



JAINAMMA UNIVERSITY, BELAGAVI

PROGRAM /COURSE STRUCTURE AND SYLLABUS
as per the Choice Based Credit System (CBCS) designed in
accordance with
Learning Outcomes-Based Curriculum Framework (LOCF)
of National Education Policy (NEP) 2020
for
Undergraduate Program in HISTORY (BA)

w.e.f.

Academic Year 2021-22 and onwards

PREAMBLE

History, as we all know, is a vital source to knowledge about a nation's soul. Of late it has been argued and established that can't be a nation without a past. Today more than ever before, the challenges of globalization obligate historians and researchers to go beyond the of local, national and even continental frontier of their knowledge however competing and keeping pace with ever expanding horizon of history, one has to be sensitive in understanding the issues of nation history on large canvas. Absorbing polemics and not only create a belief of continuity by exploring nations past which lie in abundance. This certainly will further initiate a dialog between past and present and a new narrative emerges.

The learning outcomes based curriculum framework(LOCF) presented here visualize that graduate training needs to attend to the following considerations.

1. This course is designed to break the stereotypes of History learning and create interest amongst students to study History.
2. This programme is organized to provide the greatest flexibility to its student.
3. There are core Disciplinary papers that provide the fundamental knowledge in the discipline of history and in the study of the history of India and the world.
4. The programme is otherwise envisaged to provide a large amount of choice so that students can tailor their education on the basis of their interests.
5. These provide not just knowledge and skills in history and contemporary history but also is a vital skill for other disciplines as well.
6. The programme course is interdisciplinary keeping in mind that specialization in history is the key to accesses cognate skills from other disciplines.

PROGRAM OUTCOMES

By the end of the program the students will be able to:

1. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
2. To articulate factual and contextual knowledge of specific places and times to make careful comparisons (Across time space and culture)
3. The ability to use bibliographical tools for the advanced study of history.
4. To understand and evaluate different historical ideas various arguments and point of view.
5. To develop an appreciation of themselves and of other through the study of the past in local, regional, national and global context.
6. It instate an appreciation of the uniqueness of visual evidence and cultivate a particular skill of using visual evidence to understand human activity of the recent and distant past.

PROGRAM STRUCTURE

The following is the Program Structure for the History (UG) Program of Rani Channamma University:

Sem.	Discipline Core (DSC) (Credits) (L+T+P)	Discipline Elective(DSE)/ Open Elective (OE) (Credits) (L+T+P)	Ability Enhancement Compulsory Courses (AECC), Languages (Credits) (L+T+P)		Skill Enhancement Courses (SEC)			Total Credits
					Skill based (Credits) (L+T+P)	Value based (Credits) (L+T+P)		
I	DSC:1Political History of Karnataka (BCE-3 to 10 CE) Part -1 (3) DSC:2 Cultural Heritage of India (3)	OE-1 Cultural History of Karnataka (CE-3-CE 10) (3) Part-I Or Introduction to Archeology (3)	L1-1(3), L2-1(3) (4 hrs. each)		SEC-1: Digital Fluency (2) (1+0+2)	Physical Education - Yoga (1) (0+0+2)	Health & Wellness (1) (0+0+2)	25
II	DSC-3 Political History of Karnataka (CE-11 to CE 1750) (3) DSC-4 Cultural Heritage of Karnataka (3)	OE-2 Cultural History of Karnataka (CE11 to CE 1750) (3) OR Manuscriptology (3)	L1-2(3), L2-2(3) (4 hrs. each)	Environmental Studies (2)		Physical Education- Sports (1) (0+0+2)	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2)	25
Exit option with Certificate in (... credits)								
III	DSC-5 Political History of India (From Indus culture to CE1206) Part -1 (3) DSC-6 Regional History(3)	OE-3 Introduction to Epigraphy (3) OR Freedom Movement in Karnataka (1800 to 1947) (3)	L1-3(3), L2-3(3) (4 hrs each)		SEC-2: Artificial Intelligence (2) (1+0+2)	Physical Education- Sports (1) (0+0+2)	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2)	25
IV	DSC-07 Political History of India 1206 to 1761 Part -2 (3) DSC-08	OE-4 Freedom Movement in India(1885 to 1947) (3) OR Principals and Practice of Museology (3)	L1-4(3), L2-4(3) (4 hrs each)	Constitution of India (2)		Physical Education- Sports (1) (0+0+2)	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2)	25


