#### Shree Vrushabhendra Education Society's



### ARTS & COMMERCE COLLEGE

**HARUGERI - 591 220** 

Tq: Raibag)

Re-accredited at the "B" Level by NAAC (CGPA-2.77)

ಶ್ರೀ ವೃಷಭೇಂದ್ರ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ,

ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ ಹಾರೂಗೇರಿ-೫೯೧ ೨೨೦

ನ್ಯಾಕನಿಂದ "ಬಿ" ಶ್ರೇಣಿ ಮಾನ್ಯತೆ ( ಸಿಜಿಪಿಎ-2.77)

( ಜಿ: ಬೆಳಗಾವಿ

(Dist: Belagavi

Ph/ Fax No.: 08331-257853

e-mail: svesaccharugeri @ gmail .com

www. svesaccharugeri .org

Ref No SVESACH/ 2020 -21

Date: 69-12-2020

Student's satisfactory survey was conducted for the academic year 2019-20. Out of total strength of 837 students ,100 students were selected for analysis.

### Composition of selected students is as under:

Sl.No	Programme Name	No of students	
01	B.A.	25	
02	B.Com	25	
03	B.C.A	25	
04	B.Sc	25	
	Total	100	

Analysis were made programwise and each questionwise upto question number 20. Question number 21 is regarding students suggestions. Majority of the students opined that separate drinking water facility was needed.

> PRINCIPAL S.V.MS. Arts & Commerce College, HARUGERI.(Dt.Belgaum)

#### S.V.E.Society's

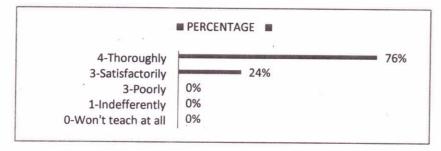
## Arts and Commerce College, Harugeri-591220 Student perfomance in SSS of B.Com



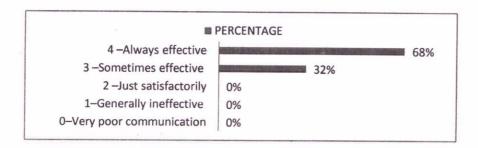
1. How much of the syllabus was covered in the class?

■ PERCENTAGE				
4 –85 to 100%	100%			
3 -70 to 84%	0%			
2 -55 to 69%	0%			
1-30 to 54%	0%			
0 -Below 30%	0%			

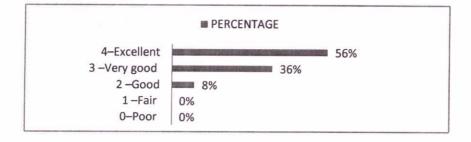
2. How well did the teachers prepare for the classes?



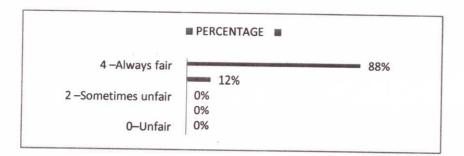
3. How well were the teachers able to communicate?



4. The teacher's approachto teaching canbest be described as

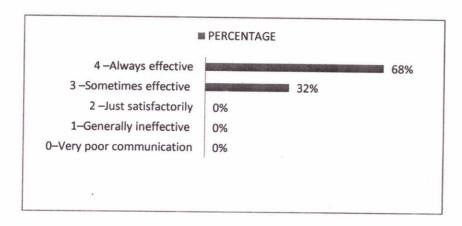


## 5. Fairness of the internal evaluation processby the teachers

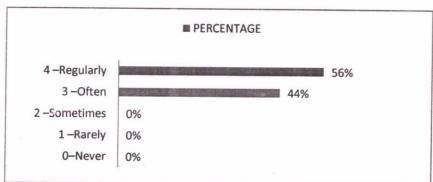




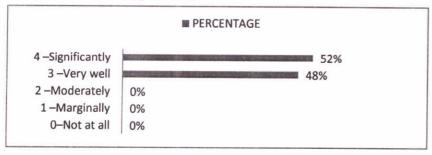
## 6. Wasyour performance in assignments discussed with you?



