports shows a happy growth.

Problems encountered and resources required:

We realize that the present system of collecting cash for prize distribution from regular teachers of the college is bound to be hampered due to senior teachers superannuating.

Notes:

To streamline the system so that it is even better it is decided to create a steady fund, even if we have to approach donors for the purpose.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has undertaken research activities on a host of topics on lives and culture of the people as these research issues were un-explored and these history and cultural aspects had not attracted due importance for research.

A total of 21Ph.D and 83 M.Phil degrees have been awarded through the research centre covering a wide range of subjects. It is noteworthy that four faculty members of our college are research guides. Apart from this, the research centre is continually attracting research scholars for their studies. Currently, there are 21 research scholars at present who have enrolled for research.

Thus, the establishment of a research centre in this area has not only ushered an ambience of research culture but also as a consequence has brought out original information about many topics hitherto unknown. It is noteworthy that the topics chosen are relevant to local situations.

Outlines of research activity undertaken are mentioned below

a) A study of "Folk Artists of Bagenadu"

b)Study on the philosopher-poet "Alabhairi" of the 19th century

c)Unearthing epigraphical evidence of "Kuhundi"

It marks a distinctive attribute of this college for creating a research culture in this part of rural Karnataka.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated college, it follows the syllabus prescribed by the university. The calendar committee prepares the academic calendar of eventsand the CIE calendar in consultation with IQAC and the senior faculty before the beginning of the semester.

Outcomes of the stakeholder's feedback and availability of infrastructure and faculty are considered to form a time frame for covering the syllabus with the Optimum use of infrastructure.

The Principal conducts meeting at the beginning of every semester to chalk out the activities of the college. The HOD distributes the workload and assigns the syllabus along with the plans of departmental activities.

The faculty prepare individual teaching plan and time table. The work diary and the students attendance register is monitored by the HOD and the Principal.

Classes are held as per the time table. Departmental meetings are held regularly.

Seminars, tutorials and unit tests are conducted to assess the effectiveness of teaching and curriculum delivery. Two I.A tests are conducted every semester. To enrich learning experience of the students ICT is used with field projects, solving question papers, research projects, industrial visits, conferences, workshops, group discussions and case studies which provide a platform to interact with experts from various fields.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.svesaccharugeri.org/dwnld/Syllabus%202020-21%20Onwords.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The College prepares the prospectus prior to the beginning of the academic year for the students. The college webpage is uploaded with the syllabus and calendar of events. The students are made aware of the syllabus and the scheme of examination in the induction programme.

In order to assess the effectiveness of teaching and curriculum delivery the students are examined through regular seminars, tutorials and unit tests. As per the guidelines of the university, two I.A tests are conducted every semester. The first test is for 20 marks which are reduced to 4 marks; Second test is for 80 marks that are reduced to 10 marks; 3 marks for attendance and 3 marks for assignment which makes a total of 20 marks. In addition to the 20 marks, courses with practical classes like BCA and B.Sc have 20 and 10 internal assessment marks for practical classes respectively.

The college has adopted the following measures for CIE

1. Internal marks are displayed on the notice board.
2. Special tests for advanced and slow learners.
3. Student's evaluation through observation of their participation and performance in curricular and co-curricular activities and classroom interaction.

Evaluation through Mentor System.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://svesaccharugeri.org/calendar1/Calendar%20of%20events_2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development	B. Any 3 of the above

of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college meticulously follows the curriculum of the university. The university integrates cross-cutting issues relevant to Gender, Environment, Sustainability, Human values and professional Ethics into the curriculum such as

Name of the programme

Semester

Course Title

Cross-cutting Issue

BA,B.com, B.Sc, BCA

I

Indian Constitution

Equality, Civic Sense

BA, B.Sc, BCA

II

Environment study and Human Rights

Environmental Issues and Human Values

BA, B.Sc

III

Personality development and Communication skills

Overall Development of personality

BA, B.com, B.Sc

IV

Computer Application

Sustainability in the Competitive arena

In addition to the Human development, Rural and Urban Development, Community Development, Urban Planning and management are also focused. The college through extension activity conducts various events to inculcate social responsibility.

The programmes of the college to create awareness on nature and sustainability are as follows: Ecological awareness, Rain Water Harvesting, Health and Hygiene, Environment awareness rally and Traffic rules awareness programme.

The college has taken the initiative of establishing Anti-Ragging Committee, Prevention of Sexual Harassment at work places as per UGC guidelines. The women's cell has created awareness on gender equity, which is our distinctive feature. Ragging and Sexual harassment are strictly dealt and any complaint is addressed on war footing.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.svesaccharugeri.org/ncriteria1d.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1800

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

957

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts induction programme for newly admitted students where the objectives, code of conduct, evaluation system and outcomes are discussed.

The students, scoring more than 70% in their entry-level examination are classified as advanced learners, those with less than 50% are classified as slow learners. The teachers also make their own assessment of student learning levels. The attendance, mark list and progress of students are recorded regularly.