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	Cultural History of India (from Indus Culture to 1206) (3)							
Exit option with Diploma in (.... credits)								
V	DSC-09 History of Western Civilization (CE 6 – CE 1200) (4) DSC-10 Colonialism and Nationalism in Asia (1900 to 1970) (4)	DSE-1 History of Tourism in India (3) OR Heritage Tourism in Karnataka (3) VOC-1 Principals of Filed Study.(3)			SEC-3: SEC such as Cyber Security (2) (1+0+2)	Physical Education- Sports (1) (0+0+2)	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2)	22
VI	DSC-11 Social Dissents in India (CE 6 th to CE1800) (4) DSC-12 History of India (CE 1761 –CE 1857) (4)	DSE-2 Dr.B.RAmbedakar's Social and political Philosophy (43 OR Heritage sites in your on District (3) VOC-2 Introduction to archives (3)			SEC-4: Professional Communication (2)	Physical Education - Sports (1) (0+0+2)	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2)	24
Exit Option with Bachelor of Degree (.... credits)								
VII	DSC-13 Art and Architecture of India-(Ancient and early Medieval) (4) DSC-14 Makers of Modern India (4) DSC-15 Economic history of Ancient India (4)	DSE-1 Colonialism and Nationalism in India (3) DSE-2 Contemporary India -1947-2000 (3) History –Theory and Method (3)						21
VIII	DSC-16 Art & Architecture of Karnataka (From CE 3 to CE 12) (3) DSC-17 History of Indian Painting	DSE-3 Economic History of Medieval India (3) DSE-4 History of Modern Karnataka (1800-1947)(3) development (3)						21



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(3)	DSC-18	History of Indian Numismatics	(3)	Research Project(6)							
Award of Bachelor of Bachelor of ... Honours Degree (... credits)											

COURSE STRUCTURE

SEMESTER – I

Sl. No.	Course Code	Course Type	Title of the Course/Paper	Instruction hrs/week (L+T+P)	Duration of Examination for Summative Assessment (in hrs.)	Marks			Credits
						Formative Assessment	Summative Assessment	Total	
1.	HISDC01*	DSC	Political History of Karnataka (BCE-3 to 10 CE) Part -1	3 (2+1+0)	2	40	60	100	3
2.	HISDC02	DSC	Cultural Heritage of India	3 (2+1+0)	2	40	60	100	3
3.	HISOE01	OE	Cultural History of Karnataka (CE-3-CE 10) OR Introduction to Archeology	3 (2+1+0)	2	40	60	100	3
4.	HISAE01	AE L1	Kannada	3 (2+1+0)	2	40	60	100	3
5.	HISAE02	AE L2	MIL/MEL	3 (2+1+0)	2	40	60	100	3
6.	HISSE01	SEC (Skill based)	Digital Skills for Social Work Practice	2(1+0+2)	1 ½	15	35	50	2
7.	HISSE02	SEC (Value based)	Physical Education for Fitness	1(0+0+2)	1	-	-	25	1
8.	HISSE03	SEC (Value based)	Health and Wellness	1(0+0+2)	1	-	-	25	1
Total								700	25



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SEMESTER – II

Sl. No.	Course Code	Course Type	Title of the Course/Paper	Instruction hrs/week (L+T+P)	Duration of Examination for Summative Assessment	Marks			Credits
						Formative Assessment	Summative Assessment	Total	
1.	HISDC04	DSC	Political History of Karnataka (CE-11 to CE1750)	3 (2+1+0)	2	40	60	100	3
2.	HISDC05	DSC	Cultural Heritage of Karnataka	3 (2+1+0)	2	40	60	100	3
3.	HISOE02	OE	Cultural History of Karnataka (CE11 to CE1750) OR Manuscriptology	3 (2+1+0)	2	40	60	100	3
4.	HISAE03	AE L1	Kannada	3 (2+1+0)	2	40	60	100	3
5.	HISAE04	AE L2	MIL/MEL	3 (2+1+0)	2	40	60	100	3
6.	HISAE05	AE	Environmental Studies	2 (1+0+2)	1½	15	35	50	2
7.	HISSE04	SEC (Value based)	Physical Education Yoga	1 (0+0+2)	1	-	-	25	1
8.	HISSE05	SEC (Value based)	NCC/NSS/R&R(S&G) / Cultural	1 (0+0+2)	1	-	-	25	1
Total								700	25