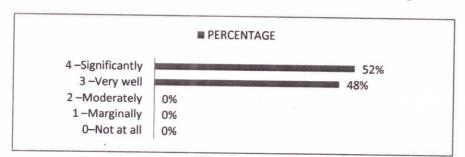
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



8. The teachingand mentoring process in your institution facilitates you incognitive, social and emotional growth.

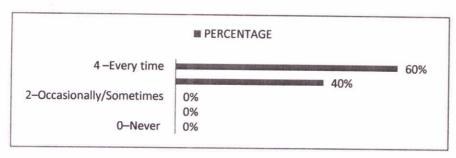


9. The institution provides multiple opportunities to learn and grow.

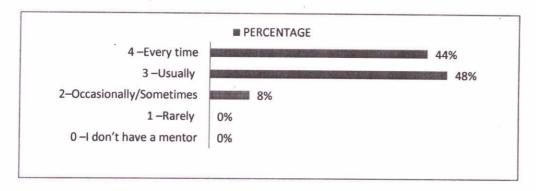




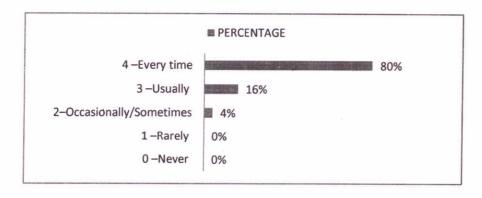
10. Teachers inform you about your expected competencies course outcomes and progroutcomes.



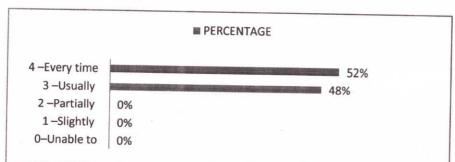
11. Your mentor does a necessary follow-up with an assigned task to you.



12. The teachers illustrate the concepts through examples and applications.

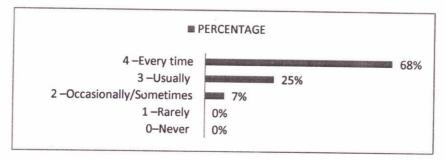


13. The teachers identify your strengths and encourage you with providing right level of challenges.

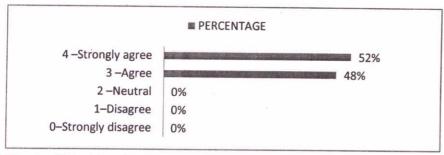




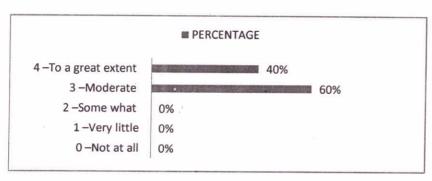
14. Teachers are able to identify your weaknesses and help you to overcomethem



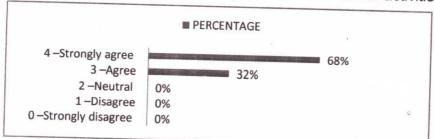
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



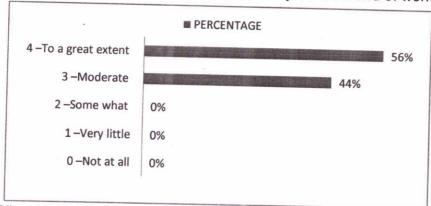
16. The institute/ teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.







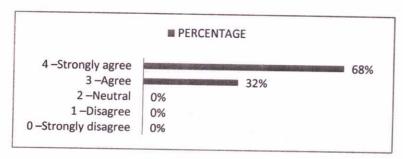
18.Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skillsto make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 -Above 90% 3 -70 -89% 2 -50 -69% 1 -30 -49% 0 -Below 29%	0% 0% 0%	■ PERCENTAGE
	0%	100%

20. The overall quality of teaching-learning process in your institute is very good.



HARUGERI COLL DIST. BONS BUND COLL DIST. BUND COLL

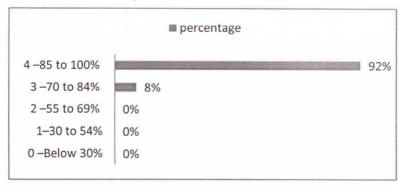
PRINCIPAL
S.V.E.S. Arts & Commerce College,
HARUGERI.(Dt.Belgaum)

## S.V.E.Society's

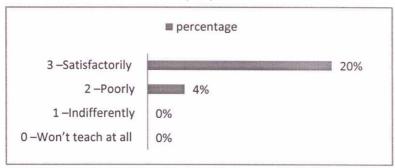
## Arts and Commerce College ,Harugeri-591220 Student performance in SSS of BCA



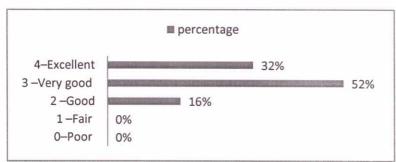
1. How much of the syllabus was covered in the class?