The college makes CIE to determine the level of students' knowledge. The college invites the achievers and advanced students to interact with them and to inspire them.

Bridge course is organized for the first-year students to connect their previous knowledge with the present one. The institute has a mentoring system. Students are motivated to participate in various activities such as discussions, presenting seminar papers and research papers etc., and to share their knowledge. Career guidance and Placement Cell guide students for Civil Services and other competitive examinations.

Experiential learning, problem solving methodologies and ICT has made the teaching/learning process quite interesting and enriching.

The outcomes are:

• 03 ranks and 03 gold medals at the university level

• Many Students have cracked competitive exams like Civil Services, CA, PSI and others.

File Description	Documents
Link for additional Information	http://svesaccharugeri.org/ncrtwo/2.1.1_compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
973	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric Methods are decided by the teacher by considering Learner's background, abilities and attributes. The suitable ICT methods are determined. Some of the methodologies adopted are:

Experiential learning:

The basic tenet is to "provide education that sticks and usable" by the students in their life. For Instance, the department of commerce did a survey on retail market at Harugeri, which helped the students to gain practical knowledge. The students of History and Archaeology are taken to historical places to provide them an experience of our historical background.

Participative learning methods have been introduced in classes with less than 30 students. Peer teaching, active learning, group work, co-operative and collaborative learning, etc. Involve students with the course content through oration, writing, reading, and reflecting.

We create informal (for one class), formal (more than one class) and study teams for semester to provide mutual support and encouragement.

PLM accommodates the intellectual diversity of the students with

group discussion, debates, exhibitions, surveys, Skits and recitations for language students and Problem Solving methodologies for the students of Science.

We have strived to implement various student centric methods including e-learning resources. Nearly 40% of the syllabus is taught through these methods.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://svesaccharugeri.org/ncrtwo/4.2.4 A COVID-19 Reduce.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Learning Management System (LMS) & E-Learning Resources

ICT enabled teaching methodologies and advanced technology is being followed by the faculty in classrooms. The academic plan with the syllabus, lab manuals and question banks with solutions are made available at the beginning of the semester. Multimedia teaching aids such as LCD projectors, classrooms with internet-enabled computers are used. Online and offline facility for accessing research journals are provided. Seminar hall is equipped with ICT tools. Invited talks and seminars are conducted using the ICT tools.

The teaching method depends on the nature of the topic. The different phases followed are Initiative to create a perfect learning environment, an effective introduction to the topic, Elaboration and development of the topic and Discussions, assessment and recap.

Use of internet in teaching:

The internet is used in the classroom wherein a teacher can create notes, documents, worksheets, PowerPoint presentations and assignments related to the topic. This process supplements teaching by providing more information and also a platform for students to share their ideas.

Videos and animations are used to make leaning more interesting.

It also motivates the students to perform better and to be technically updated.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://svesaccharugeri.org/facility.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

310

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The CIE is based on the norms of Rani Channamma University, Belagavi. Each subject carries 20 (20%) marks for I.A. Internal assessment is transparent and robust. We give fair chance to the absentees under genuine circumstances.

The assignment and project topics are given based on student's capacity to bring out the best as per their intellectual competence.

Subject teachers evaluate the IA answer scripts and the performance of each student is evaluated focusing on the areas of improvement.

The college has an examination committee which conducts the internal tests. The timetable of the tests is prepared and displayed on the notice board well in advance by the Internal Examination Committee.

Papers are evaluated within a stipulated time, and answer scripts are distributed in the classroom and queries of the students are discussed. The grievances of the students are addressed. Consolidated internal marks list is prepared and displayed on the notice board and the university web portal.

The college has its student-centric methods of evaluation. Efforts are made by the college to maintain efficiency, reliability, transparency and accuracy in the examination process. The evaluation of answer papers is carried out continuously and in a transparent manner.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://svesaccharugeri.org/dwnld/Prospectus%202020-21_compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows the norms and guidelines of Rani Channamma University, Belagavi. Care is taken to see that the names of all the students admitted are registered on the University portal.

The date of the internal examination and the test pattern is announced well in advance. The answer scripts are evaluated within 4-5 days and papers are given to the students for their self-assessment. The doubts and queries of the students are clarified by the concerned teachers.

An analysis of the performance of the students is made by comparing their performance in both the internal assessment tests. The students whose learning has increased steadily are appreciated. Special care is taken to identify the students whose performance are not very satisfactory and are guided suitably.

The college has a Grievance redressal Cell to deal with IA related grievances.

Absentees under genuine circumstances are allowed to appear for special tests. The students suffering from examination related stress or fear are counselled by the Counselling cell.

All the examination related grievances of the students are attended by the examination committee in consultation with the head of the institution. As for the grievances related to the university, the Registrar of evaluation redress the students.