COURSE ARTICULATION MATRIX

Course Outcomes (COs) / Program Outcomes (POs)	DSC1	DSC2	DSC3	DSC4	DSC5	DSC6	OE 1	OE 2	SEC 1 SB	SEC VB	SEC VB	SEC VB	SEC VB


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Disciplinary Knowledge	X	X	X	X	X	X	X	X	X	X	X	X	X
Communication Skills	X	X	X	X	X	X	X	X		X		X	X
Critical Thinking	X	X	X	X	X	X	X	X	X		X		
Problem Solving			X	X	X	X	X	X	X	X	X	X	X
Analytical Reasoning	X	X	X	X	X	X	X	X		X		X	X
Cooperation and Team Work		X	X	X		X	X	X		X	X	X	X
Reflective Thinking		X	X	X	X	X	X	X	X	X	X	X	X
Self-motivated Learning			X	X	X	X	X	X	X		X		
Diversity Management and Inclusive Approach	X	X	X	X		X	X	X					
Moral and Ethical Awareness/Reasoning	X	X	X	X	X	X	X	X			X		
Lifelong Learning		X		X	X	X	X	X		X	X	X	X

Pedagogy:

- Lecture Method-Class Room Teaching
- Learning Through Project Work
- Collaborative learning strategies
- Use of Learning Recourses like as

Audio – Visual aids

Films

Documentaries

Visit to historical sites

Continuous Formative Evaluation/ Internal Assessment:

Total marks for each course shall be based on continuous assessments and semester-end examinations. As per the decision taken at the Karnataka State Higher Education Council, it is necessary to have uniform pattern of 40 : 60 for IA and Semester End theory examinations.


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respectively in all the Universities, their Affiliated and Autonomous Colleges.

Total Marks for each course = 100% Continuous assessment (C1) = 20% marks Continuous assessment (C2) = 20% marks Semester End Examination (C3) = 60% marks.

Evaluation process of marks shall be as follows.

- The first component (C1) of assessment is for 20% marks. This shall be based on test, assignment, seminar, case study, field work, project work etc. This assessment and score process should be completed after completing 50% of syllabus of the course/s and within 45 working days of semester program.
- The second component (C2) of assessment is for 20% marks. This shall be based on test, assignment, seminar, case study, field work, project work etc. This assessment and score process should be based on completion of remaining 50 percent of syllabus of the courses of the semester.
- During the 17th – 19th week of the semester, a semester end examination shall be conducted by the University for each course. This forms the third and final component of assessment (C3) and the maximum marks for the final component will be 60%.
- In case of a student who has failed to attend the C1 or C2 on a scheduled date, it shall be deemed that the student has dropped the test. However, in case of a student who could not take the test on scheduled date due to genuine reasons, such a candidate may appeal to the Program Coordinator / Principal. The Program Coordinator / Principal in consultation with the concerned teacher shall decide about the genuineness of the case and decide to conduct special test to such candidate on the date fixed by the concerned teacher but before commencement of the concerned semester end examinations.
- For assignments, tests, case study analysis etc., of C1 and C2, the students should bring their own answer scripts (A4 size), graph sheets etc., required for such tests/assignments and these be stamped by the concerned department using their department seal at the time of conducting tests/assignment/work etc.
- The outline for continuous assessment activities for Component-I (C1) and Component-II (C2) of a course shall be as under.

Outline for continuous assessment activities for C1 and C2 are as follows:

Activities	C1	C2	Total Marks
Session Test	10% marks	10% marks	20%
Seminars/Presentations/Activity	10% marks		10%
Case study/Assignment/Field work/Project work etc.		10% marks	10%
Total	20% marks	20% marks	40%

- Conduct of Seminar, Case study/Assignment, etc. can be either in C1 or in C2 component at the convenience of the concerned teacher.

COURSE-WISE SYLLABUS

BA

Semester 1

Title of the Course: Political History of Karnataka (BCE-3 to 10 CE) Part-I

Course 1	Course 2
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Proposed Structure for Political Science Discipline

Semester I				
Course	Paper	Credits	No. of Teaching Hours/Week	Total Marks/ Assessment
DSC-1	Basic Concepts in Political Science	3	3	100 (60+40)
DSC-2	Political Theory	3	3	100 (60+40)
OE-1	Human Rights	3	3	100 (60+40)
Semester II				
DSC-3	Western Political Thought	3	3	100 (60+40)
DSC-4	Indian National Movement and Constitutional Development	3	3	100 (60+40)
OE-2	Indian Polity: Issues and Concerns	3	3	100 (60+40)



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Structure for Political Science Discipline