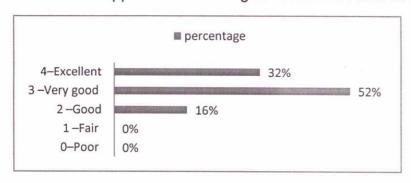
2. How well did the teachers prepare for the classes?



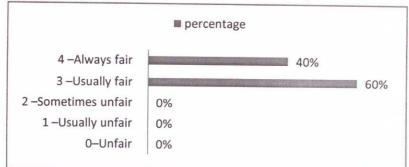
3. How well were the teachers able to communicate?



4. The teacher's approachto teaching canbest be described as.

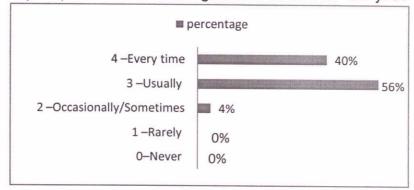




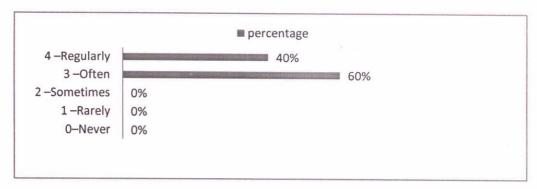




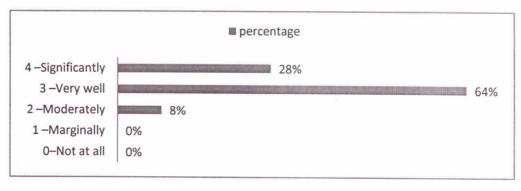
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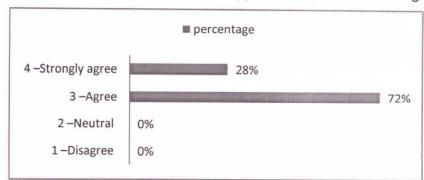
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



8. The teachingand mentoring process in your institution facilitates you incognitive, social and emotional growth.

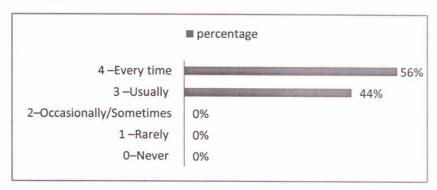


9. The institution provides multiple opportunities to learn and grow.

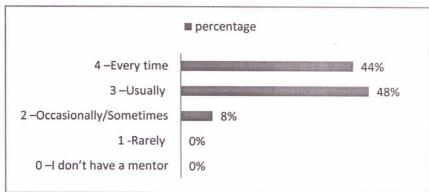




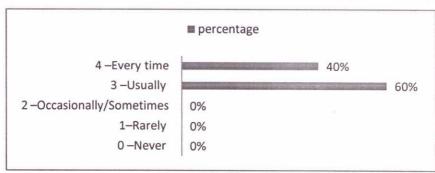
10.Teachers inform you about your expected competencies course outcomes and programme outcomes.



11. Your mentor does a necessary follow-up with an assigned task to you.



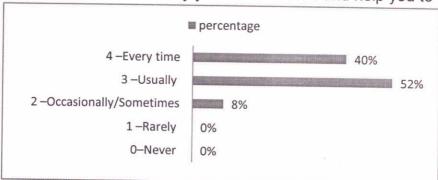
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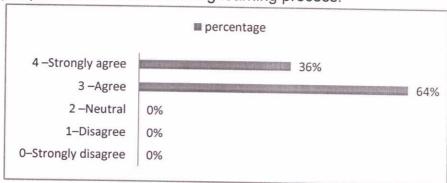
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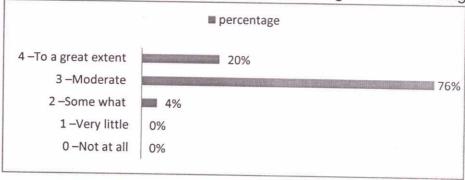
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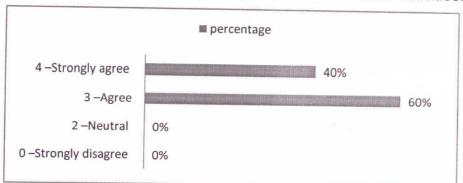
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