File Description	Documents
Any additional information	View File
Link for additional information	http://svesaccharugeri.org/committee.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In the case of traditional degrees programmes, POs and COs are not defined, as in medical and engineering degree programmes. In the process of developing POs, PSOs and COs, this college has gone through the NAAC manual for self-study (provided in notes/glossaries) as the first step. Much benefit has been derived by reading similar topics available on the web from various universities and colleges. With these inputs on the subject and after a series of meetings of the IQAC with the faculty, the college took the initiative of framing POs, PSOs and COs.

The college website has hosted the Pos and Cos. A briefing of the POs is done at the induction programme to the students.

Programme outcomes: (Consolidated)

After graduation, it is broadly expected that the students have qualities as described in "Graduate attributes".

Human values and social values imbibed among the students to make them a responsible citizen.

Students gain knowledge about Indian culture, corporate culture, history and heritage, science and technology, the concepts of commerce, computer and its applications.

Students will develop the competency of facing social, economic, commercial, political and science related issues.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://svesaccharugeri.org/deptdisplay.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The exact benchmarks for evaluation of POs and COs are yet to be accurately defined as it is still in a nascent stage.

The PO and CO attainment is evaluated by using the direct and indirect method.

Direct Method :

The Continuous Internal Assessment (CIA) and End Semester Examination (ESE) are used to evaluate the attainment of the POs and COs.

Experiential learning in the form of organizing events like workshops/seminars/tests are used to evaluate organizational and leadership skills.

Examination Committee scrutinizes the results and interacts with the students on the gaps in PO and CO attainment and submits a report to the Principal for needy action.

Indirect Method:

PO is evaluated based on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement.

Examination results are perused by the Principal and the management. The average passing percentage of students is 87.76%.

Students' feedback on teaching-learning is obtained and is shared with the departments so that corrective action is taken.

A student Mr. Shivanand Hasare has secured the third rank for the university in the year 2019-20 is evident of the outcome achieved by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://svesaccharugeri.org/deptdisplay.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

268

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://svesaccharugeri.org/ncrtwo/2.6.3_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://svesaccharugeri.org/ncrtwo/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`01`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`01`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

`The Institution organizes extension activities related to Community development in terms of impact and sensitizing students towards social issues and holistic development.`

`Students actively participate in extension activities conducted in neighbourhoods and adopted villages. We have NSS, YRC, Scouts and Guides Units at our college. The volunteers and other Students take equal part in the activities.`

`NSS Unit conducts annual camp regularly, where many initiatives as mentioned below are held,`

1. Programmes on health awareness
2. Blood Donation and awareness
3. Promotion of Organic Farming
4. Rainwater harvesting and water management
5. Animal Husbandry
6. The motivation for self-employment of rural youth

7. Aids Awareness

8. Women and Child care

9. Cashless transaction

10. Voting awareness

11. Swachha Bharat Abhiyan

12. Plantation programme is held regularly to create a green and healthy environment.

Impact of Extension Activities in Sensitizing Students to social Issues and Holistic development.

The impact of the extension activities is that the students are better informed of the need for participating in mutually benefiting schemes. Thus they have obtained healthy qualities for good citizenship.

Blood Donation Camp is being conducted every year on the occasion of Foundation Day of the Institution.

NOTE: Blood donation was not conducted this year due to pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

`00`

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`851`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`851`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Physical facilities:

The total built-up area is 3577.45 Sq.mt. The college has adequate classrooms, laboratories, computing equipments, staff rooms, restrooms, conference hall, seminar halls, reading room and ramps.

There are 06 ICT enabled classrooms and an exclusive seminar hall with state of the art ICT facilities.

Library:

The Library has an Advisory Committee and is headed by the Principal for the smooth and efficient functioning. It has 15,434 Text-books and 7,569 reference books with access to more than 6000 e-journals and 1,25,000 e-Books through the INFLIBNET consortium. The library is equipped with E-Lib software. Internet and Photostat facility is provided for students. The library is under CCTV surveillance.

Science Lab:

There are 04 Science labs (PCBZ) which are fully equipped. The dimensions of the labs are 860 sq. ft, 640 sq. ft and there are two labs with an area of 874 sq. ft.

Computer Lab:

There are two computer Labs with 60 (Sixty) computers with internet connection of 50 Mbps bandwidth and Wi-Fi connectivity. The campus is Wi-Fi enabled.

Ladies Hostel:

The built-up area is 1285.133 Sq mt. The ground floor has 17 rooms and the First floor has 5 rooms and can accommodate 42 students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.svesaccharugeri.org/facility.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The physical facilities for sports and games and cultural activities are listed below.

Outdoor games:

Since a larger space is required for outdoor games, the college has an MoU with SVE Society's Physical Education College to provide sports ground with all the standard equipments for our students owing to the space constraints at our college.

