

## RANI CHANNAMMA UNIVERSITY, BELAGAVI

# DEPARTMENT OF STUDIES IN ECONOMICS

# PROGRAM /COURSE STRUCTURE AND SYLLABUS

As per the Choice Based Credit System (CBCS) designed inaccordance with Learning Outcomes-Based Curriculum Framework (LOCF) of National Education Policy (NEP) 2020

For

B.A. Economics Degree (Honours)

w.e.f.

Academic Year 2021-22 and onwards

### PROGRAM OUTCOMES

## The Programme outcomes (POs) are expected to be as under:

- Students will be able to understand economic vocabulary, methodologies, tools and analysis procedures.
- Students will be familiar with the knowledge and application of micro economics forthe formulation of policies and planning.
- Students will learn to apply economic theories and concepts to contemporary socialissues, as well as analysis of policies.
- Students will be able to understand the impact of government policies and will be ableto assess the consequences of the policies on the parties involved.
- As the programme along with economics contains like statistics, mathematics, it enhances them to compute and assess the real situation of the economy including the size and changes of population, income pattern, and rate of development with pattern of savings and investments and social security measures adopted in the country.
- Understand the basics of Quantitative techniques their applications
- > Critically evaluate the ongoing economic developments in India and abroad
- Understand research methods in economics
- Student develops an awareness of career choices and the option for higher studies.

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B.R.Darur First Grade College, Haruger
Tq.Raibag - 591220. Dt.Belagavi

## CONTINUOUS INTERNAL EVALUATION AND SEMESTER ENDEXAMINATION

Total marks for each course shall be based on continuous assessments and term end examinations. As per the decision of the Karnataka State Higher Education Council, it is necessary to have uniform pattern of 40: 60 for CIA and Semester End examinations respectively, among all the Universities, their affiliated and autonomous colleges.

The committee deliberated on the same and suggested the following pattern for the CIEMarks.

Sl.No.	Parameters for the Evaluation	Marks
(	Continuous Internal Evaluation (CIE)	
A	Continuous & Comprehensive Evaluation (CCE)	20 Marks
В	Internal Assessment Tests (IAT)	20 Marks
	Total of CIE (A+B)	40 Marks
C	Semester End Examination (SEE)	60 Marks
	Total of CIE and SEE (A + B + C)	100 Marks

## Evaluation process of IA marks may be as follows:

- The first component (C1), of assessment is for 20 marks. This shall be based on test, assignment, seminar, case study, field work, project work etc. This assessment and score process should be completed after completing 50% of syllabus of the course/s and within the first half of the semester.
- The second component (C2), of assessment is for 20 marks. This shall be based on test, assignment, seminar, case study, field work, internship / industrial practicum / project work etc. This assessment and score process should be based on completion of the remaining 50 percent of syllabus of the courses of the semester.
- During the 17<sup>th</sup> 20<sup>th</sup> week of the semester, a semester end examination of 3 hours duration shall be conducted by the University for each course. This forms the third and final component of assessment (C3) and the maximum marks for the final component will be 60%.



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## COURSE WISE SYLLABUS

## BA (Hons) EconomicsSemester 1 DSC 1.2: Basic Economics – I

Course Title: DSC 1.2: Basic Economics	-I
Total Contact Hours: 42	Course Credits; 3
Formative Assessment Marks: 40	Duration of ESA/Exam; 3 Hrs
Model Syllabus Authors:	Summative Assessment Marks: 60

## Course Outcomes:

By the end of the course the student will be able to:

- 4. Identify the facets of an economic problem.
- 5. Learn basic economic concepts and terms.

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## Semester II

Course Title: DSC 2.2: Basic Economics II	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 Hrs
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite(s): Basic Economics I

### Course Outcomes (COs):

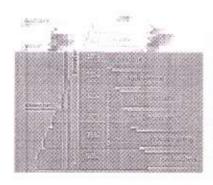
At the end of the course the student should be able to:

- 4. Understand the operation of the overall economic system;
- 5. Calculate national income and related aggregates
- 6. Explain the relationship between macroeconomic aggregates;
- 7. Analyse the nature of business cycles and policies towards controlling them;
- 8. Evaluate the macroeconomic policies for solving major problems like poverty and unemployment