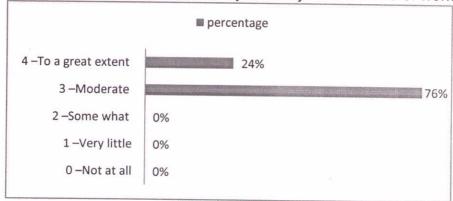


17. Teachers encourage you to participate in extracurricular activities.

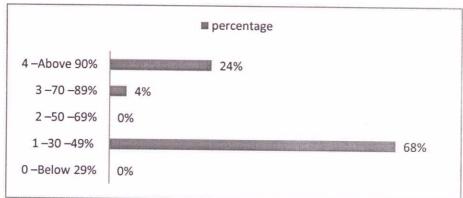




18.Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skillsto make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in your institute is very good.

	■ percentage
4 –Strongly agree	48%
3 –Agree	52%
2 -Neutral	0%
1 – Disagree	0%
0 –Strongly disagree	0%



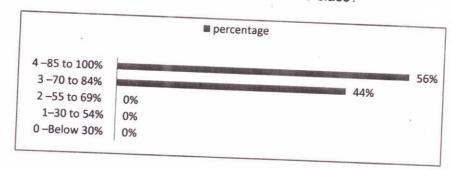
S.V.E.S. Arts & Commerce College, HARUGER!.(Dt.Belgaum)

#### S.V.E.Society's

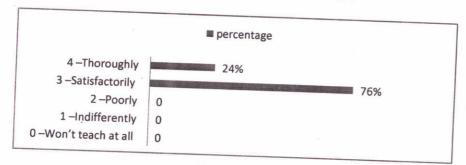
# Arts ands Commerce college, Harugeri-591220 Student perfomance in SSS of B.Sc



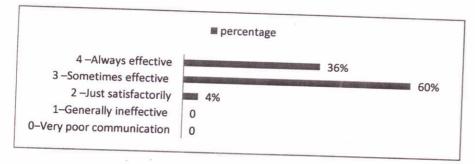
1. How much of the syllabus was covered in the class?



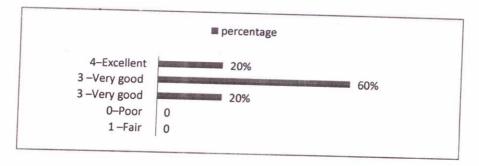
2. How well did the teachers prepare for the classes?



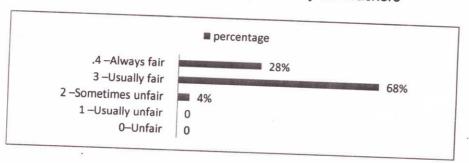
3. How well were the teachers able to communicate?



4. The teacher's approachto teaching canbest be described as

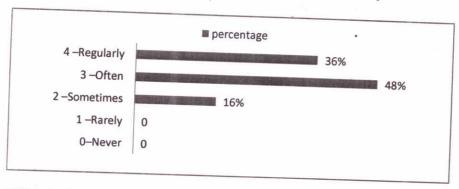


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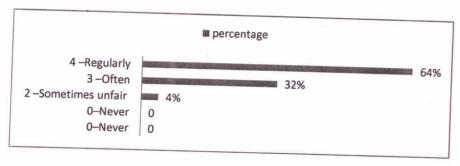




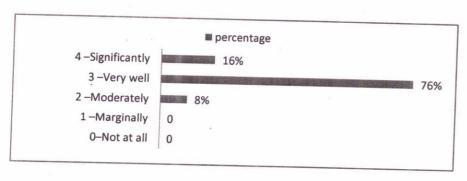
# 6. Wasyour performance in assignments discussed with you?



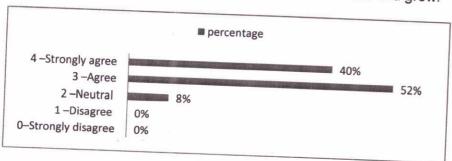
# 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



# 8. The teachingand mentoring process in your institution facilitates you incognitive, social and emotional growth.

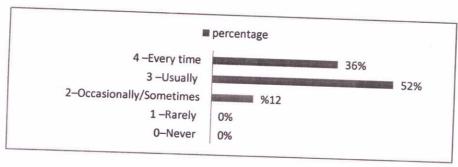


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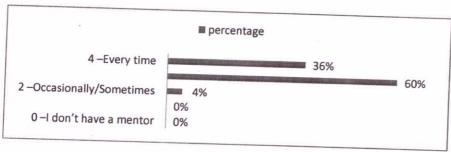