Indoor Games:

The college has facilities for Chess & Carom and weight lifting facilities are available in the college gymnasium. The built-up area of the gym is 59.46 sq mt. It has the following types of equipments:

1. Bench press exercise-I 2. Bench press exercise-II

3. Chin-up exercise 4. Thigh exercise

5. Shoulder exercise 6. Hip exercise

7. Shoulder press exercise 8. Knee exercise

9. Double bar exercise 10. Push up exercise

11. Pulley Exercise 12. Standing Pulley exercise

Yoga:

The yoga is practiced in the open air space or in the auditorium owing to the climate.

Cultural Activities:

On an average, more than 25 cultural activities are conducted annually. The cultural activities are generally conducted in the open space area, where the library frontage serves as a stage. Depending upon climatic condition seminar/Auditorium hall is used for this purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.svesaccharugeri.org/facility.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.svesaccharugeri.org/pg.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.43

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well furnished library with 189.52 sq mt which was started in 1983, has been making consistent progress. It provides open access facilities and is partially automated with e-lib software. The reading rooms are available for the students after 2.00 pm.

The library has a total of 23003 text and reference books, 13 Journals, 12 periodicals and 9 newspapers. The library is having active membership of INFLIBNET N-LIST consortia and provides 6000+ e-journals and 125000 + e-books on various subjects.

There is a user ID and Password based facility for all faculty members and students also, in case they need.

Library cards are issued to all students. Articles written by students are displayed on the wall magazine.

Computers are provided to the library users for searching the books on the Online Public Access Catalogue (OPAC) in the library. User can access OPAC on his/her own desktop/Smartphone. The library has 719 CD/DVD and rare books collection. The library is kept open every day for interested public readers after 3 PM. Doctors, retired Persons and Authors etc. are visiting the library for reading purpose. We have non-book materials like maps, Atlas, Globe and manuscripts.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.svesaccharugeri.org/facility.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.16

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

Updating IT facilities at the college is undertaken as per the needs of the faculty and students. A lot of thinking goes in to upgrade our IT enabled technologies which are suited to the needs of teaching. The requirement of IT hardware and software is discussed at the staff meetings, and a decision is taken to procure them in a phased manner. With a lot of focus on online teaching which is going to be the new normal, it is very important to be updated with the latest versions of technical advancements.

The information about the latest available technology is brought to the notice of the staff through social media and a discussion is held to check the feasibility of the product to our needs. Routine maintenance of these accessories is carried out by the in-house technical staff from the ICT-Cell of the college. An agreement is signed with a company named "Vision Infotech" for repairs and service and updating.

The campus is Wi-Fi enabled and the students can access internet for constructive purposes through their devices. For uninterrupted functioning of IT/ICT facilities - a dedicated power generator is available. The annual maintenance contract is outsourced.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://svesaccharugeri.org/facility.php

4.3.2 - Number of Computers

92

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.62

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has the following procedures for maintenance and utilization of its assets.

An annual maintenance Contract (AMC) is entered with the service provider for the computers, software, web, internet, batteries and other electronic equipment.

There are 92 computers at the college, 60 at the computer lab, 5 at the library, 6 at the office, 1 at IQAC, 6 at ICT classrooms, 1 at seminar hall and 2 at computer lab office. Instructions on safety and correct utilization of computers are uploaded. The HOD of computer science takes care of the computers.

The college has very limited space for outdoor sports and games. Therefore an MOU is signed with Shri Valmiki Education Society, Harugeri.

The college has four laboratories maintained and utilized by respective subject teachers and attenders. There are 24 classrooms including 1 seminar hall and 6 ICT enabled classrooms. The open space is used for sports and cultural programmes. The college has a functional research centre recognized by Kannada University Hampi.

Once in a year, stock verification will be done as per property register.

The utility of Gymnasium and its maintenance is entrusted to the director of physical education of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://svesaccharugeri.org/ncrfour/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

125

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

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File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The parent society under which, this college is established believes that the whole life is a learning process. Thus, the college vision is crafted taking into consideration the needs of students learning experiences not only through academics but also by involving them in various co-curricular, extracurricular and administrative activities.

We have a student council consisting of two General Secretaries and Class representatives. The general secretaries, preferably from final year students are selected on the basis on their academic activities and involvement in co-curricular activities. We have a male and female general secretary. The meritorious students of each class are selected as class representatives.

The establishment of women cell has enriched them with the latest and updated information about Law, health issues, empowerment, education, gender sensitization etc.

The student representatives actively take part in the various committees of the college such as:

Internal Quality Assurance Cell (IQAC) Students Welfare Committee

Prevention of sexual harassment Cell (Internal Complaint Committee)

Women's Cell Cultural union SC/ST Cell

Anti Ragging Cell JaanaJaaneyara Balaga

Tour Committee

Sports committee

Library advisory committee Scouts and guides unit

NSS unit

Youth Red Cross unit

Grievances and Redressal Cell

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/committee.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered alumni established in the year 2018 vide registration No.: DRBG/SOR/707/2018-19

The present strength of the association is 250.The alumni association existed from 2007 with a very poor response and not so active participation. This lead to a revamping of the alumni association to make it more vibrant and pro active.

