Feedback system

Kay Indicator for this (1.4.1 & 1.4.2 both QNM) criteria is funded on the premise that the process of revision and redesign the curricula is based on recent developments and feedback from the stakeholders. The Stake holders now identified by NAAC are Students, Teachers, employer and Alumni.

Also, the data collection is based on proving them with a "structured questionnaire" this questionnaire prepared by the HEI's as per their perception. This feel back is required on the syllabus and its transactions.

This college is located in an under developed area north Karnataka with a rather poor HDI (Human Development Index).

It is experienced that most feedback revised from the employers is ritualistic therefore of little value for any analysis and actions. Like were most students are unable to comment on the Syllabus, except miner observations made in the mode on manner of the transactions. Often they are very subjective and beyond concrete scrutiny. The teachers agree that the present UG syllabus for most programs is of vary little value for gainful employment. However alumni feedback is valuable to an extent.

Because of the above reasons, and because the whole exercise is tending to be more of "ritual" rather than improvement oriented.

Therefore it is requested to reconsider whether this matrix can be mentioned in the present form, especially in view of the forthcoming National Education Policy in 2022.

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Action taken report of the feedback analysis from the stakeholders.

Student's feedback:

- 1. Student's feedback was analyzed and it emerged that no students commented on the adequacy of syllabus. However, a very few students commented that they were not able to fully understand History subject.
- 2. Some number of students commented that English syllabus was to be covered with greater quality.
- 3. A few students commented about Education and Sociology Subject teaching as average.

A meeting was called to discuss about the analysis of the student feedback, And outcomes are as listed below:

- a. History lecturer stated that he was not keeping well and would improve.
- b. About the English syllabus transaction not being very clear was accepted by the faculty and he was new to job, he would try to improve.
- c. The feedback of the students Education and Sociology subject being said an "average" appeared very subjective. The result of the semester examination of these two subjects reviewed that the performance of the students was excellent. Therefore it was decided to keep it as it is without action.

Teacher's feedback:

The analysis of teachers feedback that

"Almost all teachers agreed that the present syllabus for UG programme is far from market needs for employability and there is a need to revamp the entire structure skill based for less employability.

Employer feedback:

This feedback was received with lot of persuasion, most employers here had no idea of the syllabus, nor its transaction therefore they have provided a feedback in a ritualistic manner. So no cognizant is taken on the feedback from the employees.

Alumni feedback:

a. This platform has been a great contributor for receiving healthy feedback from them. All the alumni of the opinion that the training provided in soft skills, computer



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application and creative writing etc. They felt that the students be coached for competitive examination Some of the feedback points are enumerated below:

- 1) To improve computer facilities.
- 2) To conduct training for competitive examinations.
- 3) To improve drinking water facilities.
- 4) To introduce integrated B.Ed. Course.

Action taken report:

Students:

Action on student feedback is taken as per the need.

Teachers:

Summary of the teacher's feedback was discussed at the BOS meeting of Rani Channamma University.

Employer:

Nil

Alumni:

All actions have been taken to provide training by introducing certificate courses. There inputs received as written feedback from alumni have lead us to take following actions.

- a) Computer facilities have been considerably improve by adding 10 computers making a total of 92 as on date.
- b) To improve training for competitive examinations a MoU with Chanakya career Academy is in progress.
- c) Starting of an integrated B.Ed. Course proposal has been sent to Government and University on 26-07-2019 vide letter No.:741/2019-20. Their responses are awaited.
- d) The drinking water facilities is improved by installing "RO water filter Plant" at cost rupees 1.60 lakh. The entire cost was borne by the alumni.

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Employer feedback:

Employer feedback was obtained. However the sample size too small to arrive at any useful Analysis and Action. There were no comments on the syllabus and its transactions. Therefore this item left off.



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