Unit	Description	Hrs
1	Macroeconomic Concepts and Relationships	12
	Chapter 1: Macroeconomy Introduction to National Income Accounting Concepts of GDP, GNP and national income Approaches to calculating GDP, personal income, Nominal and real GDP Limitations of the GDP concept	5
	Chapter 2: Monetary economy  Characteristics The demand for money The supply of money and overall liquidity position credit creation Chapter 3: Inflation	4
	Meaning and causes of inflation     Calculating inflation rate     Impact of inflation  Practicum: 1. Understanding the relationships between various NI concepts used in India's NI accounting;  2. Estimating the components of money supply and interpreting the various price indices	3
II	Macroeconomic Challenges and Policies	12
	Chapter 4: Macroeconomic challenges  Unemployment Economic Growth	3
	Business Cycles     Chapter 5: Monetary Policy     Objectives     Instruments	3
	Public finance vs. Private finance     Fiscal functions and role of government: allocation, distribution and stabilisation     Characteristics of public goods,	(

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Shri Vrushabhendra Education Society's B.R.Darur First Grade College, Harugeri Tq.Raibag - 591220. Dt, Belagavi It is imperative that in the spirit of the NEP, several academic matters have to change. The most important among these will be the pedagogy that will be adopted in the Teaching-Learning experience to enrol, engage and involve and inspire the students. The learning that happens by employing different types of pedagogies is shown below, and thus need to be adopted in the teaching-learning process for effective cognition by the students using the Auditory, Visual and Kinaesthetic approaches:



Types of Pedagogical Approaches

- · Constructivist Approach
- Reflective Approach
- · Collaborative Approach
- · Integrative Approach
- · Inquiry-Based Approach

Along with conventional teaching methods, Activity based pedagogies are seen to be extremely effective in achieving the Program Educational Objectives. The Committee has attempted to consider both the spirit of the NEP and the existing system and framed the syllabus within the Curriculum options offered by the Higher Education Council. The broad topic level syllabus for all the 5 years (10 semesters) for an integrated B.Sc. + M.Sc. program has been provided. However, a detailed syllabus has to been provided for the First Two Semester. Attempts have been made to sincerely bring in Activity based pedagogy. The activities have been listed and a few examples have been provided to guide the teacher of how to create their own activities that engage and illuminate students by group and self- involvement methods and a possible evaluation method.

### PROGRAM OUTCOMES

Exit with:	Credits Require		
Certificate upon the Successful Completion of the First Year (Two Semesters) of the multidisciplinary Four-year Undergraduate Programme/Five-year Integrated Master's Degree Programme			

- 1. Discipline Knowledge: Knowledge of science and ability to apply to relevant areas.
- Problem solving: Execute a solution process using first principles of science to solve problems related to respective discipline.
- Modern tool usage: Use a modern scientific, engineering and IT tool or technique for solving problems in the areas of their discipline.
- 4. Ethics: Apply the professional ethics and norms in respective discipline.

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- Individual and teamwork: Work effectively as an individual as a team member in a multidisciplinary team.
- 6. Communication: Communicate effectively with the stake holders, and give and receive clear instructions.

### PROGRAM OUTCOMES:

By the end of the program the following outcomes will be achieved by the students:

- Discipline knowledge: Acquiring knowledge on basics of Computer Science and ability to apply to design principles in the development of solutions for problems of varying complexity
- Problem Solving: Improved reasoning with strong mathematical ability to Identify, formulate and analyse problems related to computer science and exhibiting a sound knowledge on data structures and algorithms.
- 3. Design and Development of Solutions: Ability to design and development of algorithmic solutions to real world problems and acquiring a minimum knowledge on statistics and optimization problems. Establishing excellent skills in applying various design strategies for solving complex problems.
- Programming a Computer: Exhibiting strong skills required to program a
  computer for various issues and problems of day-to-day applications with
  thorough knowledge on programming languages of various levels.
- Application Systems Knowledge: Possessing a sound knowledge on computer application software and ability to design and develop app for applicative problems.
- Modern Tool Usage: Identify, select and use a modern scientific and IT tool or technique for modelling, prediction, data analysis and solving problems in the area of Computer Science and making them mobile based application software.
- Communication: Must have a reasonably good communication knowledge both in oral and writing.
- Project Management: Practicing of existing projects and becoming independent to launch own project by identifying a gap in solutions.
- 9. Ethics on Profession, Environment and Society: Exhibiting professional ethics to maintain the integrality in a working environment and also have concern on societal impacts one to computer-based solutions for problems.