The present alumni are very vibrant and enthusiastic and involve in active interaction for the welfare of the college. The general meeting of the alumni is held annually in the month of January. There are regular alumni meets held round the academic year. During this period, they interact with the students and exchange their perceptions on career prospects after graduation. The suggestions of alumni are to improve computer and drinking water facilities, to introduce integrated B.Ed programme and coaching classes.

The following action has been taken in this regard,

1. 19 computers were added taking the total to 92.
2. The proposal has been sent to Government and University to start integrated B.Ed programme.

Thus, the alumni have made a significant contribution to the college improvement by financial contribution with their resources and making suggestions for improving facilities at the college.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In fulfillment of the aspirations of Shri B.R. Darur, the Society chose its motto in Kannada Language, "Shikshanave Jeevana" which can be translated as "Education is Life" implying a quest for "Life Long Learning".

Vision: Competent and healthy youth for a strong and vibrant society.

Mission: To impart excellent and affordable quality higher education of global standards to the rural youth; prepare them to face global competition and help them to inculcate values of the high moral and ethical standard by creating an ambience of co-living, co-learning, and contributing to national development.

Nature of governance: The top management has been striving to keep the education in tune with fast changes in knowledge management systems the world over. The dynamic changes in the aspiration of youth, the all-pervading ICT (Information and Communication Technology), and globalization have necessitated a paradigm shift like governance. Under such changing conditions "participative management" is considered the best option, because it makes all the stakeholders feel that they are crucial to the management of the college. To ensure that participative management functions effectively to lead the students towards its vision, the college has been closely monitoring various feedbacks received from all the stakeholders.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/vision.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a decentralized structure for decision making in all academic and administrative operations. The quality policy of the college is drafted by the top management which consists of the Chairman, the Principal, Heads of the Departments, and the IQAC coordinator who plans on its effective implementation. Participative management is practiced in various activities like the conduct of induction programme, mentorship, examination committee, and timetable committee, etc., covering all the activities of the college. For effective and smooth functioning, these committees are formed which consist of teaching staff, non-teaching staff as well as students.

A case Study: Establishment of "Women Cell"

Introduction: The need to establish an exclusive women cell was felt by the top management to bring the girls students into mainstream activities so that they can actively participate in various activities. It was hoped that such participation would make them shed their inhibitions.

To create awareness on: a) Health and hygiene including Aids awareness and reproductive health. b) Cultural aspects c) Legal awareness d) Celebration of International Women's Day with a focus on women achievers. During the Women Cell activities, outstanding achievers in various fields were invited as Chief Guests.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/committee.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Deployment of perspective Plan: Starting of B.Sc Course

Introduction: Input received from the parents, students, and the stakeholders necessitated the starting of B. Sc programmes to fulfil their aspirations. The top management took initiative in ensuring its implementation. Besides, the last NAAC peer committee recommendations included the starting of new courses.

Executions: The college applied to RCU for permission to start the B.Sc programme. The university committee set up for the purpose visited the college and approved the same with certain conditions as:

1.The courses will be self-financed.

2.Recruitment of qualified teaching staff according to the existing need.

3.Facilitate adequate classrooms, labs, and library books

4.The student strength for PCM shall be 40 and 20 for CBZ.

Actions initiated by the college:

1.Four teachers with requisite qualifications were appointed by the management by following the stipulated process on 25/06/2018.

2.Four labs were newly constructed, each for Physics, Chemistry, Zoology and Botany.

3.Lab equipment costing Rs 2, 27,918/- was purchased in the year 2019-20 in a Phased manner.

4.The required text and reference books were purchased at a cost of Rs.1,44,599/- during the year 2018-19.

Conclusions: There is a good response from the students. These students have completed their graduation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://svesaccharugeri.org/courses.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure:

The principal plays a central role in the development of the college and is to abide by the rules and regulation as per the statutory principles of the university directories of higher education and the UGC. The role of the principal is pivotal for the accomplishment of vision and mission of the college. IQAC was established in 2007. It is primarily established to ensure a quality culture at the college through institutionalizing and internalizing all the initiatives taken with internal and external support. The objectives of the IQAC, strategies, functions are as guided by the NAAC quality manual. The composition of the IQAC, the role of the co-coordinator and operational feature of the IQAC are in place as per NAAC manual. The IQAC ensures AQAR'S submission as per the mandatory standards within the designated time. The details of the IQAC of the college are uploaded.

To ensure decentralization and participative management the college has divided the responsibilities into two broad categories as under

a). Academic Committees – 3 sub committees for exams, placement and time table.

b). Administrative committees – 7 sub committees for the welfare and overall development of the students.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/mngt.php
Link to Organogram of the Institution webpage	http://svesaccharugeri.org/ncrsix/6.2.2%20 Web%20link.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has always believed in the mutual inclusive growth of the employees and the institution. Measures are taken to make sure that the teaching and non-teaching staff is taken good care of, by the management. Apart from the financial and non-financial benefits, care is also taken to see that every employee is connected to the institution in an empathetic manner. The schemes are as enlisted below;

Sponsored training is provided to the teaching faculty - The institution bears the cost of the faculty to attend various knowledge enhancing programmes.

