RANI CHANNAMMA UNIVERSITY, BELAGAVI

DEPARTMENT OF STUDIES IN ECONOMICS

PROGRAM /COURSE STRUCTURE AND SYLLABUS

As per the Choice Based Credit System (CBCS) designed in accordance with Learning Outcomes-Based Curriculum Framework (LOCF) of National Education Policy (NEP) 2020

For

B.A. Economics Degree (Honours)

w.e.f.

Academic Year 2021-22 and onwards

PROGRAM OUTCOMES

The Programme outcomes (POs) are expected to be as under:

- Students will be able to understand economic vocabulary, methodologies, tools andanalysis procedures.
- Students will be familiar with the knowledge and application of micro economics forthe formulation of policies and planning.
- Students will learn to apply economic theories and concepts to contemporary socialissues, as well as analysis of policies.
- Students will be able to understand the impact of government policies and will be ableto assess the consequences of the policies on the parties involved.
- As the programme along with economics contains like statistics, mathematics, it enhances them to compute and assess the real situation of the economy including the size and changes of population, income pattern, and rate of development with pattern of savings and investments and social security measures adopted in the country.
- Understand the basics of Quantitative techniques their applications
- Critically evaluate the ongoing economic developments in India and abroad
- **Understand research methods in economics**
- Student develops an awareness of career choices and the option for higher studies.

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Shri Vrushabhendra Education Society's
B.R.Darur First Grade College,Harugeri
Tq.Raibag - 591220. Dt.Belagavi

CONTINUOUS INTERNAL EVALUATION AND SEMESTER ENDEXAMINATION

Total marks for each course shall be based on continuous assessments and term end examinations. As per the decision of the Karnataka State Higher Education Council, it isnecessary to have uniform pattern of 40: 60 for CIA and Semester End examinations respectively, among all the Universities, their affiliated and autonomous colleges.

The committee deliberated on the same and suggested the following pattern for the CIEMarks.

Sl.No.	Parameters for the Evaluation	Marks
Continuous Internal Evaluation (CIE)		
A	Continuous & Comprehensive Evaluation (CCE)	**20 Marks**
B	Internal Assessment Tests (IAT)	**20 Marks**
	Total of CIE (A+B)	**40 Marks**
C	Semester End Examination (SEE)	**60 Marks**
	Total of CIE and SEE (A + B + C)	**100 Marks**

Evaluation process of IA marks may be as follows:

- The first component (C1), of assessment is for 20 marks. This shall be based on test, assignment, seminar, case study, field work, project work etc. This assessment and score process should be completed after completing 50% of syllabus of the course/s andwithin the first half of the semester.
- The second component (C2), of assessment is for 20 marks. This shall be based on test, assignment, seminar, case study, field work, internship / industrial practicum / project work etc. This assessment and score process should be based on completion of the remaining 50 percent of syllabus of the courses of the semester.
- During the 17^{th} – 20^{th} week of the semester, a semester end examination of 3 hours duration shall be conducted by the University for each course. This forms the third and final component of assessment (C3) and the maximum marks for the final component will be 60%.

COURSE WISE SYLLABUS

BA (Hons) EconomicsSemester 1

DSC 1.2: Basic Economics – I

Course Title: **DSC 1.2: Basic Economics -I**	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 Hrs
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Outcomes:

By the end of the course the student will be able to:

4. Identify the facets of an economic problem.
5. Learn basic economic concepts and terms.

Semester II

Course Title: **DSC 2.2: Basic Economics II**	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 Hrs
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite(s): *Basic Economics I*

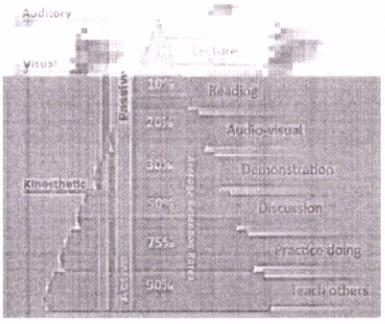
Course Outcomes (COs):

At the end of the course the student should be able to:

4. Understand the operation of the overall economic system;
5. Calculate national income and related aggregates
6. Explain the relationship between macroeconomic aggregates;
7. Analyse the nature of business cycles and policies towards controlling them;
8. Evaluate the macroeconomic policies for solving major problems like poverty and unemployment