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## Industrial Visit Report

Name of the college: S. V. E. Society's B.R. Darur First Grade College

Harugeri-591220

Department : Chemistry

Date: 27<sup>th</sup> August 2022

Industry Visited: Nirani Sugars Limited, Vijayanagar, Mudhol,

Karnataka 587313, India

Faculty Accompanied: 1) Dr. Ramesh Kamathagi

2) Dr. G.B. Biradar

3) Prof. Abhilasha Pawar

4) Prof. Rani Aragi

Total 57 students of SEM VI and 4 Faculty members.

On 27/8/22 S.V.E.S First Grade College Harugeri conducted an industrial trip of one day for final sem students to Nirani Group Of Sugars to gain practical knowledge. As per the Rani Chennama University syllabus of Chemistry, it is mandatory for final sem students to get practical knowledge from visiting industries.

Fifty seven students and four faculty staff had been to the industry by government bus and taking their consideration of full safety. Students inside the industry were created into small groups and industry staff workers distributed themselves according to students group and explained every details about production of sugar, manufacturing of ethanol and also production of their own electricity by the waste of sugarcane.

Students got to know how sugar, ethanol and electricity is manufactured from sugarcane. On proper guidelines students also got the knowledge of quality of sugar and how they are exported to different states and countries and the packaging styles

In all it was a good experience for all the students as they gained all the practical knowledge.

Shree Vrushabhendra Education Society's Phone No.: 08331 - 257853 R. DARUR FIRST GRADE COLLEGE, HARUGERI-591 220 Tq-Raibag) ಶ್ರೀ ವೃಷಭೇಂದ್ರ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ (Dist: Belagavi ಆರ್. ದರೂರ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ಹಾರೂಗೇರಿ–೫೯೧ ೨೨೦ NAAC Re-accredited with "A" Grade (ಜಿ: ಬೆಳಗಾವಿ ತಾ: ರಾಯಬಾಗ) Affiliated to Rani Channamma University, Belagavi

svesaccharugeri@gmail.com

website: www.svesaccharugeri.org

Ref. No. SVESACH /2021-22/ 6 8 4

Date: 05.07.2027

fi. ಚೇರಮನ ರು ಶೀ ವೃ. ಶಿ. ಸಂಸ್ಥೆ, ಹಾರೂಗೇರಿ

ವಿಷಯ : ಶೈಕ್ಷಣಿಕ ಪ್ರವಾಸಕ್ಕೆ ಅನುಮತಿ ನೀಡುವ ಕುರಿತು.

ಮಾನ್ಯರೆ.

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ಪಂದನಗಳೊಂದಿಗೆ.

ಹಾರಣಗೇರಿ. ಬೆಟಗಾವಿ ಜಲ್ಲೆ

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### INDIA NON JUDICIAL

## Government of Karnataka

### e-Stamp

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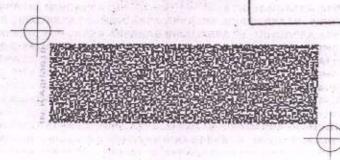
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ISSUED BY -

JANATA CO-OP, BANK LTD: HARUGERI







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## ಮುಚ್ಛಳಿಕೆ ಪತ್ರ

ಪ್ರಾಚಾರ್ಯರು ಶ್ರೀ ವೃ.ಶಿ.ಸಂಸ್ಥೆಯ, ಬಿ.ಆರ್.ದರೂರ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ಹಾರೂಗೇರಿ ಇವರಿಗೆ, ಕಾಲೇಜಿನ ಬಿ.ಎಸ್ಸಿ ವಿಭಾಗದ ಈ ಕೆಳಗೆ ಸಹಿ ಮಾಡಿದ ವಿದ್ಯಾರ್ಥಿಗಳಾದ ನಾವು ಬರೆದು ಕೊಡುವ ಮುಚ್ಚಳಿಕೆ