Sponsored training such as tally, basics of computer is provided to the Non-Teaching staff. Research facilities are available in the institution for the faculty to pursue their doctoral research

(PhD).

Fee Concession is provided for the children of the staff studying in the various institutions of the society.

S.V.E Society employee's co-operative society provides loan on easy terms to the needy employees of the institution.

Provision is made for the appointment on compensatory grounds in the institution.

5 % of seats are reserved in various courses for the children of the staff.

Laptop is provided to teachers based on their role and position.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/ncrsix/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

`00`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`03`

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

`Self Appraisal System: At the college level, the teaching faculty`

are required to fill up a "Self Evaluation Report'' annually in May in the proforma issued by the department.

Part I pertains to the personal details, special skills in various fields and experience in teaching, administrative and research work and the positions held during the period, refresher courses underwent, number of articles/book published, special lecturers delivered, awards received and voluntary research activities and achievements in their specialization

Part II refers to the workload of the teacher in terms of classroom activities and participation in administrative work.

Part III seeks information regarding the results of the students and their opinion for the improvement of the results.

Part IV seeks details of preparation for teaching including the teacher responses to the assignment given to students and seeks the teacher's perception of the students profile with special regard to problems of SC/ST students, rural students, gender issues and students welfare and their contribution for the growth of the institution.

Part V seeks information on participation in extension activities.

Part VI seeks information on job satisfaction and goals set by the teacher.

The self appraisal of non-teaching staff is conducted using our own proforma.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/faculty.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The following are the various internal and external financial audits carried out by the institution.

MANDATORY EXTERNAL AUDIT:

a) Annual Finance Audit by a competent external agency

b) Audit by University Local Inspection Committee deputed from the parent University during the affiliation process.

c) Audit by the Department of Collegiate Education which undertakes Financial Audit. During the last five years, the audit was conducted twice.

INTERNAL AUDIT:

a) Annual stock verification of the library assets.

b) Stock verification of laboratory equipment.

c) Total Stock verification of the College.

The concept of Academic and Administrative Audit has been taken seriously by the college and its policy and modalities are worked out, and documented. Therefore, AAA is done every year.

Mechanism: Modalities for the settlement of audit objections raised are settled according to the nature of audit observation. The institute attends to each of the objection. So far, there have been no serious objections raised by any of the audits. Minor audit objections, due to errors of commission and omission are sorted out through talks across the table and at the same time making necessary corrections in the documents.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/ncrsix/Audit_AAA_LIC_compressed.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution did not consider establishing strategies for mobilization of funds. This was true till 2018-19. Therefore the only source of funds was the contribution made by the alumni for the love of their almamater. This money is deposited in an SB account in the bank. During the alumni meet, they expressed their desire to contribute in cash or kind for improving the institution. Their contribution is utilized for providing drinking water to the students. Accordingly, the college has installed a RO water purification plant at a cost of Rs 1,60,000/-.

However, from this year, we are seriously considering to evolve a strategy for mobilization of funds from the various other donors.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/ncrsix/6.4.1%20 2020-21%20Audit%20report.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC initiatives:

The following two initiatives that have become institutionalized

as a result of the IQAC initiative are

Certificate courses:

Guided by the NAAC Peer recommendations for skill-oriented programme, the IQAC took initiative to improve the quality, content and usefulness of existing programmes. A number of short term/certificate courses were introduced as per the initiatives of IQAC. Due to the pandemic, none of the courses were conducted during the year 2020-21.

Use of ICT:

A strategy was drawn to improve upon the augmentation of physical infrastructure and enable faculty to make effective use of ICT. The college has the following ICT paraphernalia

(a) Projectors - 5

(b) Computers - 92

(c) Scanners - 04

(d) Virtual Class Room - 01 (

(e) Internet BW of 50 MBPS acquired.

(f) OFC internet connectivity

(g) Training the Faculty.

Most of our teachers are adept at using ICT. As of now, 100% of faculty use ICT in teaching/ learning activities. Thus, the IQAC has institutionalized these activities and has also laid a strong foundation to make sure that these initiatives will see a robust growth to the benefit of our stakeholders, especially our students.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/ncrsix/2.3.2.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A periodical review is very important for the growth of any institution. It helps us to analyze and evaluate ourselves to assess our place in the scheme of things. We have a very systematic process of conducting periodical evaluation which is done with utmost care. To motivate the students, we periodically conduct symposiums, conferences, seminars and workshops. Apart from these, the students are encouraged to undertake project works, participate in class seminars. A lot of emphasis is paid on the participation of students in the seminars conducted by other colleges. We have a well planned Mentor-mentee system which is functional throughout the year. The key factor of the system is that individual attention is paid to the students by the mentor. Care is taken to see that the students excel not only in academics but also in their areas of interest. The Mentoring system has been proved to be successful at our college with the improvement of students on all fronts. We conduct two internal assessment tests for every subject in each semester. The results of the University exams are analyzed. A lot of prominence is given to the faculty to attend seminars, symposiums, conferences and workshops.