Unit	Description	Hrs
I	**Macroeconomic Concepts and Relationships**	12
	Chapter 1: Macroeconomy • Introduction to National Income Accounting • Concepts of GDP, GNP and national income • Approaches to calculating GDP, personal income, Nominal and real GDP • Limitations of the GDP concept	5
	Chapter 2: Monetary economy • Characteristics • The demand for money • The supply of money and overall liquidity position • credit creation	4
	Chapter 3: Inflation • Meaning and causes of inflation • Calculating inflation rate • Impact of inflation	3
	Practicum: 1. Understanding the relationships between various NI concepts used in India's NI accounting; 2. Estimating the components of money supply and interpreting the various price indices	
II	**Macroeconomic Challenges and Policies**	12
	Chapter 4: Macroeconomic challenges • Unemployment • Economic Growth • Business Cycles	3
	Chapter 5: Monetary Policy • Objectives • Instruments	3
	Chapter 6: Fiscal Policy • Public finance vs. Private finance • Fiscal functions and role of government: allocation, distribution and stabilisation • Characteristics of public goods,	6

It is imperative that in the spirit of the NEP, several academic matters have to change. The most important among these will be the pedagogy that will be adopted in the Teaching-Learning experience to enrol, engage and involve and inspire the students. The learning that happens by employing different types of pedagogies is shown below, and thus need to be adopted in the teaching-learning process for effective cognition by the students using the Auditory, Visual and Kinaesthetic approaches:



Types of Pedagogical Approaches

- *Constructivist Approach*
- *Reflective Approach*
- *Collaborative Approach*
- *Integrative Approach*
- *Inquiry-Based Approach*

Along with conventional teaching methods, Activity based pedagogies are seen to be extremely effective in achieving the Program Educational Objectives. The Committee has attempted to consider both the spirit of the NEP and the existing system and framed the syllabus within the Curriculum options offered by the Higher Education Council. The broad topic level syllabus for all the 5 years (10 semesters) for an integrated B.Sc + M.Sc program has been provided. However, a detailed syllabus has to been provided for the First Two Semester. Attempts have been made to sincerely bring in Activity based pedagogy. The activities have been listed and a few examples have been provided to guide the teacher of how to create their own activities that engage and illuminate students by group and self- involvement methods and a possible evaluation method.

PROGRAM OUTCOMES

Exit with:	Credits Required
Certificate upon the Successful Completion of the First Year (Two Semesters) of the multidisciplinary Four-year Undergraduate Programme/Five-year Integrated Master's Degree Programme	44 - 48

1. **Discipline Knowledge:** Knowledge of science and ability to apply to relevant areas.
2. **Problem solving:** Execute a solution process using first principles of science to solve problems related to respective discipline.
3. **Modern tool usage:** Use a modern scientific, engineering and IT tool or technique for solving problems in the areas of their discipline.
4. **Ethics:** Apply the professional ethics and norms in respective discipline.
5. **Individual and teamwork:** Work effectively as an individual as a team member in a multidisciplinary team.
6. **Communication:** Communicate effectively with the stake holders, and give and receive clear instructions.

PROGRAM OUTCOMES:

By the end of the program the following outcomes will be achieved by the students:

1. **Discipline knowledge:** Acquiring knowledge on basics of Computer Science and ability to apply to design principles in the development of solutions for problems of varying complexity
2. **Problem Solving:** Improved reasoning with strong mathematical ability to Identify, formulate and analyse problems related to computer science and exhibiting a sound knowledge on data structures and algorithms.
3. **Design and Development of Solutions:** Ability to design and development of algorithmic solutions to real world problems and acquiring a minimum knowledge on statistics and optimization problems. Establishing excellent skills in applying various design strategies for solving complex problems.
4. **Programming a Computer**: Exhibiting strong skills required to program a computer for various issues and problems of day-to-day applications with thorough knowledge on programming languages of various levels.
5. **Application Systems Knowledge:** Possessing a sound knowledge on computer application software and ability to design and develop app for applicative problems.
6. **Modern Tool Usage:** Identify, select and use a modern scientific and IT tool or technique for modelling, prediction, data analysis and solving problems in the area of Computer Science and making them mobile based application software.
7. **Communication:** Must have a reasonably good communication knowledge both in oral and writing.
8. **Project Management:** Practicing of existing projects and becoming independent to launch own project by identifying a gap in solutions.
9. **Ethics on Profession, Environment and Society:** Exhibiting professional ethics to maintain the integrality in a working environment and also have concern on societal impacts due to computer-based solutions for problems.

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