ನಾವು ದಿನಾಂಕ 26/08/2022 ರಂದು ಮುಚ್ಚಳಿಕೆ ಪತ್ರ ಶೈಕ್ಷಣಿಕ ಅದ್ಯಯನಕ್ಕಾಗಿ ನಿರಾಣಿ ಗೂಪ್ ಇಂಡಸ್ಟ್ರೀಸ್ ಪ್ರಾಮಾರ್ರೋರು ತ್ರಾಗವ್ಯ ಕಸುತ್ತಾಟು ಸ್ರಾಪಾರ-ಗೆಟಿಟಿಂಕ್ ಪ್ರಾಫಿಮ್ ಮರ್ಚ್ ಕಾಲಕವ್ಯಾ ಸ್ಥಾನಿಯಾಗು ಕೃತಕ್ರಿಕ್ಷೇವಾಗಿ विभविश्चितः हो.स्यो अस्त्राम्प्रार्थे स्थानम्प्रार्थे स्थानम्प्रार्थे स्थानम्प्रार्थे स्थानम्प्रार्थे स्थानम्प्रार्थे स्थानम्प्राप्ति स्थानम्य स्थानम्प्राप्ति स्थानम्प्ति स्यानम्य स्थानम्य स्थानम्य स्थानम्य स्थानम्य स्थानम्य स्थानम्य स्यानि स्थानम्य स्थानम्य स्थानम्य स्थानम्य स्थानम्य स्थानम्य स्थानम्य स्यानि स्यानम्य स्यानि स्यानि स्थानम्य स्यानि स्थानम्य स्यानि स

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The onus of checking the legitimacy is on the users of the certificate in case of any discrepancy please inform the Competent Authority.



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02	Chetan. Janawad.
03	Chetan. Karson
04	Poashant. Crasti
(20	Basavaraj Keragowdan
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18]	Akash Dumale
19	Ivappa Poojevi
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Vrushabhendra Education Society's

Darur First Grade College, Harugeri



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NINGAPPA APPASAB BIRADARPATIL

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Authorise ghaton







## ಮುಚ್ಚಳಿಕೆ ಪತ್ರ

ಪ್ರಾಚಾರ್ಯರು ಶ್ರೀ ವೃ.ಶಿ.ಸಂಸ್ಥೆಯ, ಬಿ.ಆರ್.ದರೂರ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ಹಾರೂಗೇರಿ ಇವರಿಗೆ, ಕಾಲೇಜಿನ ಬಿ.ಎಸ್ಸಿ ವಿಭಾಗದ ಈ ಕೆಳಗೆ ಸಹಿ ಮಾಡಿದ ವಿದ್ಯಾರ್ಥಿಗಳಾದ ನಾವು ಬರೆದು ಕೊಡುವ ಮುಚ್ಚಳಿಕೆ ಪತ್ರ

ನಾವು ದಿನಾಂಕ 23/08/2022 ರಂದು ಒಂದು ದಿನದ ಶೈಕ್ಷಣಿಕ ಅದ್ಯಯನಕ್ಕಾಗಿ ನಿರಾಣಿ ಗ್ರೂಪ್ಸ್ ಆಫ್ ಇಂಡಸ್ಟೀಸ್, ಮುದೋಳ ಹಾಗೂ ಆಲಮಟ್ಟ ಡ್ಯಾಮ ಭೇಟಿ ನೀಡುತ್ತಿದ್ದು, ಪ್ರವಾಸದ ಜವಾಬ್ದಾರಿಯನ್ನು ವೈಯಕ್ತಿಕವಾಗಿ

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## ANI SUGARS Facility : Sy. No.166, Kulaii Cross, Mushini - 567,313, District Balgaskot, Ph. 08350 - 262755, Fax

No.NSL/ADM/IPT/2022-23/38

Date: 24/08/2022

To. The Principal, B R DARUR FIRST GRADE COLLEGE HARUGERU -591220 Dist:BALAGAVI.

Dear Sir,

Sub: Permission for you Industrial Visit of your College student to our Unit.

Ref: Your letter dated: 24/08/2022

With reference to the above, we are to inform you that, we are place to permit your B R darur first grade college 65 students proposing to visit our plant on 27 august 2022. We give warm welcome to your college students who will visit our Unit.

We will provide the necessary guidance and support in this regard.

Thanking you,

For, Nirani Sugars Ltd.