File Description	Documents
Paste link for additional information	http://svesaccharugeri.org/ncrsix/6.5.2_AA.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.svesaccharugeri.org/iqacmm.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Curricular and co-curricular activities for gender equity and sensitization:

The college provides equal opportunity in all respect of curricular aspects like seminars, group discussions, internal examinations, assignments, projects without any sort of prejudice or gender discrimination. The college faculty who are members of BOS form the syllabus in such a way that the gender issues are taught to the students in Humanities and languages.

Curricular Activities:

1. **Study of sociology**
2. **Study of Indian constitution**
3. **Study of History**
4. **Study of literature**

Co-curricular Activities:

Programmes on gender sensitivity and women empowerment are organized regularly.

Inviting outstanding women achievers to preside over "International Women Day Celebrations".

Conducting programmes on legal and health awareness.

Safety and security:

1. The college has a security guard at the entrance.
2. Students are issued with the college ID cards.
3. Establishment of a "Women cell"

1. Security is provided at the girl's hostel and is under the care of a resident warden.
2. Provision of common rooms for girl students
3. CCTV is installed and the entire college premise is under its surveillances.

1. Grievances Redressal cell.

1. Mentorship.

Students counselling facilities.

File Description	Documents
Annual gender sensitization action plan	http://svesaccharugeri.org/ncrseven/7.1.1_B.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://svesaccharugeri.org/ncrseven/7.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

(A) Solid Waste Management:

1. Degradable waste: The bulk of degradable waste is from trees, shrubs etc. This is recycled to produce organic manure for the plants.

2. Waste paper Disposal: A few of the old records which are to be destroyed as per the existing framework are destroyed by burning. However, the rest of the paper which is degradable and recyclable are sold to waste paper dealers.

3. Non-degradable Solid Waste: Iron/Steel waste is collected by the scrap dealers.

(B) Liquid Waste:

1. Rain Water Harvesting: Even though the total area of this college is small, an arrangement is made to collect rainwater into a soak pit dug near the compound wall. It is observed that this has helped to charge our and the nearby bore wells.

2. Liquid waste from bathrooms etc is connected to drains of the municipality.

(C) E-Waste Disposal: Most E-waste is of components of computers, Xerox machines etc, which have become unserviceable due to fair wear and tear or due to obsolescence. This waste is collected by a local vendor, "Raj Computers" with whom we have an MoU.

There is no bio- medical, hazardous chemical or radioactive waste generated at the college

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://svesaccharugeri.org/ncrseven/MOU.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a country known for its diversity. Our diversity has been our strength. It is of utmost importance to inculcate the values of tolerance and harmony in our students.

a) Cultural Activities :

The area is known for its rich cultural heritage, especially the rural and folk culture. There is harmony among the people. We have been closely associated with Kannada Sahitya Parishad for the past 30 years.

We organize programmes on equality, progressive and radical ideas in association with District Vachana Sahitya Parishad, Belagavi.

Regional :

The students of our college belong to rural backgrounds, educationally deprived and economically backward classes and are motivated to participate in all the activities.

a) Linguistic :

Students who speak different languages participate equally in various activities conducted at the college.

b) Communal :

We have students from various religions and in order to promote the secular environment, we celebrate birth anniversaries of eminent personalities from various religions and communities.

c) Socioeconomic :

We conduct various programmes through our NSS unit at rural and

semi-urban areas. Our faculty have carried out their doctoral research on Channadasar community, which is downtrodden and also on the flood-affected villages and its people.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We abide by the constitution and its spirit. We see to it that all our policies are in the right spirit of the constitution.

Human rights awareness: The human rights syllabus is introduced by the RCU Belagavi, with the purpose of creating awareness on human rights among the students which is vital for embedding a culture of human rights. The institution organizes special lectures on human rights.

Voting awareness: In order to encourage young voters to take part in the political process, the government of India has decided to celebrate Jan 25th every year as national voter's day. The institution has conducted voting awareness programmes. Electoral literacy club is also functioning in our institution to provide awareness on the importance of voting.

World AIDS day: December 1st marks the World AIDS day. Various programmes are conducted in order to create awareness by NSS.

Republic Day: Republic day is celebrated on the 26th of January of every year to commemorate the adoption of the constitution. The Rani Channamma University with the aim of creating awareness on the constitution among the students has introduced a compulsory paper on Indian constitution for the students of all the programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Some of the events commemorated are as below:

June 5 – World Environment Day: The objective of world environment day is to raise awareness and the need for action for the protection of our environment.