Semester III				
Course	Paper	Credits	No. of Teaching Hours/Week	Total Marks/ Assessment
DSC-5	Indian Government and Politics	3	3	100 (60+40)
DSC-6	Parliamentary Procedures in India	3	3	100 (60+40)
OE-3	3.1 Gender and Politics	3	3	100 (60+40)
	3.2 Understanding Gandhi	3	3	100 (60+40)
	3.3 Citizen, Citizenship and the Indian Constitution	3	3	100 (60+40)
Semester IV				
DSC-7	Ancient Indian Political Ideas and Institutions	3	3	100 (60+40)
DSC-8	Modern Political Analysis	3	3	100 (60+40)
OE-4	4.1 Good Governance in India	3	3	100 (60+40)
	4.2 Understanding Dr. B. R. Ambedkar	3	3	100 (60+40)
	4.3 Political Journalism	3	3	100 (60+40)
Ability Enhancement Compulsory Courses (AECC)	Constitution of India	2	2	50(30+20)



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Structure for Political Science Discipline

Core paper no.	Paper Title	Credit	No. of Teaching Hours/Week	Total Marks/ Assessment
V Semester				
DSC-9	International Relations-Concepts and Perspectives	4	4	100 (60+40)
DSC-10	Comparative Government and Politics	4	4	100 (60+40)
DSC-11	Karnataka Government and Politics	4	4	100 (60+40)
SEC-4	Cyber Security	2	3	50 (30+20)
	Total	14		
VI Semester				
DSC-13	Theoretical aspects of International Relations	4	4	100 (60+40)
DSC-15	Public Policy Analysis	4	4	100 (60+40)
DSC-16	Modern Indian Political Thinkers	4	4	100 (60+40)
	Internship/Project	2		50 (30+20)
	Total	14		


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SEMESTER – I							
Sl. No.	Course Code	Title of the Course	Teaching Hrs/Week (L+T+P)	Credits	Marks		Total
					SEE	CIE	
1	ENGDSCA1	Introduction to Literature	3+0+0	3	60	40	100
2	ENGDSCA2	Indian Writing in English Part-I	3+0+0	3	60	40	100
3	ENG0E01	Functional English, Grammar and Study Skills	3+0+0	3	60	40	100
4	BAENG AEC L2-1	Generic English – I	4+0+0	3	60	40	100
5	BSCENG AEC L2-1	Generic English – I	4+0+0	3	60	40	100
6	BCOMENG AEC L2-1	Generic English – I	4+0+0	3	60	40	100


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B.A.: Ability Enhancement Compulsory Course (AECC)

Semester	AECC	Credit	Hours	Theory Marks 60	Internal Assessment 40		
					Test (I&II)	Assignment	Attendance
I	Collection of Short Stories Idioms and Proverbs	3	04	10+15+20+15	20	10	10
II	Short Novel +Functional Hindi	3	04	10+15+20+15	20	10	10
III	Collection of Prose	3	04	10+15+20+15	20	10	10
IV	Block Poetry+ Functional Hindi	3	04	10+15+20+15	20	10	10
					60+40= 100		


Model Program Structure for UG Program

B.A. with One Major and One Minor / Without Practical Discipline Specific Core /
Discipline Elective / Open Elective

Hindi (DSC/DSE/OE)

Sem.	Discipline Core (DSC)	Credit	Hours	Discipline Elective (DSE) / Open Elective (OE)			Marks: 100	
					Credit	Hours	Theory	IA
I	Collection of Short Stories + Terminology	3	04	Performing Arts and Chalanchitra Writing	3	04	60	40
	Hindi Grammar	3	04		3	04	60	40
II	Collection of Poems	3	04	Social Media and Hindi	3	04	60	40
	Functional Hindi	3	04		3	04	60	40
Exit Option with Certificate Course (50 Credits)								

Sem,	Discipline Core (DSC)	Credit	Hours	Discipline Elective (DSE) / Open Elective (OE)	Marks 100			
					Credit	Hours	Theory	IA
III	History of Hindi Literature [Adikal ,Bhaktikal ,Ritikal]	3	04	General Introduction of Hindi Literature	3	04	60	40
	Collection of One Act Play	3	04		3	04	60	40
IV	Literary Genre : Histroy of Hindi Literature	3	04	Transalation Skill	3	04	60	40
	Literary Essay	3	04		3	04	60	40
Exit Option with Diploma Course (100 credits) Choose anyone Discipline as Major, the other as the Minor								


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