Authorized Signature



Estd: 1983

Shree Vrushabhendra Education Society's

Phone No.: 08331 - 257853

B.R. DARUR FIRST GRADE COLLEGE, HARUGERI-591 220

Tq: Raibag)

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(Dist: Belagavi

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Affiliated to Rani Channamma University, Belagavi -mail: svesaccharugeri@gmail.com

website: www.svesaccharugeri.org

Ref. No. SVESACCH /2021-22/

ciety's . 263

Date: 20/8/22

To, Principal, SVE Society's, B. R. Darur First Grade College Harugeri-591220,

From,

Department of Chemistry SVE Society's, B. R. Darur First Grade College Harugeri-591220,

Sub: Permission for Field visit,

Respected Sir/Mam,

We, the part of department of Chemistry decide to give some knowledge to students about manufacturing of Ethanol and preparation of sugar. In that case we need your support. The students will be the part of the field visit. We just take a day for visit.

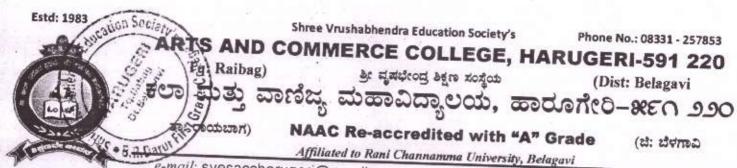
Hope you understand the need of field visit for educational purpose.

Your faithfully, Faculty of Chemistry Department.

DATE: 20/8/22

PLACE: HARUGERI

hri Vrushabhendra Education Society's J.R.Darut First Grade College, Harug. Tq.Raibag - 591220, Dt.Belagavi



e-mail: svesaccharugeri@gmail.com

website: www.svesaccharugeri.org

(ಜಿ: ಬೆಳಗಾವಿ

Ref. No. SVESACCH /2021-22/

Date: 25-08-2027

To. The Chairman, SVE Society Harugeri-591220

Sub: Permission for Field visit.

Respected Sir

We the department of Chemistry have decided to give some knowledge about manufacturing of Ethanol and preparation of sugar. We are total of 57 students and 4 faculty members. In that case we need your support and cooperation. The students will be a part of the field visit. We just take one day for visit.

Hope you understand the need of field visit for educational purpose.

Thanking You,

Your faithfully,

Shri Vrushabhend: a Education Society's B.R.Darur First Grade College, Harugeri Tq.Raibag - 591220. Dt.Belagavi

Estd: 1983

Shree Vrushabhendra Education Society's

Phone No.: 08331 - 257853

B.R. DARUR FIRST GRADE COLLEGE, HARUGERI-591 220

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Affiliated to Rani Channamma University, Belagavi e-mail: svesaccharugeri@gmail.com

website: www.svesaccharugeri.org

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Shri Vrushabhendra Education Society's B.R.Darur First Grade College, Harugeri

Tq.Raibag - 591220. Dt.Belagavi



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BA STUDENTS

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Phone No.: 08331 - 257853

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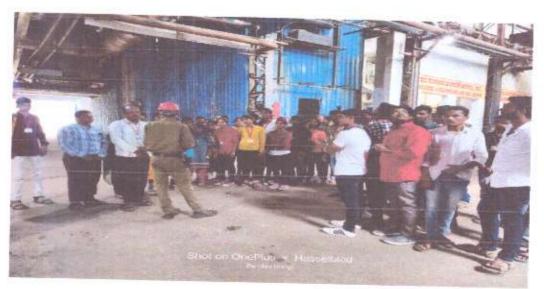
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Ref. No. SVESACCH/2022-23/

Date:

# Chemistry Dept. Industrial Visit during the academic year 2022-23







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Shri Vrushabhendra Education Socie
R.Darur First Grade College, Harus
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Phone No.: 08331 - 257853



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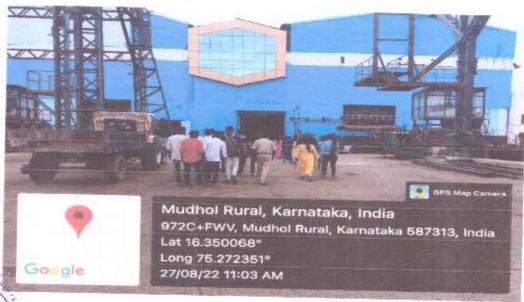
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Chemistry Dept. Industrial Visit during the academic year 2022-23





HARUGERI Dr. Residual

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