August 15- Independence Day: We celebrate Independence day in memory of the freedom struggle.

September 05- Teachers' Day: The institution celebrates Teacher's Day as a special day to appreciate and honour teachers.

October 02- Mahatma Gandhi and Lal Bahaddur Shastri Jayanthi: We celebrate Gandhi Jayanthi as International day of non-violence. On the same day, we also celebrate the birth anniversary of Lal Bahaddur Shastriji.

Valmiki Jayanthi: The institution celebrates Maharshi Valmiki Jayanthi.

November 01- Karnataka Rajyotsav: Karnataka Rajyotsav is celebrated on 01st November of every year.

- Jan 12- National youth day: The institution celebrates national youth day.

January 26 – Republic Day: Republic day is celebrated every year.

March -8 International women's day: The institution celebrates the international women's day on 8th of March every year.

April 14 – Ambedkar Jayanti: We celebrate the birth anniversary of the chief architect of the Indian constitution, Dr B.R.Ambedkar on April 14th of every year to inspire students to achieve greater things in life.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices -1

1. Title: To inculcate reading interest among the students.

2.Objectives:

Reading books is one of the most important and best habits that need to be cultivated by the students whichhelps to develop vivid imagination, knowledge and vocabulary.

The Context:

It was felt necessary to provide a platform, where they are encouraged to read books and exchange their ideas with others such that the students become enriched with knowledge.

The Practice:

The College, in a joint initiative with "Kannada Pustaka Pradhikara (Kannada Book Development Authority) Bengaluru established a "Pustaka Premi Vidhyarthi Balaga" (Book lovers club) in 2015. This was renamed as "Jaana Janeyar Balaga" (meaning – A Club of intelligent girls and boys) in the year 2018

Evidence of success:

It began as a small stream of book lovers with an attendance of fewer than 20 students and mostly by the students of Kannada development. However, this participation has increased to 50 which includes students from other streams as well.

Problems encountered and resources required:

There have been no problems encountered as far as financial management. However, we realize that more students need to be encouraged to participate to widen their horizons.

Best Practice - 2:

Title: Recognition of students in "academic excellence", "best readers" and "best students".

Objective: To enthuse students to excel and develop a multifaceted personality

Context: Recognizing excellence in academic achievement, reading habits, etc. is a healthy practice to enthuse the students to achieve even better performance in later stages of life.

Practice:

After the declaration of final year degree results, an analysis is made to identity top scorers in Arts and Commerce programmes and further, top scorers are identified course wise. The practice also honours the best readers, both male and female, and likewise the selection of best boy and girl students.

Evidence of success:

Whilethere is no tangible or measurable discreet evidence of this healthy practice the general excellence seen in academic achievement and sports shows a happy growth.

Problems encountered and resources required:

We realize that the present system of collecting cash for prize distribution from regular teachers of the college is bound to be hampered due to senior teachers superannuating.

Notes:

To streamline the system so that it is even better it is decided to create a steady fund, even if we have to approach donors for the purpose.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has undertaken research activities on a host of topics on lives and culture of the people as these research issues were un-explored and these history and cultural aspects had not attracted due importance for research.

A total of 21Ph.D and 83 M.Phil degrees have been awarded through the research centre covering a wide range of subjects. It is noteworthy that four faculty members of our college are research guides. Apart from this, the research centre is continually attracting research scholars for their studies. Currently, there are 21 research scholars at present who have enrolled for research.

Thus, the establishment of a research centre in this area has not only ushered an ambience of research culture but also as a consequence has brought out original information about many topics hitherto unknown. It is noteworthy that the topics chosen are relevant to local situations.

Outlines of research activity undertaken are mentioned below

a) A study of "Folk Artists of Bagenadu"

b)Study on the philosopher-poet "Alabhairi" of the 19th century

c)Unearthing epigraphical evidence of "Kuhundi"

It marks a distinctive attribute of this college for creating a research culture in this part of rural Karnataka.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The plan of action for the next academic year is as below:

a) Coaching classes for competitive examinations/ Skill development courses:

We plan to start coaching classes for students to prepare them for the competitive examinations and to introduce skill development courses to enhance the employability of the students in this hugely competitie world. Plans are to make them self reliant and become entrepreneurs so that they can offer employment to others.

b) Introducing integrated B.Ed programme:

We also plan to introduce integrated B.Ed programme with an intention of creating better and efficient teachers. There will be a huge dmand for the competent teachers with the implementation of the newly launched, National Education Policy (NEP). The institution looks forward to address this demand in its capacity.

c) Introducingpost graduate courses:

We plan to introducepost graduate courses in the coming days. As of now, efforts are being made to introduce M.A in Kannada and M.Com programmes. This is keeping in view the rising demand for the post graduate programmes in the region. We already have a research centre and study centre for those who persue education (M.A in Kannada, History and Sociology) through distance mode.