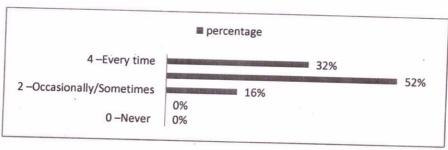
10.Teachers inform you about your expected competencies course outcomes and programme outcomes



11. Your mentor does a necessary follow-up with an assigned task to you.

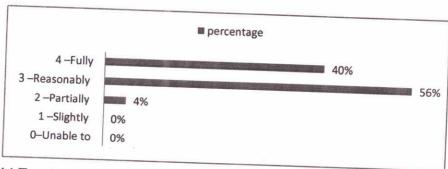


12. The teachers illustrate the concepts through examples and applications.

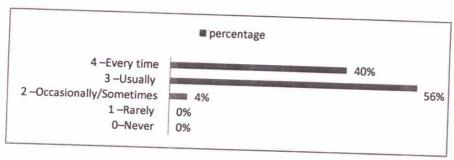




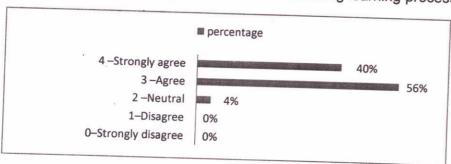




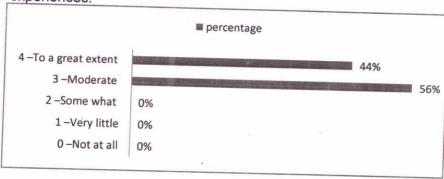
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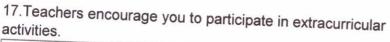


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

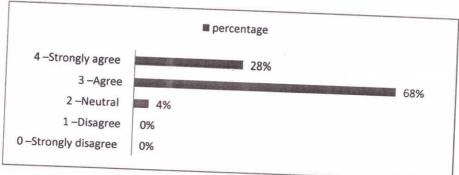


16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

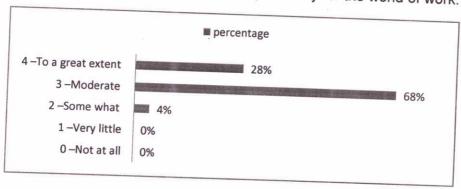




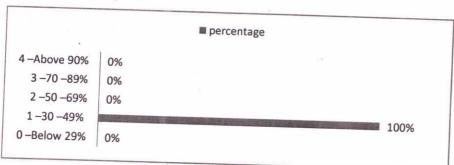




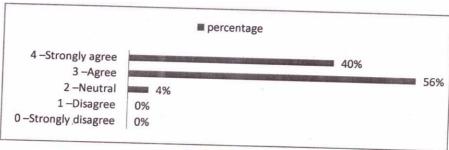
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in your institute is very good.





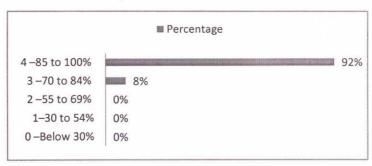
PRINCIPAL
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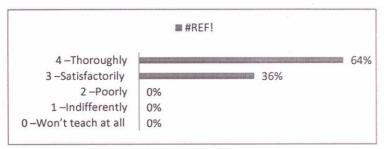
# Arts and Commerce College ,Harugeri-5912

Student performance in SSS of BA

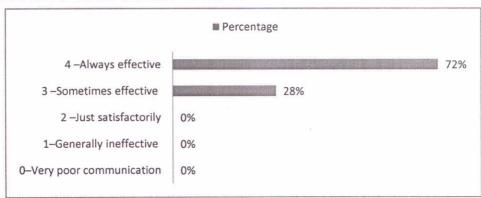
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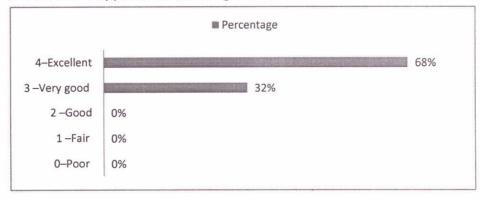
2. How well did the teachers prepare for the classes?



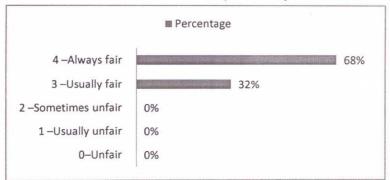
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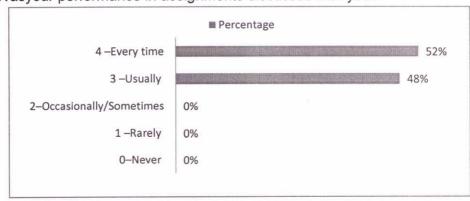




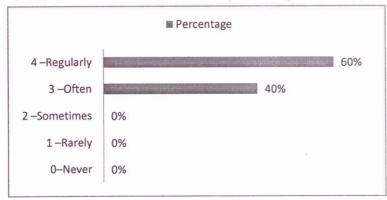




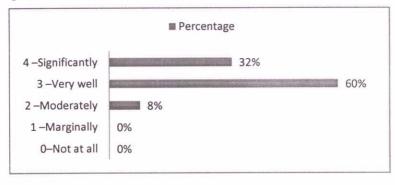
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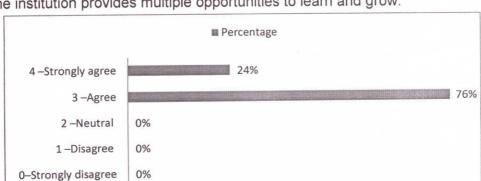
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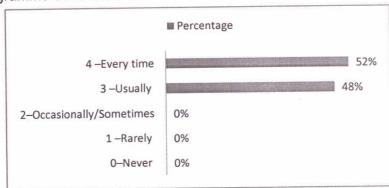
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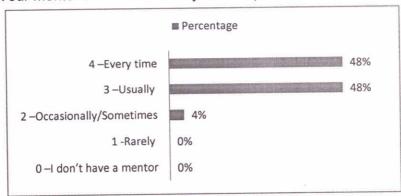




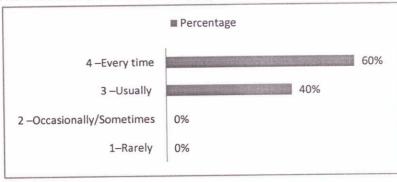
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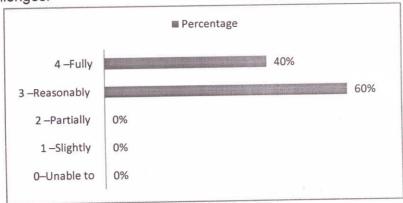
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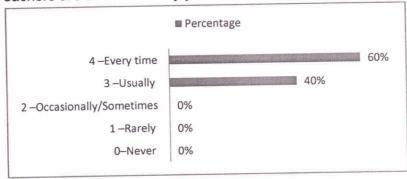
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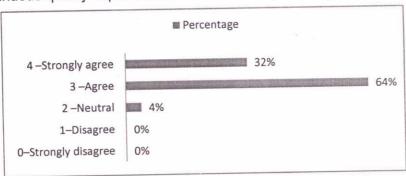
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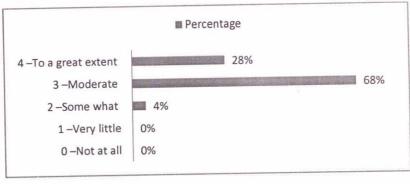
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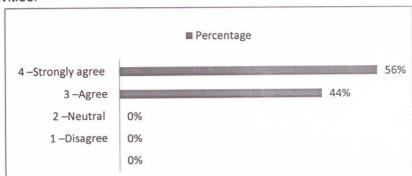
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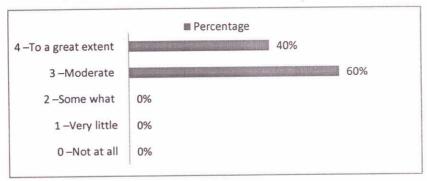


# 17. Teachers encourage you to participate in extracurricular Activities.

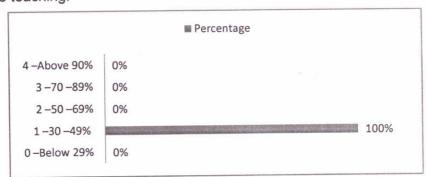




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20. The overall quality of teaching-learning process in your institute is very good.

	■ Percentage
4 –Strongly agree	28%
3 –Agree	729
2 –Neutral	0%
1 – Disagree	0%
0 –Strongly disagree	0%



